

NR452 Capstone Course Capstone Evidence-Based Practice Paper Guidelines

Individual Student ATI Assessment Trends: Longitudinal Performance Table									
ATI Assessment Title	Course	NCLEX-RN Client Need Categories:							
		Management of Care	Safety & Infection Control	Health Promotion & Maintenance	Psychosocial Integrity	Basic Care & Comfort	Pharmacological & Parental Therapies	Reduction of Risk Potential	Physiological Adaptation
ATI Capstone Comprehensive Assessment 3	NR-446	86.2	88.9	71.4	42.9	85.7	72.7	77.8	80
ATI Comprehensive Practice- Form A	NR-452	100	100	88.7	42.3	100	95.7	100	95.2

Based on individual performance on the comprehensive assessments, prioritize the top concept (topic) of greatest opportunity:

Apply the priority concept (topic) of greatest opportunity below:

Identified Priority Concept (Topic):

<p style="text-align: center;">Learning Needs:</p> <p>Identify the concept (topic) and provide a description of how this aligns with the NCLEX-RN Test Plan.</p> <p>*Utilize the National Council of State Boards of Nursing (NCSBN) NCLEX-RN Test Plan for assistance.</p>	<p style="text-align: center;">Learning Strategies:</p> <p>Identify a <u>minimum of two</u> learning strategies that you plan to implement to address your learning need.</p> <p>1) _____</p> <p>2) _____</p>
<p style="text-align: center;">Learning Resources:</p> <p>Identify a <u>minimum of two</u> resources that you will integrate into your NCLEX-RN Readiness plan to assist you with improving the identified learning need.</p> <p>1) _____</p> <p>2) _____</p>	