

- Talk about curriculum development with your mentor/supervising teacher.
- Talk about program rules and policies about the use of pictures/images of children in the program.
- Spend time observing the children in your program to identify what they are interested in and or learning to do.
- Think about an appropriate curriculum activity/project/experience, based on your observations, for a small group of children (at least 4). Those working with Infants/Toddlers (1 - 2 children).
- Prior to actually doing the activity/project/experience, please discuss your ideas with your mentor teacher, using the outline below (This is your Activity Plan):
 - Name of activity/project/experience
 - Why you chose this activity/project/experience
 - Number of children to participate in the activity/project/experience
 - Purpose (goals/objectives). Think about what areas of development will be supported.
 - Skills children will be using/developing/learning
 - Materials needed for the activity/project/experience
 - Location of activity/project/experience (indoors, outdoors, in a particular interest area)
 - Set up requirements for the activity/project/experience
 - How you expect children to participate in the activity/project/experience
 - Clean up plan (if necessary)
 - How you plan to transition your small group back into the program
- Create a Documentation Board or power point to showcase your project. Be sure to show the following:
 - Briefly describe your activity/project/experience
 - How the children participated & responded to your planned activity/project/experience
 - How and what children learned/experienced (what areas of development were supported)
 - Your emerging or enhanced understanding of:
 - child development theory and its application in your work with the children
 - how your activity/project/experience supported or enhanced the current interest and/or development of the children in the group;
 - What insights you gained about planning curriculum?
 - Recommendations for someone doing a similar activity/project/experience
- Complete and submit to instructor the reflection activity on the back of this page.

Reflecting on the Activity

This form is somewhat like a journal. Even the most excellent teachers are not perfect in their performances with children and recognize the importance of reflection and constantly seeking to improve their skills as an educator. You will not be penalized for being completely honest. Take your time with this, as reflection is the key to growth, understanding, and progress!

Reflection Of Student Teacher Performance

1. Describe in one paragraph the preparation you did that made your activity successful? (i.e. rehearsal, research, materials etc)
2. What skills or strategies did you utilize while presenting your activity that made this activity successful?
3. What skills or strategies would you like to improve or develop in your presentation of the activity or in your work with the children?

Reflection on Children's Performance

1. Describe in one paragraph, what you learned about the children's interests, development, behavior, or abilities?
2. In two to three sentences, describe the children's performance in relation to your Main Objective listed on the Activity Plan.