

Demonstration QuickCheck

Indicate Yes, Somewhat, or No on each blank to indicate the degree to which the statement was exemplified in the demonstration, and provide a brief comment to justify your rating.

_____ 1. The teacher began the demonstration promptly; the class did not have to wait an excessive amount of time while the teacher prepared.

_____ 2. The demonstration was essentially simple and straightforward, not elaborate and complex.

_____ 3. All the students in the class could observe the demonstration.

_____ 4. It seemed as if the teacher had pre-tested the demonstration; there was no evidence that this was the first time it had been tried—for example, missing equipment, confusion in the sequence of steps.

_____ 5. The teacher was able to create a bit of drama by presenting purposely puzzling situations or outcomes that were unexpected to the students.

_____ 6. The demonstration did not endanger the health or safety of the students.

_____ 7. The demonstration seemed to fit the topic of study.

_____ 8. The demonstration was appropriately introduced, carried out, and concluded.

_____ 9. The students had an opportunity to ask questions, make statements, and give reactions.

_____ 10. The demonstration provided a significant learning experience for the students.