

# Rubric Template: Signature Assignment

	(A) 6.6	(B) 5.28	(C) 3.96	(D) 2.64	(F) 1.32	Score	Comments
Identification & Articulation of Key Legal Issues and Questions	Clearly identifies and states legal issues and answers to questions in a manner that demonstrates an advanced understanding of legal content and nuances. Appropriately applies law to issues using legal reference and shows a thorough and advanced understanding of purpose of the task. Follows instructions as specified and response to classmates as requested	Clearly identifies and states the legal issues and questions being addressed. Application of law to issues are competent and adequate. Shows a clear understanding of the content and purpose of the task. Follows instructions as specified and response to classmates as requested	Identifies and states issues and legal questions but not in a clear concise manner. Application of the law to issues and questions are not thorough and not developed. Shows a clear understanding of content but unclear of the purpose of task. Follows instructions as specified and response to classmates as requested	Statements of legal issues and questions are absent or incoherent. Attempts at applying the law but is unclear and undeveloped. Shows little understanding of content and purpose of tasks. Does not follow instructions as specified and does not respond to classmates as requested	Does not identify legal issues or questions. Doesn't demonstrate a general understanding of the content or purpose of task. Does not follow instructions as specified and does not respond to classmates as requested		
	Student states an advanced and nuanced position. Definitive answers appropriate to the content, writing task is clearly stated; other assumptions are considered. Specific position (perspective/thesis/hypothesis) is imaginative and or engaging, taking into account the complexities of an issues and limits of positions. (perspective/thesis/hypothesis)	Student states an advanced and nuanced position. Definitive answers appropriate to the content, writing task is clearly stated. Specific position takes into account some of the complexities of issue and /or acknowledge the limits of the position	Student answer is not definitive, position is present but not clearly articulated. Student answer is somewhat focused but fails to state in clear concise answer.	Fails to formulate a position on the legal issue or question. Position is incoherent and unclear.	No obvious understanding of the law or purpose of the task.		
Critical Thinking Formulation of Student Position (Thesis/or arguments/on the issues)							