

Occupation Paper

Name: _____

Date: _____

Course: OTA 108 / 109 Patient Care Procedures

Course objective(s):

UNIT SIX: Simulate Articulation of the Unique Nature of Occupation as Viewed by the Occupational Therapy Profession/Value of Occupation to Support Participation in Context(s) for the Client

1. Complete an oral presentation articulating both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support participation in context(s) for the client.
2. Explain the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyle choices in contemporary society on occupation to meet the needs of persons, groups, and populations (e.g., principles of psychology, sociology, and abnormal psychology).
 - a. Adapt the presentation for:
 - i. Consumers
 - ii. Potential employers
 - iii. Colleagues
 - iv. Third Party Payers
 - v. Regulatory Boards
 - vi. Policy Makers
 - vii. Other Audiences

Assignment Objective:

Submit an APA formatted paper and complete an oral presentation articulating:

- the unique nature of occupation as viewed by the profession of occupational therapy
- the value of occupation to support participation in context for the client, utilizing statistics, tests, and measurements for the purpose of delivering evidence-based practice as it relates to occupation
- the importance of balancing areas of occupation with the achievement of health and wellness for the clients.
- Identify and explain when executing occupation any related/impacted contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons,

groups, and populations and social systems as they relate to the practice of occupational therapy

Procedure:

1. Research occupation as it relates to Occupational Therapy
2. Provide statistics, tests, and measurements for the purpose of delivering evidence-based practice and/or service delivery options as it relates to occupation.
3. Adapt the presentation for the following:
 - a. Consumers
 - b. Potential employers
 - c. Colleagues
 - d. Third Party Payers
 - e. Regulatory Boards
 - f. Policy Makers
4. You will present this information to the class in the form of a power point presentation and each slide should be labeled with for your target audience.

Curriculum thread(s) addressed:

- Commitment to lifelong clinical advancement
- Occupation centered practice
- Role Acquisition

Objectives	Poor Performance (0-2)	Average Performance (3-5)	Exemplary Performance (6)	Total
Research is evidenced on Occupation and its relationship to Occupational therapy and evidence based practice, utilizing evidence based articles for support.	Statistics tests, and measurements are few (less than 3) or omitted.	Statistics tests, and measurements average 4-6.	Statistics tests, and measurements exceed 6	

explain when executing occupation any related/impacted contextual factors; current policy issues; and socioeconomic, political, geographic, and demographic factors on the delivery of occupational therapy services for persons, groups, and populations and social systems as they relate to the practice of occupational therapy	Explanation is irrelevant and not applicable to the audience	Explanation has some relevance and applicable to the audience	Excellent explanation and relevance to the audience	
Presentation was adapted to each target audience.	Less than relevant audiences with poor rational and adaptation indicated for each	3-5 relevant audiences with good rational and adaptation indicated for each	All relevant audiences with excellent rational and adaptation indicated for each	

Student spoke clear and did not read from notes. Evidence is present of a well rehearsed presentation. Excellent vocabulary, grammar and spelling.	Poor use of vocabulary including slang. No evidence of professional or medical terminology.	Corrections required on some wording. Use of professional and medical terminology is inconsistent	No corrections required. Excellent grammar, spelling and use of vocabulary including professional and medical terminology when appropriate.	
Student's power points were easy to follow. Indicates understanding of assignment's objectives	Information is scattered, disorganized with a lack of flow.	Information is orderly, however difficult to follow, many questions unanswered.	Information is presented in orderly manner from simple to complex and is well elaborated.	
Student made eye contact with class and demonstrated good body language during presentation.	Lack of confidence in display of information.	Some decrease in display of confidence as evident in stature and vocalization.	Participates in the presentation with confidence. Discussion was encouraged, was rich in quality.	
Total				