

Experiential Learning Assignment
Community Needs Assessment Project

Points Possible: 35

Purpose/Overview

The Community Needs Assessment Project is part of the public health content required in baccalaureate nursing programs. The purpose of this asset-based community assessment project is to promote students' entry level competencies in practicing public health nursing at the system and community levels of nursing practice.

Preparation

For this project, you are encouraged to choose a health-related topic that interest you and affects the health of your community [may be a community in which you live, work, and/or belong to]. The following is an overview of activities you will complete for this project:

- Read Schoon, Porta, & Schaffer (2019) Chapter 3 and Savage (2020) Chapter 4
- Choose an issue of interest that affects the health of your community.
- Use epidemiologic principles to understand and explain patterns of the occurrence of this issue in human populations.
- Use data sets to identify populations at high risk for illness or disability (related to your specified issue). Consider using Policy Map as a resource to gather data.
- Assess assets and needs in *your community* to address the health issue.
- Identify a Healthy People 2030 Goal and Objective to address the health issue.
- Identify an evidence based public health nursing intervention to improve health outcomes in this population.
- Strategize methods of implementation and evaluation of your specified intervention.
- The initial draft of this paper will be submitted to Tutor.com (online writing tutor), to gain feedback on paper structure and grammar (see below Assignment Submission section).

Instructions/Grading Criteria

1. Introduction [1 point]

A brief paragraph that is an introduction to the paper. Identify the health issue and your chosen community. What do you plan to accomplish in this paper?

2. Overview [3 points]

Provide a case definition for your specified health issue (standard criteria used to identify this issue). What is the significance of this health issue? What is the cost to society (i.e. U.S. expenditure, etc.)? Explain the overall impact of this health issue on society, and the importance of reducing the incidence/prevalence of this health issue.

3. Incidence and Prevalence Data [8 points]

What populations are at highest risk of this health issue? Compare national, state and local incidence and prevalence data for this health issue. Use credible data sources to describe the demographics of the population affected by this health issue, to include demographic factors that may be considered risk factors for this health issue. Provide rationale for any differences in the national, state, and local incidence/prevalence rates of this health issue based on population demographics, and other information identified. If local statistical data is not known for your health issue, please specify so.

Local data should be supported by information provided by two key informants within your community who are knowledgeable about the specified health issue (see Talking Points for Interview

in D2L). Please note that information from key informants is required to obtain points for this section of the paper.

4. Epidemiologic Triangle Model or Web of Causation Application [2 points]

Describe this public health issue using factors from the epidemiologic triangle model or web of causation (see Schoon et al., 2019, p. 89-90). Be sure to use evidence-based information as rationale for your response.

5. Community Protective and Risk Factors [4 points]

Community Protective Factors: Identify strengths/resources within your community to address the issue.

Community Risk Factors: Identify conditions, policies, resource limitations, attitudes, etc. that prevent community members for accessing resources and/or prevent optimal health outcomes.

6. Healthy People 2030 [1 point]

Identify a Healthy People 2030 **Goal and Objective** related to your specified health issue that is appropriate for your community.

7. Public Health Intervention [3 points]

Identify a *community or system* public health intervention that may be implemented to improve the health of your community. Outline key components of this intervention. Specify your target population, level of prevention, and type of intervention using the Minnesota Public Health Nurse Intervention Wheel. Provide two sources of reliable evidence to support your proposed intervention (i.e. peer-reviewed journal articles, federal agencies, credible research organizations, etc.).

8. Implementation [5 points]

Identify [specific] strategies you would use to implement your specified public health intervention. What resources (i.e. funding sources, partners, etc.) would be necessary to successfully implement the proposed intervention? What are potential barriers to implementing this intervention? How may you overcome these barriers?

9. Evaluation [4 points]

Public Health Intervention: Identify a [specific, measurable] plan to evaluate effectiveness of your specified public health intervention.

Healthy People 2030: Identify a measurable health indicator for your specified Healthy People 2030 objective. How will you know if this objective was met?

10. Conclusion [1 point]

Provide a brief paragraph that summarizes the findings presented in this paper (no new information should be included).

11. Paper Format [3 points]

Include a summary of the feedback received by Tutor.com, incorporation of Tutor.com feedback into paper, and appropriate use of APA format. Use headers such as using the bolded grading rubric criteria.

Assignment Submission

Three versions of this paper will be submitted in the Assignment Dropbox, which includes an (1) initial draft paper, (2) Tutor.com paper (incorporates appropriate suggestions from tutor), and (3) final revised paper including headers. See course calendar for specified due dates for each paper.

1. **Initial Draft:** This version of the paper should be a complete draft of the paper in APA format that adequately addresses all criteria from the grading rubric. The following outlines where to submit this version of the paper:
 - Submit this draft paper to both the (1) D2L Assignment dropbox, and (2) Tutor.com (through Student Resources in your D2L course) by the due date specified in course calendar. The purpose of submitting this initial draft is to ensure you had a completed paper available to submit to Tutor.com; as I will provide feedback on your final submitted version of the paper.
 - Tutor.com: **This version of the paper should be submitted to Tutor.com no later than the due date for the initial draft paper. Plan ahead to submit your paper to Tutor.com, in order to receive feedback on your paper in time to revise and submit by the final due date.** You can locate Tutor.com through your D2L course site by clicking on Student Resources.

2. **Tutor.com Feedback Paper:** This version of the paper is the initial draft of your paper that includes feedback/comments (i.e. track changes, edits, comments, etc.) from the Tutor.com online tutor. This paper must include: (1) name of Tutor.com tutor who provided feedback; (2) date paper was submitted to Tutor.com, and date feedback was received; and a few (2-4) sentences summarizing feedback provided by writing center. You will submit this version of the paper to the D2L assignment dropbox by the due date for the Final Revised Paper.

3. **Final Revised Paper:** This version of the paper should incorporate revisions [as appropriate] to your paper based on feedback provided by Tutor.com. Your paper should be submitted to the D2L assignment dropbox by the due date specified in the course calendar. Your assignment grade will be based on this version of the paper.