Social and Historical Context	5.0 pts Author makes thoughtful, complex, convincing, detailed connections between their personal experience and its relevant formative social and historical context. The analysis is historically rich, accurate, and specific.	4.0 pts Author makes thoughtful, convincing connections between their personal experience and its formative social and/or historical context.	3.0 pts Author makes some appropriate connections between their personal experience and its formative social or historical context. The nature of the connection could be more fully articulated.	2.0 pts Author makes vague or unclear connections between their personal experience and past social or historical context. Some elements are lacking in depth.	1.0 pts Insufficient material to assess.	0.0 pts Please see TA.	5.0 pts
Links to Course Content	5.0 pts Relevant concepts and processes discussed in course lecture or readings are used to frame or enhance the analysis in a way that is insightful, specific, and nuanced. Writer demonstrates highly advanced understanding of course material.	4.0 pts The analysis draws upon appropriate course content. Writer demonstrates very good understanding of course material.	3.0 pts The analysis loosely draws upon course content in a way that lacks depth or detail.	2.0 pts The analysis may draw upon course content, but it does so inaccurately or unclearly.	1.0 pts Insufficient material to assess.	0.0 pts Please see TA.	5.0 pts
Supporting evidence	5.0 pts Ample relevant, specific, scholarly evidence is provided that strongly and directly supports and bolsters the analysis (e.g., peer-reviewed journal article, data from Statistics Canada). No claims are made without appropriate evidence.	4.0 pts Relevant, scholarly evidence is provided that directly supports the analysis (e.g., peer-reviewed journal article, data from Statistics Canada).	3.0 pts Some evidence is provided to support the analysis but it may not be directly relevant or scholarly and peer-reviewed.	2.0 pts Minimal evidence is provided. The evidence is vague, extraneous or unreliable.	1.0 pts No evidence provided to support claims.	0.0 pts Please see TA.	5.0 pts