

NR452 Capstone Course

Capstone Evidence-Based Practice Paper Guidelines

Individual Student ATI Assessment Trends: Longitudinal Performance Table

ATI Assessment Title	Course	NCLEX-RN Client Need Categories: Students will log their individual assessment performance in each category below and highlight the scores below 60% or lowest three scores for each assessment							
		Management of Care	Safety & Infection Control	Health Promotion & Maintenance	Psychosocial Integrity	Basic Care & Comfort	Pharmacological & Parental Therapies	Reduction of Risk Potential	Physiological Adaptation
ATI Capstone Comprehensive Assessment B	NR-446	100%	88.9%	85.7%	57.1%	71.4%	81.8%	77.8%	90%
ATI Comprehensive Practice- Form A	NR-452	86.7%	83.3%	92.9%	100%	92.3%	91.3%	88.9%	85.7%

Based on individual performance on the comprehensive assessments, prioritize the top concept (topic) of greatest opportunity:

- 1) Psychosocial Integrity

Apply the priority concept (topic) of greatest opportunity below:

Identified Priority Concept (Topic):

Learning Needs:

Identify the concept (topic) and provide a description of how this aligns with the NCLEX-RN Test Plan.

*Utilize the National Council of State Boards of Nursing (NCSBN) NCLEX-RN Test Plan for assistance.

My concept topics covers most of the material which is good to know for the NCLEX-RN test plan. It will help me to critically think to make good choice of answer.

Learning Strategies:

Identify a minimum of two learning strategies that you plan to implement to address your learning need.

- 1) Practice questions and read the rationals
- 2) use Board vitals and answer questions

Learning Resources:

Identify a minimum of two resources that you will integrate into your NCLEX-RN Readiness plan to assist you with improving the identified learning need.

- 1) ATI
- 2) Level up RN

NR452 Capstone Course

Capstone Evidence-Based Practice Paper Guidelines

In this paper the student will provide a detailed description of the relationship between the category from the NCLEX-RN examination blueprint, the priority concept (topic), and professional practice.

1) Write a 4-6 page paper (not including the title page or reference page) using APA format

2) Include the following sections

a. Introduction- 20 points/8%

- Offer a detailed description of the statement of purpose for the paper.
- Identify a priority concept (topic) from the Individual Student ATI Assessment Trends: Longitudinal Performance Table drawn from one (1) of the four (4) main categories of the NCLEX-RN examination blueprint:
 - Assurance of a safe and effective care environment
 - Health promotion and maintenance of health
 - Preservation of the patient population's psychosocial integrity
 - Preservation of the patient population's physiological integrity
- Provide a detailed description of the relationship between the category from the NCLEX-RN examination blueprint and the priority concept (topic).

b. Importance - 20 points/8%

- Describe the importance of the priority concept (topic) to professional practice
- Describe the health of the patient population.
- Include the potential negative effect to professional practice if the priority concept (topic) is unresolved.
- Include the potential negative effect to the patient population if the priority concept (topic) is unresolved.

c. Healthcare Disparities, Inequalities, and Interventions- 70 points/28%

- Identify patient populations that may be negatively influenced by the priority concept (topic) if unresolved.
- Identify healthcare resources to support evidence-based professional practice related to the priority concept (topic).
- Summarize potential priority concept (topic) healthcare disparities and inequalities related to diverse populations.
- Propose an evidence-based solution for the priority concept (topic) related to healthcare disparities.
- Identify three (3) evidence-based practice interventions.
- Prioritize the identified evidence-based practice interventions and provide rationale.
- Discuss two (2) patient education considerations related to the priority concept (topic).

d. Legal & Ethical Considerations and Intervention Challenges- 40 points/16%

- Identify at least one (1) ethical and one (1) legal implication for addressing the priority concept (topic) in professional practice.
- Discuss at least one (1) strategy in prevention of an ethical dilemma related to the priority concept (topic) in professional practice.
- Discuss at least one (1) strategy in prevention of legal consequences related to the priority concept (topic) in professional practice.
- Identify one (1) anticipated challenge to the success of preventing the priority concept (topic) in professional practice.
- Identify one (1) anticipated challenges to the success of resolving the priority concept (topic) in professional practice.

e. Participants and Interdisciplinary Approach – 20 points/8%

- Identify all the parties who will be involved in the implementation of the priority concept (topic) interventions.
- Discuss the role of each member in the intervention implementation for the priority concept (topic).
- Identify a minimum of two (2) members of a discipline outside of nursing.
- Discuss the benefit of including the identified interdisciplinary member from disciplines outside nursing to promote evidence-based professional practice.

NR452 Capstone Course

Capstone Evidence-Based Practice Paper Guidelines

f. **Quality Improvement– 20 points/8%**

- Provide at least one (1) benefit in patient outcomes from addressing the priority concept (topic) within the clinical environment.
- Provide at least one (1) benefit to the nursing profession that will result from addressing this priority concept (topic) in clinical professional practice.
- Discuss at least one (1) resource utilized to promote improved patient outcomes in the clinical environment.
- Discuss at least one (1) resource utilized to increase professional nurse knowledge promoting improved clinical professional practice.

g. **Conclusion – 20 points/8%**

- Provide a thorough recap of the purpose to promote increased evidence-based professional practice knowledge related to the priority concept (topic) deficiency.
- Summarize resources identified to support improved evidence-based professional practice related to the priority concept (topic).
- Include a complete statement describing why addressing the priority concept (topic) matters and to whom.

h. **APA Style and Organization– 20 points/8%**

- References are submitted with paper.
- Uses current APA format and is free of errors.
- Grammar and mechanics are free of errors.
- At least three (3) scholarly, peer reviewed, primary sources from the last 5 years, excluding the textbook, are provided. Each section should have a cited source to support information provided.

For writing assistance (APA, formatting, or grammar) visit the [APA](#) Citation and Writing page in the online Chamberlain library.