



Position Papers Guidelines

EDUC 201: Introduction to Race and Inequity in American Education

Fall 2021

Due Dates: October 7, 2021
Points: 50 points each

Reflecting on the content of the course, students will compose a 4-page position paper to elaborate on their perspective and usefulness of the research, theories or practices related to race, equity and pedagogy with the urban context. Students will ground their ideas with direct alignment to the content of the course, thus far. Use the information below to guide your writing.

Introduction: (Support ideas with content from the reading)

- Provide a clear and concise introduction that states your position on research, theory, and/or practice.
- Briefly share research, theorists, and strategies that support your position.
- Develop a comprehensive introduction that presents the existing ideas, strategies, problems, or concepts.
- Clearly but briefly articulate your position on the value of course content in helping to resolve the/these problem(s).

Review of Content: (Refer to Textbooks)

- Revisit assigned readings to review main concepts, supporting details, conflicting information, and missing details.
- Describe common solutions, processes, suggestions, ideas, and/or strategies woven throughout to readings.

Professional Position: (Support ideas with content from the reading)

- Demonstrate your understanding of the research, theory or use of strategy with articulating your professional position on the value and usability of what you learned in the course, thus far, as it relates to teaching minority/urban students.
- Discuss implications for the use of this content in teaching and learning, in general and within the context of culture with regard the problem(s) that you identified in the introduction. (How effective would it be for other teachers or teachers in training to know this information?) Consider:
 - The strengths of the research, theory, or strategy
 - The weaknesses within the research, theory or strategy

Conclusion:

- Develop a conclusion that includes your closing thoughts and ideas on the research, theories, and practices.

- Summarize and conclude your argument, including the problem stated in the introduction.
- Revisit the problem and articulate your final thoughts.

Be sure to write using APA writing guidelines, throughout.

Coppin State University
Department of Teaching and Learning

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Position Paper Evaluation Checklist

Position Paper Components	Total Points	Points Earned	Comments
Introduction (10 points)			
Clearly states writers position on research, theory and/or practices support by content	3		
Introduction is comprehensive	3		
Introduction states an existing problem(s) with the writers position of course content to resolve the problem(s)	4		
Review of Content (15 points)			
Writer demonstrates a comprehensive review and understanding of course content/readings	8		
Common themes, solutions, processes, etc. are articulated	7		
Professional Position (15 points)			
Writer articulates the his/her position that is consistent with research, theory, and/or strategy from the readings	5		
Writer includes ideas regarding the practical application of the author's ideas in the classroom for urban students	5		
Writer provides a comprehensive view on the implications of course content in teaching and learning.	5		
Conclusion (5 points)			
Writer provides a conclusion that reflects on research, theory, and/or practices	3		
The conclusion summarizes the writer's position within the context of the problem(s)	2		
Writing Conventions (5 points)			

Writer demonstrates a thorough understanding of standard writing conventions (grammar, punctuation, sentence structure, etc.)	2		
Writer applies APA guidelines appropriately and correctly	3		

Total Points: 50