

Criteria	Ratings					Pts
<p>Assignment Content Possible Points = 185 Points</p> <p>Introduction of Healthcare Problem/Concern</p>	<p>15 pts Excellent Comprehensively and succinctly states the problem/concern. Clear presentation of the problem as well as the significance with a scholarly overview of the paper's content.</p>	<p>14 pts V. Good Identifies the problem/concern with adequate but not in-depth presentation.</p>	<p>12 pts Satisfactory Identification of problem/concern is limited.</p>	<p>8 pts Needs Improvement Improvement-Identification of problem/concern is unclear.</p>	<p>0 pts Unsatisfactory Improvement-Identification of problem/concern is unclear.</p>	15 pts
Background/Significance	<p>30 pts Excellent Background and significance is complete, presents risks, disease impact and includes a review of incidence and prevalence of the disease within the student's state (or other data sets) compared to national data. Evidence supports background. A student created table is included.</p>	<p>27 pts V. Good Background is complete, presents risk, disease impact and at least one set of incidence and prevalence statistics supported by evidence, for instance state data or national data is presented, but not both. Or, full data is presented but student table is not included.</p>	<p>26 pts Satisfactory Background missing one or more key points and at least one set of incidence and prevalence statistics are presented. Lack of evidence or limited presentation of the background. A table is included which may or may not be student created; may be limited in data.</p>	<p>15 pts Needs Improvement Background missing more than one key point and at least one set of incidence and prevalence statistics are presented, or there is no supported evidence. Unclear conclusions or presentation. No student created table is included; or if included is limited in scope or is not student created.</p>	<p>0 pts Unsatisfactory Background and significance of the disease is not provided.</p>	30 pts
Surveillance and Reporting	<p>30 pts Excellent Current state and national disease surveillance methods are reviewed along with currently gathered types of statistics and information on whether the disease is mandated for reporting. All writing is</p>	<p>27 pts V. Good State and national disease surveillance methods are reviewed, currently gathered types of statistics is scant, reporting requirements discussed. All writing is supported by evidence.</p>	<p>26 pts Satisfactory State or national surveillance statistics are discussed as an overview, lacking detail / depth. Mandated reporting may be absent. Writing is supported by evidence but may be inconsistent.</p>	<p>15 pts Needs Improvement One of either state or national disease surveillance methods reviewed; currently gathered types of statistics may be missing or information on whether the disease is mandated for reporting is missing. There is a lack of depth with</p>	<p>0 pts Unsatisfactory Content not discussed.</p>	30 pts

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	supported by evidence.			inconsistent use of evidence.		
Descriptive Epidemiology	35 pts Excellent Comprehensive review and analysis of descriptive epidemiological points for the chronic health problem. The 5 W's of epidemiological analysis should be fully identified. Supported by scholarly evidence.	32 pts V. Good Review and analysis has depth in general but may be missing one of the 5 W's OR may be scant in one area of the 5 W's. All writing is supported by evidence.	29 pts Satisfactory Review and analysis superficial in all of the 5 W's OR may be scant or missing 2 or more of the W's. Evidence is present but may not be throughout all content areas.	18 pts Needs Improvement Review and analysis is missing depth throughout all of the content areas. Evidence may or may not support the writing.	0 pts Unsatisfactory No analysis provided.	35 pts
Screening, Diagnosis, Guidelines	30 pts Excellent Comprehensive review of current guidelines for screening and diagnosis. Screening tool statistics related to validity, predictive value, and reliability of screening tests are presented.	27 pts V. Good Adequate review of guidelines for screening, diagnosis, and statistics related to validity, predictive value, and reliability of screening tests is presented.	26 pts Satisfactory Limited review of guidelines for screening, diagnosis, and statistics related to validity, predictive value, and reliability of screening tests.	15 pts Needs Improvement Minimal or unclear review of guidelines for screening, diagnosis, and statistics related to validity, predictive value, and reliability of screening tests. There is a lack of depth with inconsistent use of evidence.	0 pts Unsatisfactory Review of guidelines for screening, diagnosis, and statistics related to validity, predictive value, and reliability of screening tests not provided.	30 pts
Plan	30 pts Excellent Integrating evidence, provide a plan of how a nurse practitioner will address this chronic health condition after graduation. Provide three specific	27 pts V. Good An adequate, but not fully comprehensive, plan of action specific to the problem, and the geographic area is presented with 3 evidenced based actions	26 pts Satisfactory A limited plan of action specific to the problem, and the geographic area, outcomes, or prevalence of the disease.	15 pts Needs Improvement Minimal or unclear review of guidelines for screening, diagnosis, and statistics related to validity, predictive value, and reliability of	0 pts Unsatisfactory Plan of action not provided.	30 pts

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	<p>interventions that are based on the evidence and include how you will measure outcomes (how will you know that the interventions have utility, are useful?) Note: Consider primary, secondary, and tertiary interventions as well as the integration of health policy advocacy efforts. All interventions should be based on evidence – connected to a resource such as a scholarly piece of research.</p>	<p>that will be taken to address the impact, outcomes, or prevalence of the disease.</p>	<p>Three actions or less may be presented with limited or little evidence.</p>	<p>screening tests. Actions are minimal or unclear, or lack specificity, are not supported directly by evidence or are not direct actions the student can take in practice. There is a lack of depth with inconsistent use of evidence.</p>		
<p>Summary/Conclusion = 185 Points</p>	<p>15 pts Excellent The conclusion thoroughly, clearly, succinctly, and logically presents major points of the paper with clear direction for action. Includes scholarly references.</p>	<p>14 pts V. Good The conclusion adequately and logically presents major points of the paper with clear direction for action, but lacks one major point or is not succinct. Includes scholarly references.</p>	<p>12 pts Satisfactory The conclusion is a limited review of key points of the paper, is not succinct, or lacks one or more major points of the paper or clear direction for action. Scholarly references may or may not be included.</p>	<p>8 pts Needs Improvement Conclusion is unclear or significantly limited in overview of the paper. Scholarly references may or may not be included.</p>	<p>0 pts Unsatisfactory No Summary/conclusion is included.</p>	<p>15 pts</p>
<p>Assignment Format Possible Points =15 Points APA 7th ed.</p>	<p>10 pts Excellent APA is consistently utilized according to the 7th edition throughout the paper.</p>	<p>9 pts V. Good One or two errors in APA format</p>	<p>8 pts Satisfactory Three-Five errors in APA format</p>	<p>5 pts Needs Improvement Six errors in APA format</p>	<p>0 pts Unsatisfactory Greater than six errors in APA formatting.</p>	<p>10 pts</p>

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Grammar, Syntax, Spelling	5 pts Excellent There are no grammar, unscholarly context or "voice" errors in the paper and spelling is accurate throughout.	4 pts V. Good One or two errors	3 pts Satisfactory Three-five errors	2 pts Needs Improvement Six errors	0 pts Unsatisfactory Greater than six errors	5 pts
Late penalty deductions Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10% of the total points possible for that assignment for each day the assignment is late. Assignments will be accepted, with penalty as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment. Quizzes and discussions are not considered assignments and are not part of the late assignment policy.	0 pts Minus Points		0 pts Minus Points			0 pts
Total Points: 200						