

FEED FORWARD: HOW TO CONSTRUCT A REVIEW

The best way to approach this is to look at examples from articles that review a topic. It may be a review article as such; or it may be a report of a research study that sets out the current literature in the Introduction or background section.

Look at the article by Hargrave and Senechal as an example of reviewing a topic.

Note how they set the scene, in research terms, then build up a picture of the work done, in a logical way.

So their rationale is like an essay introduction. They are explaining what the topic is and why it is important.

Then in the review part ..

Closely analyse the points they make and the order in which they make them.

Pay attention to how they support the points they make. If they make a claim, what evidence do they offer you, the reader?

So they start with the link between story reading and language development.

Evidence? Lots! Five different sets of evidence – different studies and their findings.

Then they state their conclusion based on this evidence.

Then they **shift focus** to dialogic reading.

Explain what it is. (always ask yourself, what does the reader need to know at this point?)

Identifies 3 principles. Spells out how to address the 3 principles – (a), (b), (c).

Shifts focus again: Who does the active reading? Identifies studies (evidence) on that.

Describes them to convince the reader that the evidence is sound.

But not that sound there are **limitations**. This is critical analysis