

Competency CL3003: *Culturally Responsive Curriculum:* Apply principles of culturally responsive curriculum to promote development and learning in young children.

Assessment Rubric

	0 Not Present	1 Needs Improvement	2 Meets Expectations
Topic 1: The Role of Culturally Responsive Practice in Promoting Positive Identity Development and Social Emotional Competence in Young Children			
<p>Explain the importance of culturally responsive practices in supporting positive identity development and social competence in young children.</p> <p>LO1: Explain the importance of culturally responsive practices in supporting positive identity development and social competence in young children.</p>	Response is not present.	Explanation of the importance of culturally responsive practices in supporting positive identity development and social competence in young children is vague, inaccurate, and/or incomplete.	Response provides a clear, accurate, and complete explanation of the importance of culturally responsive practices in supporting positive identity development and social competence in young children.
Topic 2: Culturally Responsive Practices Supporting Young Children and Their Families			
<p>Analyze cultural responsiveness with regard to the environment, curriculum, and as demonstrated through teaching practices by</p>	Response is not present.	Analysis of preschool classroom strengths and opportunities for improvement in the areas of culturally responsive curriculum, environment, and teaching practices are vague,	Analysis of preschool classroom strengths and opportunities for improvement in the areas of culturally responsive curriculum, environment, and teaching practices are clear, accurate, and complete.

<p>explaining three strengths and three opportunities for improvement you observed in the preschool classroom related to culturally responsive practices that support young children and their families.</p> <p>LO1: Analyze current preschool classroom strengths and opportunities for improvement in the areas of culturally responsive curriculum, environment, and teaching practices.</p>		<p>inaccurate, and/or incomplete.</p>	
<p>Explain three evidence-based strategies with rationales that would strengthen culturally responsive practices within the classroom overall and three evidence-based strategies that address areas that need improvement.</p>	<p>Response is not present.</p>	<p>Application of evidence-based strategies designed to strengthen culturally responsive practices within the preschool environment, curriculum, and teaching practice are vague, inaccurate, and/or incomplete.</p>	<p>Application of evidence-based strategies designed to strengthen culturally responsive practices within the preschool environment, curriculum, and teaching practices is clear, accurate, and complete.</p>

LO2: Apply culturally responsive curricula, environment, and teaching strategies to improve preschool classroom practice.			
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Mastery Rubric

In order to achieve mastery of this Competency, you must achieve a “2” on every rubric row in addition to meeting the additional expectation indicated in the Mastery Rubric.

Mastery Rubric	
Exceeds Expectations: In-Depth Analysis: Explores issues through analysis of evidence that result in informed conclusions.	
LO1: Synthesizes in-depth information from relevant sources.	Responses to items synthesize information from relevant sources to demonstrate a thorough understanding of the role of culturally responsive practice in supporting positive outcomes for young children and their families in a preschool setting. <input type="checkbox"/> Yes <input type="checkbox"/> No

Professional Skill Building

The faculty Assessor will provide feedback based on the following Professional Skill: Written Communication. Although the feedback is here to inform the development of your skills, it is not a barrier to achieving the Competency, unless the writing is too poor to be able to score the content of the Assessment. Review the rubric and check your work based on the

learning objectives listed. If you are concerned that you will not meet these expectations yet, reach out to your Coach so he or she can work with you to further develop this important professional skill.

It is highly recommended that you use this opportunity to practice this important skill in the context of this Competency Assessment in order to receive feedback about your current level of proficiency.

Written Communication: Write with clarity, coherence, and purpose.			
	0 Not Present	1 Needs Improvement	2 Meets Expectations
LO1: Construct complete and correct sentences (AWE 2; Sentence Level Skills)	Sentences are incoherent and impede reader's access to ideas.	Sentences are incomplete and/or include fragments and run-on sentences, limiting reader's access to ideas.	Sentence structure effectively conveys meaning to the reader.
LO2: Demonstrate the effective use of grammar and mechanics. (AWE 2; Sentence Level Skills)	Multiple inaccuracies in grammar and mechanics impede reader's access to ideas.	Some inaccuracies in grammar and mechanics limit reader's access to ideas.	Use of grammar and mechanics is straightforward and effectively conveys meaning to reader.
LO3: Create cohesive paragraphs with a clear central idea. (AWE 2; Paragraph Level Skills)	Paragraphs, or lack of paragraphs, impede reader's access to ideas.	Construction of main idea and/or supporting paragraphs limit reader's access to ideas.	Main idea and/or supporting paragraphs effectively convey meaning to reader.
LO4: Use supporting material to support a claim. (AWE 2; Use of Evidence)	Supporting materials are not present.	Supporting material is used inconsistently or inappropriately.	Supporting material is used to enhance meaning. Writing is appropriately paraphrased and uses direct quotes as applicable.
LO6: Identify sources (AWE 2; Credit to source)	Sources are missing.	Writing inconsistently identifies or misrepresents sources.	Writing clearly identifies the source of nonoriginal material and/or ideas.

