



Paper Four Topics



Choose One:

- 1) Argue whether or not sweatshops are inherently good or bad for the people who work in them.
- 2) Do you believe globalization helps all people within the system? Think about workers in the participating countries in your response.
- 3) Do you believe most Americans benefit from sweatshop labor? Why or why not? Consider the price of goods, jobs that are lost or created by imports, and the competition on manufacturers to have better, cheaper products.
- 4) How does social awareness and conscience factor into people and how they shop? Is it significant enough to bring back American manufacturing? Are American companies being honest with people in disclosing where their products are either entirely or partially manufactured in other countries?



Week Four 1/4-1/10: Paper Four



Classic Model for an Argument

No one structure fits all written arguments. However, most college courses require arguments that consist of the following elements. Below is a basic outline for an argumentative or persuasive essay. This is only one possible outline or organization. Always refer to your handbook for specifics.

I. Introductory Paragraph

- o Your introductory paragraph sets the stage or the context for the position you are arguing for.
- o This introduction should end with a thesis statement that provides your claim (what you are arguing for) and the reasons for your position on an issue.

A. *Your thesis:*

- o states what your position on an issue is
- o usually appears at the end of the introduction in a short essay
- o should be clearly stated and often contains emphatic language (should, ought, must)

B. *Sample Argumentative Thesis*

- o The production, sale, and possession of assault weapons for private citizens should be banned in the U.S.

II. Body of your Argument

A. *Background Information*

- o This section of your paper gives the reader the basic information he or she needs to understand your position. This could be part of the introduction, but may work as its own section.

B. *Reasons or Evidence to Support your Claim*

- o All evidence you present in this section should support your position. This is the heart of your essay. Generally, you begin with a general statement that you back up with specific details or examples. Depending on how long your argument is, you will need to devote one to two well-developed paragraphs to each reason/claim or type of evidence.
- o Types of evidence include:
 - first-hand examples and experiential knowledge on your topic (specific examples help your readers connect to your topic in a way they cannot with abstract ideas)
 - Opinions from recognized authorities
 - The tipsheet on the three logical appeals covers the types of evidence you can use in argumentation.
- 1. **Claim:** Keeping assault weapons out of private citizens' hands can lower the increasing occurrences of barbaric public slayings

- **Evidence:**

- o Jul 93 Law firm murders
- o Columbine School Shootings
- o University of Virginia incident