



CJ 120 Module Five Assignment One Guidelines and Rubric

Overview

In this assignment, you will look at **Loden's Wheel of Diversity** factors and identify the pertinent information that frequently impacts interactions throughout the criminal justice system, specifically in relation to policing, courts, and corrections.

Prompt

In Modules Three and Four, you examined [Loden's Wheel of Diversity](#), which portrays the lens through which people process information and the assumptions it can lead to about others. These assumptions drive our own behaviors and can ultimately have a negative (or sometimes positive) impact on others. The wheel consists of five "Diversity Dimensions": Personality, Internal, External, Organizational, and Era. Each dimension contains its own set of attributes or factors. While some factors are out of our control (e.g., internal dimension), others may change over time and are the basis for our decision making. Being able to identify these unique characteristics along with the specific dimension can help you gain a better understanding of the factors that influence our behaviors as well as the impact they have on interactions within the criminal justice system. This will also assist you as you consider individual biases in **Project Two**, which you will complete in Module Seven.

In this assignment, include the following:

Prevalent Factors

First, review Loden's Wheel of Diversity.

- Identify at least five factors you think would be most prevalent in influencing interactions within the criminal justice system.
 - Take careful note of which dimension each factor belongs to in order to determine whether or not it is within our control.

Identify Quotes: Sharanda Jones Case

Now that you have predicted which factors you think would be the most prevalent, you will need to identify quotes that provide evidence of each factor.

- First, read the Sharanda Jones case and the supporting materials/resources associated with this case.
 - **Reading:** [New Reforms Bypass Dallas Inmate Sentenced to Life for First Drug Arrest](#)
 - This article explains details of the Sharanda Jones case.
 - **Reading:** [From a First Arrest to a Life Sentence](#)
 - This article explains details of the Sharanda Jones case.

- Next, using the Milestone Two Table Template document provided, identify at least three quotes (or specific information) from the case that connect to your identified Loden's Wheel factors.

Additional Factors

Look over Loden's Wheel again. What additional factors might influence interactions within the criminal justice system?

- Identify at least three additional factors. Do not use the same factors you already identified.

Identify Quotes: Sharanda Jones/Other

- Identify quotes from the Sharanda Jones case or other course resources that connect to each of the Loden's Wheel factors you identified.
 - Note: You should have at least one quote (or specific information) to support each prevalent and additional factor you identified.

Reflect

Finally, consider the factors you chose and the quotes (or specific information) you found to support each factor. In one to two paragraphs, consider the following:

- How easily did the quotes (or information) you found align to the factors you initially predicted?
- Was it more difficult to find examples for certain factors? Why or why not?
- Did you find multiple examples for any factors (even if you didn't include those examples in your table)?
- Why do you think it might have been easier to find examples for certain factors?

Specifically, the following rubric criteria must be addressed:

1. Identify factors most prevalent in influencing interactions within the criminal justice system.
2. Identify additional factors that might influence interactions within the criminal justice system.
3. Identify quotes or specific information that connect to all Loden's Wheel factors you identified.
4. Reflect on the connection between the factors and the quotes or information you found.

What to Submit

This assignment must be completed using the [Table Template Word document](#). All references should be cited in APA format. (For more information on APA style, review the [Shapiro Library APA Style Guide](#).) Your reflection should be included in the same document in the reflection section.

Module Five Assignment One Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling	Submission has critical errors in grammar, sentence structure, and spelling	10
Prevalent Factors	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Identifies factors most prevalent in influencing interactions within the criminal justice system	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include identifying the correct number of factors	Does not attempt criterion	15
Additional Factors	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Identifies additional factors that might influence interactions within the criminal justice system	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include identifying the correct number of factors or identifying additional factors to the ones previously identified	Does not attempt criterion	15
Identify Quotes/ Information	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Identifies quotes or specific information that connects to all Loden's Wheel factors identified	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include identifying specific quotes or information or identifying quotes or information from the Sharanda Jones case	Does not attempt criterion	30
Reflect	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Reflects on the connection between the factors and the quotes or information found	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include identifying areas of ease or difficulty	Does not attempt criterion	15

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citation for ideas requiring attribution	Uses citations for ideas requiring attribution, with major errors	Does not use citations for ideas requiring attribution	15
Total:					100%