

# MSN 20 point Discussion Rubric

Course: MN502 Theoretical Foundations of Advanced Practice Nursing

Criteria 1	Level III 4 points	Level II 3.2 points	Level I 2.4 points	Not Present 0 points	Criterion Score
Identification (20%)	<ul style="list-style-type: none"> <li>● Thorough identification of the importance of the subject matter to the individual, clinical, and professional.</li> <li>● Supports discussion concepts through personal experience and evidence-based information.</li> <li>● Submits a minimum of three posts, one initial and two responses to either the course faculty or peers, with thorough reflection and content.</li> </ul>	<ul style="list-style-type: none"> <li>● Reflection of subject to self, clinical, and professional importance with minimal integration of evidence-based information.</li> <li>● Submits two or more posts with some reflection and content.</li> </ul>	<ul style="list-style-type: none"> <li>● Minimal reflection without reference to personal, clinical, or profession.</li> <li>● Submits one or more posts that have minimal reflection or content.</li> </ul>	No Posts	/ 4

Criteria 2	Level III 12 points	Level II 9.6 points	Level I 7.2 points	Not Present 0 points	Criterion Score
Reflection/P	<ul style="list-style-type: none"> <li>● Provides a</li> </ul>	<ul style="list-style-type: none"> <li>● Provides a</li> </ul>	<ul style="list-style-type: none"> <li>● Provides</li> </ul>	No Posts	/ 12

<p>Participation/ Criteria 2 Knowledge (60%)</p>	<p><b>Level III</b> 12 points</p> <p>well-written reflection that is clearly connected to the outcomes and clinical insight.</p> <ul style="list-style-type: none"> <li>● Responds to at least two other student postings with a response that advances the discussion.</li> <li>● Clear critical thinking acknowledges application, analysis, synthesis, and evaluation.</li> <li>● Replies move the conversation forward. Makes a reply to a question asked in response to their own posting.</li> <li>● Builds a focused argument.</li> <li>● Asks new or related questions.</li> <li>● Makes an oppositional or</li> </ul>	<p><b>Level II</b> 9 points</p> <p>well-written reflection and there is a clear connection to outcomes, but lacks clinical insight.</p> <ul style="list-style-type: none"> <li>● Replies partially move the conversation forward. Makes a reply to question asked in response to their own posting.</li> <li>● Some clear critical thinking acknowledges application, analysis, synthesis, and evaluation.</li> <li>● Affirms statements or references to relevant research.</li> <li>● Asks similar or related questions within the context of the conversation.</li> </ul>	<p><b>Level I</b> 7 points</p> <p>reflection and there is a slight connection to outcomes.</p> <ul style="list-style-type: none"> <li>● Student does not move the conversation forward within their own post or in their response to peer/faculty.</li> <li>● Minimal critical thinking that acknowledges application, analysis, synthesis, and evaluation.</li> <li>● Does not affirm or oppose statements in conversation.</li> <li>● Does not pose or ask related question in the context of DB conversation.</li> </ul>	<p><b>Not Present</b> 0 points</p>	<p><b>Criterion Score</b></p>
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Criteria 2	Level III 12 points	Level II 9.6 points	Level I 7.2 points	Not Present 0 points	Criterion Score
	congruent statement that is supported by experience or research.				

Criteria 3	Level III 4 points	Level II 3.2 points	Level I 2.4 points	Not Present 0 points	Criterion Score
Format/Style /APA/ Citations (20%)	<ul style="list-style-type: none"> <li>● No grammar, word usage, or punctuation errors. Overall style is consistent with professional work.</li> <li>● Writing style facilitates communication .</li> <li>● Provides three references that are relevant to the content and published within the last five years.</li> </ul>	<ul style="list-style-type: none"> <li>● Fewer than three grammatical errors.</li> <li>● Provides less than three references that are relevant to the content and published within the last five years.</li> <li>● Writing style facilitates some communication .</li> </ul>	<ul style="list-style-type: none"> <li>● More than three grammatical errors.</li> <li>● Provides less than three references that are relevant to the content and published within the last five years.</li> <li>● Writing style does not facilitate communication .</li> </ul>	No Posts	/ 4

Total	/ 20
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**Overall Score**

<p><b>Level III</b> 17 points minimum</p>	<p><b>Level II</b> 13 points minimum</p>	<p><b>Level I</b> 1 point minimum</p>	<p><b>Not Present</b> 0 points minimum</p>
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