

DISCUSSION ONE :

Prior to beginning work on this discussion, read Chapter 1 in the text and review the required websites for the week including the NeuroJobs Career Center (Links to an external site.).

In your initial post, discuss a potential career path that interests you in an area of neuroscience and share your answers to the following questions with your classmates:

- Why does this career path or position interest you?
- What brain functions and neuroscience most interest you and why? Select one or more from the following list:
 - Neurobiological theories that explain dysfunctions in vision, language, memory, emotion, and behavior networks
 - Receptor and neurotransmitter theory in relation to behavior
 - Laboratory studies of brain chemicals or structural abnormalities
 - Disorders of language or visuospatial functioning
 - Disorders of memory
 - Disorders of development (e.g., attention deficit hyperactivity disorder)
 - Disorders of aging (e.g., Alzheimer's disease or other forms of dementia)
- What academic training is required?
- Are there additional requirements (clinical practicum, research background)?
- What types of employment opportunities are available in this area?

PLEASE SEE ATTACHED
RESOURCE :

Postdoctoral Research Scientist using invasive human recordings to study speech/language



(<http://www.sfn.org/>)

Duke University (<http://www.duke.edu/sfn.org/Careers>) / NeuroJobs Career Center

APPLY
DISCUSSION
ONE 8

SAVE



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NeuroJobs

SfN's ONLINE CAREER CENTER

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[Home \(/jobseekers/\)](/jobseekers/)

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Your Account ▼

[Help \(/help/system-audienceCo\)](/help/system-audienceCo)

[Search](/jobs/search)

[Browse](/jobs/browse)

[Explore](/jobs/explore)

[Your Job Alerts](/jobs/alerts)

[Your Saved Jobs](/jobs/saved)

[\(/jobs/search\)](/jobs/search)

[\(/jobs/browse\)](/jobs/browse)

[\(/jobs/explore\)](/jobs/explore)

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Postdoctoral Research Scientist using invasive human recordings to study speech/language

Duke University

SAVE



The Cogan Lab (PI: Gregory Cogan) at Duke University is seeking a postdoctoral research scientist to join the lab.

Postdoctoral Research Scientist using invasive human recordings to study speech/language

Research in the lab focuses on understanding the neural computations that underlie speech, language, and cognition. We use a combination of invasive recordings in adult and pediatric epilepsy patients: stereo-electroencephalography - SEEG, and electrocorticography – ECoG, and non-invasive recordings in healthy participants: electroencephalography – EEG. We also collaborate closely with the Viventi Lab (<http://viventi.pratt.duke.edu> (http://viventi.pratt.d... - Department of Biomedical Engineering) to develop high density/channel count micro-electroencephalography (μ ECoG - < 2 mm spacing, up to 1024 channels) to record from functional neurosurgery patients (e.g. epilepsy, movement disorders, tumor patients) to better understand the micro-scale of human cognition. See the lab website for more information:

<http://www.coganlab.org> (<http://www.cogan...>

The role entails investigating speech and related phenomena using both invasive and non-invasive electrophysiological recordings. The lab takes a cognitive systems-level approach to understanding the neural computations that underlie speech and auditory cognition. See examples of previous work here:

<http://www.nature.com/nature/journal/v507...>

<http://www.nature.com/neuro/journal/v20/n...>

The ideal candidate has an interest in speech/language, and has obtained (or about to obtain) a PhD in Neuroscience, Psychology, Engineering, or a related field. Proficiency in Matlab and/or Python and experience with electrophysiological signal analysis is required, and a strong computational background (e.g. machine learning, encoding/decoding analyses) is preferred.

Duke University is an excellent and highly interdisciplinary place for research. Collaborators span multiple departments/institutes including Biomedical Engineering, the Duke Institute for Brain Sciences, the Center for Cognitive Neuroscience, Psychology and Neuroscience, and the Department of Neurology.

The position is open until filled. Interested applicants can send a CV, a brief statement of interest, as well as contact information for two references to:

gregory.cogan@duke.edu (<mailto:gregory...>

Application

SAVE



APPLY NOW

By using this feature you agree to our [Terms and Conditions \(/jobseekers/terms-and-conditic](#)

Details

Posted:

August 22, 2019

Location:

Durham, North Carolina

Salary:

Negotiable

Type:

Full Time - Experienced

Discipline:

Academic / Research

Required Education:

Doctorate

Postdoctoral Research Scientist using invasive human recordings to study speech/language

APPLY

SAVE



Create a Job Alert for Similar Jobs

Duke University
About Duke University

Duke University is located in Durham, NC, and is an excellent and highly interdisciplinary place for neuroscience. Research at Duke is collaborative and spans multiple departments including Neurosurgery, Neurobiology, Psychology and Neuroscience, the Duke Institute for Brain Sciences, Neurology, and Bioengineering.

[More Jobs from This Employer \(/jobs/?keywords=employer:%22Duke%20University%22\)](#)

For assistance with the Career Center, please contact customer support at 888-491-8833 or customerservice@support.boxwoodtech.com (<mailto:customerservice@support.boxwoodtech.com>).



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(202) 692-4000

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Assignment ONE

An important element for graduate students entering the academic job market for the first time is the curriculum vitae. A Curriculum Vitae (CV) is essential for anyone who is interested in obtaining a job in a scientific related field, especially those who plan to obtain an advanced degree. A well-written and organized CV is the critical first step in applying for a job and is the first impression an employer will make about you. In today's competitive job market, having a CV that stands out and highlights all of your training and accomplishments will be a significant advantage when you are ready to apply for your first job.

Review the [Writing the Curriculum Vitae information](#) (Links to an external site.) on the Purdue Online Writing Lab (OWL) website, and then create your own Curriculum Vitae using the [Curriculum Vitae template](#) (Links to an external site.). You should use your own name, but please use a fictitious address, date of birth, and contact information. View these samples of curricula vitae for assistance in completing this assignment.

Sample :

SAMPLE CURRICULUM VITAE

Chris Student, M.A.

111 Street #2
Anytown, IL 60000

Home: (773) 111-1111
mmail@company.edu

EDUCATION

The Chicago School of Professional Psychology, Chicago, Illinois **09/03-Present**
Fourth-year student in the APA-Accredited Psy.D. Program.

The Chicago School of Professional Psychology, Chicago, Illinois
Master of Arts in Clinical Psychology, awarded May 2005.

University of Toronto, Ontario, Canada **09/98-12/02**
Bachelor of Science, awarded December 2002.
Majors: Psychology and Sociology.
Honors: Candidate for the University of Toronto Book Award, 1998;
Ontario Scholar for excellent academic performance

CLINICAL EXPERIENCE

John Stroger Hospital of Cook County **07/06-Present**
Advanced Practicum Extern **Chicago, IL**

- **Child and Adolescent Psychiatry:** Provide weekly individual, family, and group outpatient treatment to individuals from underserved populations. Participate in didactic workshops and present clinical cases to multidisciplinary teams.
- **Adolescent and Young Adult Clinic:** Coordinate with a medical team to provide intake assessments. Provide weekly individual and family outpatient therapy in a combined medical and psychiatric setting.
- **Emergency Room Rotation:** Provide psychiatric consultations and assessments of individuals who present to the Adult and Pediatric Emergency Rooms.
- **Pediatric Consultation:** Offer psychiatric consultations to Pediatric Inpatient Medicine, Trauma Unit, Burn Unit, Obstetrics, and Gynecology.
- **Supervisors:** Robert Busy, Ph.D., Karen Overtime, Psy.D.

Advocate Illinois Masonic Medical Center, Behavior Health Services **07/05-06/06**
Intermediate Practicum Extern **Chicago, IL**

- **Adolescent Intensive Outpatient Program:** Conducted intensive therapy sessions with culturally diverse adolescents between the ages of 12 and 17 years in a milieu-oriented program. Adolescents were recently discharged from psychiatric hospitalization, at risk for substance use and/or incarceration.
- **Diagnostic Interviews and Case Management:** Conducted interviews with children and families, young adults, and adults. Extensive intake interviews, case conceptualizations, treatment planning, and weekly didactic seminars were also a part of the training experience.
- **Supervisors:** David Trainalong, Ph.D., Denise Supersupervisor, Ph.D.

United Stand Counseling Center
Basic Practicum Extern

07/04-06/05
Chicago, IL

- **Assessment:** Evaluated culturally diverse children between the ages of four and eighteen years who presented with various clinical diagnoses in school and community mental health center settings. Administered, scored, and interpreted various standardized psychological tests.
- **Psychological Report Writing:** Wrote integrative diagnostic reports based on test data regarding clients' cognitive, intellectual and emotional functioning. Reports included extensive treatment recommendations and were primarily aimed towards teachers and parents.
- **School Therapist:** Conducted weekly outpatient therapy with several children who presented with emotional and academic concerns in a school setting.
- **Supervisor:** Kim Devoted, Psy.D.

TEACHING AND ACADEMIC WORK EXPERIENCE

The Chicago School of Professional Psychology
Faculty Assistant

09/05-Present
Chicago, IL

- Aid the professor in developing and implementing lesson plans, grading assignments for various courses, completing administrative tasks, and aiding in addressing student concerns.
- Assist with scholarship activities such as data analysis, formulating and editing journal publications, preparing for conference presentations, and formulating grants.
- **Supervisor:** Peter Pan, Psy.D.

The Chicago School of Professional Psychology
Teaching Assistant

01/05-08/05
Chicago, IL

- Aided the instructor in developing weekly lesson plans, grading various class assignments and tests, and organizing the presentation of class materials.
- **Supervisor:** George Glass, Ph.D.

RESEARCH EXPERIENCE

The Chicago School of Professional Psychology
Doctoral Dissertation
Title: *Interracial Adoption: A Tale of Two Identities*

09/05-Present
Chicago, IL

- Conducted quantitative research involving statistical analysis and original data collection from 22 participants.
- Reviewed literature on topics including the foster care system and adoption.
- Assessed how interracially adopted children develop their identities by examining their peer relationships, self-perception, and ethnic identification.
- Chairperson: Matt Smith, Ph.D., Committee Member: Mar Woods, Psy.D.
- Dissertation Proposal Approved: 12/05
- Dissertation Oral Defense: 05/07 expected

ChildServ – The Chicago School of Professional Psychology
Research Assistant / Point Person

04/04-Present
Chicago, IL

- Coordinated and led a research-based review of assessment tools for three group homes in the Chicago-area. Research review focused on adolescents who presented with mood and anxiety disorders, and behavioral disorders.
- Created a clinician's handbook on the assessment tools to provide reliability and validity of tools.
- **Supervisor:** Ian Brilliant, Psy.D.

ChildServ – The Chicago School of Professional Psychology
Program Development Researcher

06/04-09/05
Chicago, IL

- Researched and presented on behavior point systems.
- Created and administered an interview for group home staff and clients.
- Reviewed the current program, and developed and trained staff on a new treatment program.
- **Supervisor:** Ian Brilliant, Psy.D.

University of Toronto, Child Studies Lab
Research Assistant

12/01-02/03
Toronto, Canada

- Assisted a Child Psychologist by collecting data on social development and family systems.
- Quantitatively analyzed children's drawings and entered data.
- Co-created and disseminated a study on adolescent views of their childhood experiences and the way in which culture functions in the representations of their experiences.
- **Supervisor:** Joanna Superstar, Psy.D.

PRESENTATIONS

Chicago School of Professional Psychology

Nealon-Woods, M., Student, C., Nicoletta, S., Tiberi, T., & Tilley, A. (2006, January). *ChildServ: Helping Children in Need*. Presented at the meeting of the Board of Trustees, Chicago, IL

Illinois Psychology Association

Smith, M. C., Student, C., Corn, V., & Brayton, A. (2004, November). *Diversity Within Families: Racial/Ethical Identity Development in Transracial Adoption*. Paper presented at the meeting of the Illinois Psychological Association, Northbrook, IL

PROFESSIONAL EXPERIENCES

Illinois Psychological Association for Graduate Students
IPAGS Chair -Elect

06/04-06/05
Chicago, IL

- Co-led committee meetings, created and maintained quarterly newsletters to student affiliates, and aided in establishing goals of the student association.
- Served as IPA convention liaison between IPA board executives and the graduate student association.
- Substituted for Chair when the Chair was unavailable.

University of Toronto, Student Services
Peer Counselor

09/01- 06/02
Toronto, Canada

- Volunteered in the Student Services center working with students who presented with various concerns such as symptoms of depression, suicidal ideation, anxiety, eating disorders, adjustment disorders, family conflict, sexual orientation conflicts, and relationship difficulties.

Grand Ravine Community Center
Community Center Supervisor

09/00-06/02
Toronto, Canada

- Organized and implemented various programs and special events for children and families recently immigrated to the country.
- Resolved concerns of staff and/or participants.
- Instructed monthly training sessions for staff members to increase motivation levels, and to offer strategies for assuaging difficult participants.

VOLUNTEER EXPERIENCE

St. Clair of Assisi Parish
Church Center Supervisor Assistant

09/02-06/03
City, State

- Devised unity programs for at-risk and minority children.
- Organized food and clothing drives, Scott's Mission excursions, a Sharelife campaign, and pajama programs for underserved populations.

HollyHawk Group Home
Therapist Assistant

06/01-04/03
City, State

- Worked as a volunteer with a team of therapists to provide treatment for an adolescent male diagnosed with ADHD and Conduct Disorder.
- Assisted the adolescent to develop both social skills and increased executive cognitive functioning for school and home. This was implemented using play therapy methods in a one-on-one setting, cognitive restructuring, positive reinforcement as well as modeled behavior.

PROFESSIONAL MEMBERSHIPS

- American Psychological Association, Student Affiliate
- Illinois Psychological Association, Student Affiliate

CONFERENCES/WORKSHOPS ATTENDED

- Chicago School of Professional Psychology, Cultural Impact Conference, October 25, 2005.
- Illinois Psychological Association for Graduate Students Professional Development Series Workshop: *Upcoming Legislation to Pass Prescription Privileges for Psychologists in Illinois*, January 29, 2005.

SPECIAL SKILLS

- Fluent speaking and reading skills in the Italian language
- Conversational French language skills

REFERENCES

- Name, Ph.D.
Director of Training and Clinical Psychologist
Site name
1900 E. East St., Admin Bld., 11th Fl., Chicago, IL 60612
312.312.3122
email
- Name, Psy.D., LCPC
Staff Psychologist
Site Name
999 W. West St., Chicago, IL 60657
773.773.7733
email
- Name, Psy.D.
Clinical Program Faculty
The Chicago School of Professional Psychology
325 N. Wells Street, Chicago, IL 60610
312.329.3299
email



AB

ANGELIA BELL

SOCIAL WORKER | 724 REIGATE RD CHARLOTTE NC 28262
anglebel@yahoo.com 704-303-3730

OBJECTIVE

Seeking a Social Worker position within your company to demonstrate my skills in communication, decision-making, management, leadership, adaptability and customer service. My management skills have been proven for 19 good years. I am team player and a highly motivated individual. I work well with research as I am also a very compassionate individual seeking to use empathy along with my degree in Psychology to assist individuals seeking help. I have a caring nature and years of experience treating mental health, behavioral and emotional issues. I am a customer and goal oriented individual and I am ever willing to work with anybody in a culturally diverse environment.

SKILLS

EMPLOYMENT HISTORY

Clinical Supervisor • Rescare • 3/2015 – TO Present

(PRN) CNA • Carolinas Healthcare • 9/2015 – TO Present

Business Office Manager • University Place Nursing and Rehabilitation - Charlotte, Nc • 6/2009 - To 3/2011

Case manager Supervisor • University Place Nursing and Rehabilitation - Charlotte, Nc • 3/2011 - To 3/2015

(PRN) Restorative Tech/CNA • Avante At Charlotte - Charlotte, Nc • 2000 To Present

Business Office Manager • Avante At Charlotte - Charlotte, Nc • 2004 To 2009

Human Resources Clerk • Avante At Charlotte - Charlotte, Nc • 2001 To 2004

Social Worker Assistant • Avante At Charlotte - Charlotte, Nc • 8/2001 To 5/2004

EDUCATION

Masters of Science in Psychology - Currently enrolled



anglebel@yahoo.com.



TWITTER HANDLE



704-303-3730



LINKEDIN URL



AB

ANGELIA BELL

- Credentialing/Recertifying Specialist
- Forecasting
- Budgeting
- Enterprise Specialist
- Kronos Specialist
- Medication Administration
- Medical Billing and Coding
- Professional Presentations
- Front-Office Operations
- Bookkeeping
- Insurance Billing
- Marketing & Sales
- Assessments
- Crisis Intervention
- Customer Service
- Computer Literate
- Point Click Care Specialist

Bachelors of Science-Psychology • **Capella University**

Medical Icd-10 Coding Part 1 And Part 2 • **Fayetteville Technical Community College**

Associate Degree in Liberal Arts • **Rowan-Cabbarus Community College**

Certified Nursing Assistant • **Welch Vocational School**

High School Diploma • **Mount View High School**

PROFESSIONAL EXPERIENCE

Communication: Reports/Presentations/Technology:

I prepared complex reports for oversight consideration associations and healthcare agencies, guaranteeing full consistency with office necessities and tight due dates. Auspicious charging of Medicaid, Medicare A/B, and oversight healthcare organizations. Conveyed therapeutic ideas to patients and families utilizing layman's terms to encourage understanding. Developed relationships and built rapport with a case load of 14 weekly clients using active listening and client centered techniques. Advance the improvement of advising aptitudes and methodologies through assessments and evaluations — advancement and execution of individual program designs by appropriate State and Federal guidelines. Completes monthly and quarterly reports for very busy organization. Collaborating with treatment teams to assess, diagnose, and develop effective treatment plans for client.





AB

ANGELIA BELL

- General Office Skills
- Human Resources
- Report Preparation
- Problem Solving
- Counseling

Customer Service/Marketing/Problem Solving

I have the capacity to arrange and perform various tasks in an environment that is very competitive. Reasonable critical thinking abilities and a powerful urge to give fantastic client administration. Developed, designed and actualized sales drives, marketing and worker motivating force programs. Improved customer and staff communication by keeping up ongoing relationship and tended to all client requests.

Detail Mastery and Organization

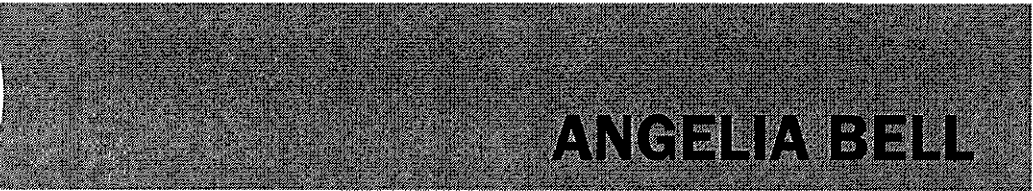
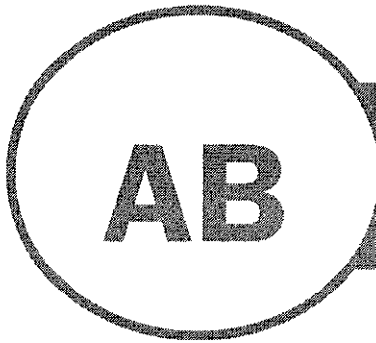
I have dealt with certain parts of everyday tasks at skilled nursing facilities and Intermediate Care Facilities that incorporates direct supervision to Residential Managers, Office Coordinator, Nursing staff and Payroll staff. I have always had a passion for caring for individuals and monitoring client progress toward treatment goals. Responsible for all aspects of credentialing and re-credentialing contracts through current MCO's. Very knowledgeable of all functions of the NC Tracks System and NC Fast System.

ACHIEVEMENTS AND AWARDS

- National Honor Society
- Capella University-
Deans List
- The President's Award
for Excellence
- Graduated Magna
Cum Laude

REFERENCES





Upon request

TRANSCRIPTS

Upon request

