

PSY 2012 General Psychology reference number 237115

Exploratory Reading Research Article - Social Anxiety is Characterized by Biased Learning About Performance and the Self - Typed Description

Friday April 20, 2018 (During class on Friday April 20, 2018, please submit typed description, please do not submit late description, please do not email description, please do not ask student to submit typed description for you, please submit typed description during class on Friday April 20, 2018, THANK YOU).

Student name

PHASE 3

-EXPLORATORY READING RESEARCH ARTICLE TYPED DESCRIPTION-

Social Anxiety is Characterized by Biased Learning About Performance and the Self

INTRODUCTION/primary researchers: Leonie Koban, Rebecca Schneider, Yoni K. Ashar, Jessica R. Andrews-Hanna, Lauren Landy and Dacid A. Moscovitch)

(NOTE: The student will describe primary researchers' theories, hypotheses, literature review/primary researchers. The student will compose 4 or more paragraphs, use APA style in-text citations/primary researchers, indent paragraphs, double space sentences and use size 12 font).

METHODS, PROCEDURES, PARTICIPANTS/primary researchers

(NOTE: The student will describe primary researchers' materials and methods, figure 1: competing hypotheses to explain the negative self-image in SAD as a result of altered learning, stressful speech task, self-evaluation and social feedback task, participants: table 1- demographic and questionnaire data by group, screening, inclusion and exclusion criteria, questionnaires- procedures: speech task, self-evaluation and social feedback task, self-evaluation follow-up and thought sampling).

The student will compose 4 or more paragraphs, use APA style in-text citations/primary researchers, indent paragraphs, double space sentences and use size 12 font).

DATA COLLECTION, ANALYSES, RESULTS/primary researchers

(NOTE: The student will describe primary researchers' analysis: model fitting (affective updating), adjustments in self-evaluation, linguistic analysis of spontaneous thought content - results: affective updating, figure 2: affective learning rates for feelings about the self and the judges, short- and long term, relationship with questionnaire measures and spontaneous thought content. The student will compose 4 or more paragraphs, use APA style in-text citations/primary researchers, indent paragraphs, double space sentences and use size 12 font).

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DISCUSSION, LIMITATIONS, IMPLICATIONS, CONCLUSIONS/primary researchers

(NOTE: The student will describe discussion, implications for understanding SAD from a learning perspective, implication for understanding perception and feelings about the self among healthy adults, limitations and future directions, conclusions).

The student will compose 4 or more paragraphs, use APA style in-text citations/primary researchers, indent paragraphs, double space sentences and use size 12 font).

CRITICAL THINKING

WHAT ARE YOUR THOUGHTS ABOUT Social anxiety is characterized by biased learning about performance and the self?

(NOTE: The student will compose 4 or more paragraphs).

REFERENCE

An APA- American Psychological Association - example below.

Researcher's last name, first initial., Researcher's last name, first initial., Researcher's last name, first initial. (year). Title of article. Title of journal, vol, pp-pp. doi: xx.xxxxxxx