

English 1302

Criteria	Ratings				Pts
Introduction/ Thesis	<p>20.0 to >16.0 pts</p> <p>*Exceptional introduction that grabs interest of reader and states topic. **Thesis is exceptionally clear, arguable, well-developed, and a definitive statement.</p>	<p>16.0 to >14.0 pts</p> <p>*Proficient introduction that is interesting and states topic. **Thesis is clear and arguable statement of position.</p>	<p>14.0 to >10.0 pts</p> <p>*Basic introduction that states topic but lacks interest. **Thesis is somewhat clear and arguable.</p>	<p>10.0 to >0 pts</p> <p>*Weak or no introduction of topic. **Paper's purpose is unclear/thesis is weak or missing.</p>	20.0 pts
Organization + Conclusion	<p>20.0 to >16.0 pts</p> <p>*Exceptionally clear, logical, mature, and thorough development of thesis with excellent transitions between and within paragraphs. *Conclusion demonstrates excellent summary of topic with concluding ideas that impact reader. **Introduces no new information.</p>	<p>16.0 to >14.0 pts</p> <p>*Clear and logical order that supports thesis with good transitions between and within paragraphs. *Conclusion demonstrates good summary of topic with clear concluding ideas. **Introduces no new information.</p>	<p>14.0 to >10.0 pts</p> <p>*Somewhat clear and logical development with basic transitions between and within paragraphs. *Conclusion demonstrates basic summary of topic with some final concluding ideas. **Introduces no new information.</p>	<p>10.0 to >0 pts</p> <p>*Lacks development of ideas with weak or no transitions between and within paragraphs. *Conclusion lacks summary of topic.</p>	20.0 pts
Style/Voice	<p>10.0 to >9.0 pts</p> <p>*Style and voice are not only appropriate to the given audience and purpose, but also show originality and creativity. **Word choice is specific, purposeful, dynamic and varied. ***Sentences are clear, active (subject-verb-object), and to the point.</p>	<p>9.0 to >8.0 pts</p> <p>*Style and voice appropriate to the given audience and purpose. **Word choice is specific and purposeful, and somewhat varied throughout. ***Sentences are mostly clear, active (SVO), and to the point.</p>	<p>8.0 to >4.0 pts</p> <p>*Style and voice somewhat appropriate to given audience and purpose. **Word choice is often unspecific, generic, redundant, and cliché. ***Sentences are somewhat unclear; excessive use of passive voice.</p>	<p>4.0 to >0 pts</p> <p>*Style and voice inappropriate or do not address given audience, purpose, etc. **Word choice is excessively redundant, cliché, and unspecific. ***Sentences are very unclear.</p>	10.0 pts

	object), and to the point.	mostly clear, active (SVO), and to the point.	excessive use of passive voice.	***Sentences are very unclear.	
Grammar + Mechanics	15.0 to >12.0 pts *Control of grammar, usage, and mechanics. **Almost entirely free of spelling, punctuation, and grammatical errors.	12.0 to >10.0 pts *May contain few spelling, punctuation, and grammar errors.	10.0 to >5.0 pts *Contains several spelling, punctuation, and grammar errors which detract from the paper's readability.	5.0 to >0 pts *So many spelling, punctuation, and grammar errors that the paper cannot be understood.	15.0 pts
© SLO #5: Citation Format + Works Cited view longer description threshold: 13.0 pts	15.0 pts *Conforms to MLA rules for formatting and citation of sources are perfect. *Entries entirely correct as to MLA format.	13.0 pts *Conforms to MLA rules for formatting and citation of sources with minor exceptions. *Entries mostly correct as to MLA format.	10.0 pts *Frequent errors in MLA format. *Frequent errors in MLA format	5.0 pts *Lack of MLA format/numerous errors. *Lack of MLA format/numerous errors.	15.0 pts
© SLO #3: Evidence + Support of Thesis/Analysis view longer description threshold: 18.0 pts	20.0 pts *Paper is exceptionally researched, extremely detailed, and historically accurate. **Information clearly relates to the thesis. *Exceptionally critical, relevant and consistent connections made between evidence and thesis. **Excellent analysis.	18.0 pts *Information relates to the main topic. **Paper is well-researched in detail and from a variety of sources. *Consistent connections made between evidence and thesis **Good analysis.	16.0 pts *Information relates to the main topic, few details and/or examples are given. **Shows a limited variety of sources. *Some connections made between evidence and thesis. **Some analysis.	10.0 pts *Information has little or nothing to do with the thesis. **Information has weak or no connection to the thesis. *Limited or no connections made between evidence and thesis. **Lack of analysis.	20.0 pts

Total Points: 100.0

Annotated Bibliography							
Criteria	Ratings						
Source Selection	<p>20.0 to >17.87 pts Corresponds to an "A"</p> <p>Sources chosen are highly relevant to the topic. Sources adds greatly to research potential.</p>	<p>17.87 to >15.87 pts Corresponds to a "B"</p> <p>Most sources chosen are relevant to the topic</p>	<p>15.87 to >13.87 pts Corresponds to a "C"</p> <p>Some sources chosen are relevant to the topic; writer may need additional sources to complete research</p>	<p>13.87 to >11.87 pts Corresponds to a "D"</p> <p>Few sources chosen are relevant to the topic; writer may require significant additional research</p>	<p>11.87 to >0.0 pts Corresponds to an "F"</p> <p>Sources are not relevant to researcher's topic</p>	<p>0.0 pts No Marks No Submission</p>	20.
Credibility of Sources	<p>15.0 pts Corresponds to an "A"</p> <p>All sources are from credible and scholarly materials</p>	<p>9.0 pts Corresponds to a "B"</p> <p>Most sources are from credible, scholarly materials</p>	<p>6.0 pts Corresponds to a "C"</p> <p>Some sources are from credible, scholarly materials</p>	<p>3.0 pts Corresponds to a "D"</p> <p>Few sources are from credible, scholarly materials</p>	<p>1.4 pts Corresponds to an "F"</p> <p>Sources lack credibility</p>	<p>0.0 pts No Marks No Submission</p>	15.0 pts
Annotations	<p>15.0 to >13.5 pts Corresponds to an "A"</p> <p>Annotations succinctly and comprehensively describe the source material; Annotations offer great insight into the source material</p>	<p>13.5 to >11.85 pts Corresponds to a "B"</p> <p>Most annotations are succinct; Most comprehensively describe the source material; Some offer insight into the source material</p>	<p>11.85 to >10.35 pts Corresponds to a "C"</p> <p>Some annotations may be too short or too long; Annotations adequately describe the source material, but lack insight</p>	<p>10.35 to >8.85 pts Corresponds to a "D"</p> <p>Few annotations meet the length requirements, few annotations adequately describe the source material; annotations offer little insight</p>	<p>8.85 to >0.0 pts Corresponds to an "F"</p> <p>Most annotations are either too short or too long; Annotations do not describe the source material; annotations offer no insight</p>	<p>0.0 pts No Marks No Submission</p>	15.0 pts
Evaluations	<p>20.0 to >17.87 pts Corresponds to an "A"</p>	<p>17.87 to >15.87 pts Corresponds to a "B"</p>	<p>15.87 to >13.87 pts Corresponds to a "C"</p>	<p>13.87 to >11.87 pts Corresponds to a "D"</p>	<p>11.87 to >0.0 pts Corresponds to an "F"</p>	<p>0.0 to >0.0 pts No Marks No Submission</p>	

<p>Evaluations</p>	<p>20.0 to >17.87 pts Corresponds to an "A" Evaluation clearly explains why the sources were chosen; demonstrates a clear understanding of research process; offers insight into sources and how sources will contribute to Research Paper</p>	<p>17.87 to >15.87 pts Corresponds to a "B" Most evaluations explain why the sources were chosen and how sources will be used in the Research Paper</p>	<p>15.87 to >13.87 pts Corresponds to a "C" Evaluation sometimes explains why the sources were chosen and how the sources will contribute to the Research Paper</p>	<p>13.87 to >11.87 pts Corresponds to a "D" Evaluation mostly lacking in explaining why the sources were chosen and how they will contribute to research paper</p>	<p>11.87 to >8.0 pts Corresponds to an "F" Evaluation does not explain why the sources were chosen; demonstrates no understanding of research process nor how sources contribute to research paper</p>	<p>8.0 to >0 pts No Marks No Submission</p>	<p>20.0 pts</p>
<p>Citations- Bibliographic Entries The correctness of each the bibliographic entries which will be the same as the Works Cited entries on the Works Cited page of the Research Paper</p>	<p>20.0 to >17.87 pts Corresponds to an "A" Each source has a proper citation; All citations are complete; All are in the proper MLA 8th edition format</p>	<p>17.87 to >15.87 pts Corresponds to a "B" Most sources have proper citation; Most citations are complete; Most are in the proper MLA 8th edition format</p>	<p>15.87 to >13.87 pts Corresponds to a "C" Some sources have proper citation; Some citations are complete; some are in the proper MLA 8th edition format; Some citations are in the incorrect format.</p>	<p>13.87 to >11.87 pts Corresponds to a "D" Few sources have a proper citation; Few citations are complete; few are in the proper MLA format</p>	<p>11.87 to >8.0 pts Corresponds to an "F" Very few sources have proper citation; Very few citations are complete; Very few are in the proper MLA format</p>	<p>8.0 to >0 pts No Marks No Submission</p>	<p>20.0 pts</p>
<p>Mechanics, Grammar, & Proofing</p>	<p>10.0 to >8.93 pts Corresponds to an "A" Virtually free from mechanical/grammatical</p>	<p>8.93 to >7.87 pts Corresponds to an "B" Occasional minor errors do not distract the</p>	<p>7.87 to >6.93 pts Corresponds to a "C" Some significant errors are present, but the overall</p>	<p>6.93 to >5.96 pts Corresponds to a "D" Errors are distracting, but the mechanics is still</p>	<p>5.96 to >0.0 pts Corresponds to an "F" Errors distract the reader to the extent the</p>	<p>0.0 pts No Marks No Submission</p>	

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Citations- Bibliographic Entries The correctness of each the bibliographic entries which will be the same as the Works Cited entries on the Works Cited page of the Research Paper.	20.0 to >17.87 pts Corresponds to an "A" Each source has a proper citation; All citations are complete; All are in the proper MLA 8th edition format	17.87 to >15.8 pts Corresponds to a "B" Most sources have proper citation; Most citations are complete; Most are in the proper MLA 8th edition format	15.8 to >13.8 pts Corresponds to a "C" Some sources have proper citation; Some citations are complete; some are in the proper MLA 8th edition format; Some citations are in the incorrect format.	13.8 to >11.93 pts Corresponds to a "D" Few sources have a proper citation; Few citations are complete; few are in the proper MLA format	11.93 to >0.0 pts Corresponds to an "F" Very few sources have proper citation; Very few citations are complete; Very few are in the proper MLA forma	0.0 pts No Marks No Submission		20.0 pts
Mechanics, Grammar, & Proofing	10.0 to >8.93 pts Corresponds to an "A" Virtually free from mechanical, grammatical, punctuation, and spelling errors; All of the assignment requirements were met	8.93 to >7.87 pts Corresponds to an "B" Occasional minor errors do not distract the reader; the majority of assignment requirements were met	7.87 to >6.93 pts Corresponds to a "C" Some significant errors are present, but the overall meaning is clear; about half of the assignment requirements were met	6.93 to >5.96 pts Corresponds to a "D" Errors are distracting, but the meaning is still clear; only some of the assignment requirements were met	5.96 to >0.0 pts Corresponds to an "F" Errors distract the reader, to the extent the meaning is unclear; the assignment requirements were not met	0.0 pts No Marks No Submission		10.0 pts

Total Points: 100.0

• Previous

Next •