

Concept Map Presentation Rubric

Criteria	Level 3 (5)	Level 2 (3)	Level 1 (1)
<i>Graphics</i>	Color consistently used to differentiate levels or topics, consistent use of geometric shapes, font clear/may use font to designate levels	Minimal color or inconsistent use of color, some geometric shapes used, font legible	No use of color, no use of geometric shapes, font difficult to read
<i>Center idea(s)</i>	Center idea(s) clearly illustrated	Center idea(s) unclear from layout of map	No center idea(s) illustrated
<i>Levels of hierarchy</i>	Multiple levels with connections across all levels	Multiple levels	Only primary and secondary
<i>Evidence of understanding concepts</i>	Concepts are presented that demonstrate a deep understanding of the material and connections between concepts.	Concepts are presented that demonstrate a basic understanding of the concepts.	Concepts are presented in a vague or loose manor with little detail
<i>Map is presented in a professional and organized manner</i>	Flawless presentation with the group having lots of interaction with each other. All connecting lines are clearly labeled.	Group each understands their presentation parts but seem uneducated about other parts of the map and/or presentation. Less than half of the connecting lines have words or phrases.	Unorganized with evidence of little practice within the group. No words/phrases on connections.
Comments			

Presentation Format

A. DISORDER OF FOCUS:

- Etiology and Pathophysiology
- Clinical Manifestations
- Complications
- Diagnostic Studies
- Collaborative Care
- Drug Therapy
- Psychosocial Consideration
- Current research on topic

B. NURSING MANAGEMENT

- Nursing Assessment
- Nursing Diagnosis
- Planning
- Nursing Implementation
- Evaluation