

Criteria	Unacceptable	Deficient	Meets Expectations	Proficient	Criterion Score
Information Quality	0 points No submission.	2.8 points Posts' quality hurt by failure to address significant parts of the discussion prompts.	3.2 points All components of discussion prompt addressed through multiple posts on a topic.	4 points All components of discussion prompt addressed in initial posts on a topic.	/ 4
Critical Thinking	0 points No submission.	4.2 points Posts give straightforward answers based on opinion or superficial information. No compelling evidence of completing readings or doing research.	4.8 points Information from assigned readings or student research observed but could be used more extensively.	6 points Evidence of incorporating information from assigned readings or student research appears throughout posts.	/ 6
Participation in the Learning Community	0 points No submission.	2.8 points Replies to others' posts do not add value to discussion because of poor construction or lack of relevance. Engagement with posts in discussion topics does not rise to level expected in graduate studies.	3.2 points Quality criteria met for at least two replies to other students' posts. Overall, replies contribute to the discussion thread, but one or more of them may be drifting off-topic.	4 points Quality criteria met for at least two replies to other students' posts. Replies add value to the discussion thread. Evidence of high level engagement with posts in all topics.	/ 4
Quantity of Contributions	0 points No submission.	2.1 points Exceeds minimum number of posts	2.4 points Initial post 150 -199 words and/or provides only one substantive reply to classmates' posts.	3 points Initial post 200 or more words and provides at least two substantive replies to classmates' posts	/ 3
Communication Quality	0 points No submission.	2.1 points Numerous grammar and spelling errors. Poor quality of writing. Appears to have been written rapidly, with little or no consideration for conventions of English.	2.4 points Limited grammatical and styling errors. May not have been proofread but shows sufficient mastery of writing.	3 points Written well. Few or no grammatical/styling errors	/ 3

Total					/ 20
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