

Digital Forensics and Identification of Cybercrime Scoring Guide

Due Date: End of Unit 6.

Percentage of Course Grade: 4%.

Note: Your instructor may also use the [Writing Feedback Tool](#) to provide feedback on your writing. In the tool, click on the linked resources for helpful writing information.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Compare digital forensics and cybercrime methods. 15%	Does not compare digital forensics and cybercrime methods.	Describes either digital forensics or cybercrime, but not both.	Compares digital forensics and cybercrime methods.	Compares digital forensics and cybercrime methods, supporting each comparison with relevant, real-world examples.
Identify cybercrime instances where the computer was a target of a crime. 15%	Does not identify cybercrime instances where the computer was a target of a crime.	Identifies cybercrime instances but not where the computer was a target of a crime.	Identifies cybercrime instances where the computer was a target of a crime.	Identifies cybercrime instances where the computer was a target of a crime, supporting each comparison with relevant, real-world examples.
Describe the impact of each instance where the computer was a target of a crime. 15%	Does not describe the impact of each instance where the computer was a target of a crime.	Describes the impact of each instance but not where the computer was a target of a crime.	Describes the impact of each instance where the computer was a target of a crime.	Describes in a comprehensive manner, the impact of each instance where the computer was a target of a crime.
Identify cybercrime instances where the computer was used as a tool to commit a crime. 15%	Does not identify cybercrime instances where the computer was used as a tool to commit a crime.	Identifies cybercrime instances but not where the computer was used as a tool to commit a crime.	Identifies cybercrime instances where the computer was used as a tool to commit a crime.	Identifies cybercrime instances where the computer was used as a tool to commit a crime, supporting each comparison with relevant, real-world examples.
Describe the impact of each instance where the computer was used as a tool. 15%	Does not describe the impact of each instance where the computer was used as a tool.	Describes the impact of each instance but not where the computer was used as a tool.	Describes the impact of each instance where the computer was used as a tool.	Describes in a comprehensive manner, the impact of each instance where the computer was used as a tool.
Develop a comprehensive PowerPoint presentation. 15%	Does not develop a PowerPoint presentation.	Develops a PowerPoint presentation.	Develops a comprehensive PowerPoint presentation.	Develops a comprehensive PowerPoint presentation, supporting each slide with relevant, real-world examples.
Communicate effectively in a professional manner consistent with the standards and conventions of IAS. 10%	Does not communicate in a professional manner consistent with the standards and conventions of IAS.	Communicates in a manner inconsistent with the standards and conventions of IAS.	Communicates effectively in a professional manner consistent with the standards and conventions of IAS.	Communicates effectively in a professional, scholarly manner consistent with the standards and conventions of IAS.