

In what areas do teachers say they need additional PD support?

🔧 MATHEMATICS






Helping students master basic mathematical skills and procedures	27.7%	
Making connections between key mathematics topics and concepts within my grade level(s)	31.5	
Developing students' conceptual understanding of mathematics	31.7	
Helping students use mathematical language and symbols appropriately when communicating about mathematics	32.5	
Helping students develop fluency with mathematical skills and procedures	33.2	
Helping students look for and make use of structure (e.g., patterns in numbers, shapes, or algorithms)	34.9	
Making connections between key mathematics topics and concepts across grade levels	40.2	
Helping students apply mathematics to solve problems in real-world contexts	45.7	
Helping students construct viable arguments and critique the reasoning of others	46.6	
Helping students make sense of problems and persevere in solving them	47.1	

🔧 ENGLISH/LANGUAGE ARTS

Building knowledge through content-rich nonfiction and informational texts	28.5	
Focusing student work on reading and writing grounded in evidence from text	29.2	
Helping students participate in a range of conversations and collaborations with diverse partners	30.2	
Providing texts of appropriate complexity for my whole class to read together	30.8	
Engaging students in talk with one another to express and build on one another's ideas	31.4	
Helping students use textual evidence to make inferences or support conclusions drawn from texts	31.9	
Helping students use a range of general academic and domain-specific words and phrases sufficient for college and career readiness	32.6	
Analyzing the structure of texts, including how sentences, paragraphs, and larger portions of text relate to each other and the whole	33.5	
Helping students strengthen their writing by planning, revising, editing, rewriting, or trying a new approach	39.4	
Helping students write arguments to support claims in analysis of substantive topics	39.3	
Engaging students in writing about complex topics in your subject area	41.0	

Approximately how many minutes per week, on average, are built into your school's schedule for you to collaborate with other teachers on lesson planning and instruction (not including coaching or mentoring) this school year?



-  None
-  30 minutes or less per week
-  31-60 minutes per week
-  61-90 minutes per week
-  More than 90 minutes