

Performance Levels Dimensions & (CLO/SLO Addressed)	Exemplary (4) 90-100%	Accomplished (3) 80-89%	Developing (2) 70-79%	Beginning (1) 0-69%	Score
Dimension 1a Introduce students to characteristics and needs of persons with disabilities that affect learning. CLO – 1 SLO – 1.1-1.3 Weight = 10%	Submitted project in a professional manner, with no errors for the following: Discusses typical and atypical human development from prenatal to adulthood for the target disability.	Submitted project in a professional manner with minor errors for the following: Discusses typical and atypical human development from prenatal to adulthood for the target disability.	Submitted project in a professional manner with several minor errors, or with one major error for the following: Discusses typical and atypical human development from prenatal to adulthood for the target disability.	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains many (four or more) minor errors and/or three major errors for the following: Discusses typical and atypical human development from prenatal to adulthood for the target disability.	
Dimension 1b Introduce students to characteristics and needs of persons with disabilities that affect learning. CLO-1 SLO- 1.1-1.3	Submitted project in a professional manner, with no errors for the following: Explains how individual differences in learning affect the developing child.	Submitted project in a professional manner with minor errors for the following: Explains how individual differences in learning affect the developing child.	Submitted project in a professional manner with several minor errors, or with one major error in the following: Explains how individual differences in learning affect the developing child.	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains many (four or more) minor errors and/or three major errors in	

Weight = 10%				the following: Explains how individual differences in learning affect the developing child.	
Dimension 1c Introduce students to characteristics and needs of persons with disabilities that affect learning. CLO - 1 SLO -1.1-1.3 Weight = 10%	Submitted project in a professional manner, with no errors for the following: Completes fieldwork project to gain first hand experience with persons with disabilities and presents it to classmates.	Submitted project in a professional manner with minor errors for the following: Completes fieldwork project to gain first hand experience with persons with disabilities and presents it to classmates.	Submitted project in a professional manner with several minor errors, or with one major error in the following: Completes fieldwork project to gain first hand experience with persons with disabilities and presents it to classmates.	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains many (four or more) minor errors and/or three major errors in the following: Completes fieldwork project to gain first hand experience with persons with disabilities and presents it to classmates.	
Dimension 2a Help students understand methods for assessing persons with disabilities CLO - 2 SLO -2.1-2.2	Submitted project in a professional manner, with no errors for the following: Explain the purpose for assessment for individual differences	Submitted project in a professional manner with minor errors for the following: Explain the purpose for assessment for individual differences	Submitted project in a professional manner with several minor errors, or with one major error in the following: Explain the purpose for	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains	

Weight = 10%	and its relationship to instructional planning and appropriate placement (for the target disability).	and its relationship to instructional planning and appropriate placement (for the target disability).	assessment for individual differences and its relational planning and appropriate placement (for the target disability).	many (four or more) minor errors and/or three major errors in the following: Explain the purpose for assessment for individual differences and its relationship to instructional planning and appropriate placement (for the target disability).	
Dimension 2b Help students understand methods for assessing persons with disabilities CLO – 2 SLO – 2.1-2.2 Weight = 10%	Submitted project in a professional manner, with no errors for the following: Define basic concepts of educational assessment used in special education, including those used with culturally and linguistically diverse populations.	Submitted project in a professional manner with minor errors for the following: Define basic concepts of educational assessment used in special education, including those used with culturally and linguistically diverse populations.	Submitted project in a professional manner with several minor errors, or with one major error in the following: Define basic concepts of educational assessment used in special education, including those used with culturally and linguistically diverse populations.	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains many (four or more) minor errors and/or three major errors in the following: Define basic concepts of educational assessment used in special education, including those used with culturally and linguistically diverse populations.	

Dimension 4 Help students understand various instructional strategies and materials for persons with disabilities CLO - 4 SLO - 4.1-4.2 Weight = 20%	Submitted project in a professional manner, with no errors for the following: Analyze ways to modify instruction for atypically developing persons (with the target disability).	Submitted project in a professional manner with minor errors for the following: Analyze ways to modify instruction for atypically developing persons (with the target disability).	Submitted project in a professional manner with several minor errors, or with one major error in the following: Analyze ways to modify instruction for atypically developing persons (with the target disability).	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains many (four or more) minor errors and/or three major errors in the following: Analyze ways to modify instruction for atypically developing persons (with the target disability).	
Dimension 6 Knowledge of special needs of families of learners with target disability CLO – 6a SLO – 6.1-6.3 Weight = 10%	Submitted project in a professional manner, with no errors for the following: Recognize factors in facilitating family/professional partnerships.	Submitted project in a professional manner with minor errors for the following: Recognize factors in facilitating family/professional partnerships.	Submitted project in a professional manner with several minor errors, or with one major error in the following: Recognize factors in facilitating family/professional partnerships.	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains many (four or more) minor errors and/or three major errors in the following: Recognize factors in facilitating family/professional partnerships.	

Dimension 6 Knowledge of special needs of families of learners with target disability CLO – 6b SLO – 6.1-6.3 Weight = 10%	Submitted project in a professional manner, with no errors for the following: Discuss the effects of disability on the family	Submitted project in a professional manner with minor errors for the following: Discuss the effects of disability on the family.	Submitted project in a professional manner with several minor errors, or with one major error in the following: Discuss the effects of disability on the family.	Submitted project does not include/address the following, and/or includes all or many of the following with a lack of understanding, and/or paper contains many (four or more) minor errors and/or three major errors in the following: Discuss the effects of disability on the family.	
Dimension 7 APA, Grammar, Professionalism CLO - SLO – Weight = 10%	Submitted project communicates content clearly in an engaging manner using media. Writing is well organized and project is professional in appearance with APA style followed, without error, or only one minor error. The project meets all parts of the assignment.	Submitted project almost always communicates content clearly in an engaging manner using media. Organization is good, and project looks professional with APA style attempted, although there are some errors in APA and/or other errors. The project meets all parts of the assignment.	Submitted project communicates content, but there are enough errors to be distracting to the reader. Media are minimally used. Organization is fair, and although there may have been effort to follow APA style, much more work is needed. The project meets most parts of the assignment.	Submitted project communicates some content, but there are so many errors that professionalism is lost. Effort to use media in the project is missing or minimal. Organization suffers, and it is difficult to see much effort to follow APA style, or perhaps, APA style was not used at all. The project is incomplete or superficial.	
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