

- PowerPoint or Prezi:
 - Five slides maximum, excluding title and reference slides
 - Follow 7-point rule for PowerPoint
- Brochure
 - Front and back, trifold
 - 12-point font
- Video (i.e., commercial, public service announcement)
 - Content 1.5–2 minutes in length
 - Reference list must be provided to instructor by the due date
- Trifold Poster Presentation
 - Reference list attached to back of poster board

The project will be graded on quality of the teaching project, accuracy of information, use of citations, use of Standard English grammar, sentence structure, creativity, and overall organization.

Follow the directions and grading criteria closely; your project will be graded on the criteria found in the rubric. Any questions about your project should be directed to your faculty.

The individual or group will synthesize the research information and develop a teaching project of their choice, which should include the following.

1. Topic - 5 points/5%
 - Identification of selected topic presented to and approved by faculty, as advised (so other class members can select a different topic and avoid repetition).
2. Peer Review - 5 points/5%
 - Submit copy of graded rubric and student evaluations. Student evaluated:
3. Outline – 10 points/10%
 - Complete outline with details under each section. Include references. Outline must be submitted to dropbox.
4. Introduction to Topic and Reference One Statistic - 10 points/10%
 - Describe the selected topic in the project and provide at least one statistic supporting the importance of the topic. This statistic must be from an original source.
5. Identification of Risk Factors and/or Benefits - 10 points/10%
 - Compile 4-5 risk factors and/or benefits related to the selected topic.
6. Referral to Professional and Community-Based Resources - 10 points/10%
 - Provide one referral to each of the following:
 - A professional organization
 - A community-based resource
 - Include contact information for these resources (i.e., phone number, e-mail, website or link)
 - Include a statement describing the role, resources, and/or services of the organizations or resources and their potential impact on the selected topic

7. Health Promotion Recommendations - 10 points/10%

- Report three evidence-based health promotion recommendations. Provide rationale from scholarly sources to support your recommendations.

8. Audio/Visual Creativity - 10 points/10%

- Audio/visual effects and creativity
- Project is eye-catching, but graphics do not distract from the purpose of providing information.
- The font style and size are appropriate for the target audience.
- Information is logical, cohesive, and audience appropriate; appropriate use of terminology is shown.
- Audio must be clear and discernible.

9. Clarity of Writing - 10 points/10%

- Use of standard English grammar and sentence structure. No spelling errors or typographical errors. Organized around the required components using appropriate content.
- For writing assistance (APA formatting, or grammar) visit the Citation and Writing Assistance: Writing Papers at CU page in the online library.

10. APA format, grammar, and punctuation - 10 points/10%

- All information taken from another source, even if summarized, must be appropriately cited in the manuscript and listed on the Reference page using APA formatting. Citations must be in-text and on the Reference page.

11. Final Presentation - 10 points/10%

- Speaker maintains good eye contact with the audience and is appropriately animated (e.g., gestures, moving around, etc.).
- Speaker uses a clear, audible voice; delivery is poised, controlled, and smooth.
- Good language skills and pronunciation are used.
- Length of presentation is within the assigned time limits. Information was well communicated.

For writing assistance (APA formatting or grammar), visit the [Citation and Writing Assistance: Writing Papers at CU](#) page in the online library.