

Positive Climate

POSITIVE
CLIMATE

Reflects the emotional connection between the teacher and students and among students and the warmth, respect, and enjoyment communicated by verbal and nonverbal interactions

Low (1,2) Mid (3,4,5) High (6,7)

Relationships

- Physical proximity
- Shared activities
- Peer assistance
- Matched affect
- Social conversation

There are few, if any, indications that the teacher and students enjoy warm, supportive relationships with one another.

There are some indications that the teacher and students enjoy warm, supportive relationships with one another.

There are many indications that the teacher and students enjoy warm, supportive relationships with one another.

Positive affect

- Smiling
- Laughter
- Enthusiasm

There are no, or few, displays of positive affect by the teacher and/or students.

There are sometimes displays of positive affect by the teacher and/or students.

There are frequent displays of positive affect by the teacher and/or students.

Positive communication

- Verbal affection
- Physical affection
- Positive expectations

There are rarely positive communications, verbal or physical, among teachers and students.

There are sometimes positive communications, verbal or physical, among teachers and students.

There are frequently positive communications, verbal or physical, among teachers and students.

Respect

- Eye contact
- Warm, calm voice
- Respectful language
- Cooperation and/or sharing

The teacher and students rarely, if ever, demonstrate respect for one another.

The teacher and students sometimes demonstrate respect for one another.

The teacher and students consistently demonstrate respect for one another.