

- Occupation centered practice

Procedure:

1. Student will assess the needs of an elderly client within a sociocultural context and physical context by assessing their home environment. A report of findings will be submitted and presented. Use the Home evaluation checklist provided.
2. Role play the administration of an assessment and the results of assessments and evaluation (as allowed of an Occupational Therapy Assistant).
3. Develop ergonomic principles and safety procedures in order to facilitate the home modifications. List a total of 10 -15 environmental barriers or hazards that could contribute to fall and safety issues.
4. Submit and explain via PowerPoint and present an oral presentation to a classroom audience utilizing multimedia outlets

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Evaluation: Modification of environment/Compensatory strategies

Criteria	Excellent (5)	Good (4)	Fair (3)	Poor (1-2)
Home Evaluation checklist	Thorough completion of home evaluation checklist; no items omitted	Minimal revision required in home evaluation	Home evaluation checklist not completed diagram incomplete/needs work	Home evaluation checklist is missing diagram is missing
Environmental barriers; diagram, drawn to scale, of the home environment	Excellent (10) Diagram present; environmental barriers justified	Good (8-9) Diagram present with minimal revisions to environmental barriers required	Fair (5-7) Diagram incomplete/needs work on justification of environmental barriers	Poor (0-4) Diagram is missing
List environment barriers; provide justifiable clinical reasoning	Excellent (15) Concrete examples given with appropriate clinical reasoning; 15 items listed	Good (10) 10-14 items listed; minimal revisions regarding examples provided clinical reasoning	Fair (5-7) 5-9 items listed ; recommendations and clinical reasoning are insufficient	Poor (0-4) Less than 5 items listed; clinical reasoning not supports or provided

Detailed explanation of assessment and evaluation with emphasis on ergonomic principles, compensatory strategies and safety procedures regarding the listed environmental barriers. Understanding of role OTA/OT plays in the assessment and evaluation process.	Excellent (15)	Good (10)	Fair (5-7)	Poor (0-4)
	Concrete and appropriate	Minimal revisions needed	Explanations are insufficient and require for research	Unsupported and inappropriate; not attempted
Cost estimate for modifications to eliminate barriers and safety issues	Excellent (5)	Good (4)	Fair (3)	Poor (1-2)
	Evidence of detailed research	Research is evident, however, some details are missing	Research is lacking in many areas. More clarification is needed	Insufficient research is evident. Work is unacceptable

****2 points deducted for every hour late on due date for a maximum of 10 points**

*****10 points daily deduction for every day of late submission for a maximum allowed of 2 days late**

Evaluation/Grading criteria: Presentation

	Excellent (10)	Good (8-9)	Fair(5-7)	Poor (0-4)
Presentation delivery (verbal and non verbal communication skills)	Excellent verbiage; confidence in delivery; eye contact; posture	Good attempt; minimal recommendations on establishing eye contact and maintain posture	Fragmented delivery; inconsistent delivery of confidence, establishing of eye contact and maintaining of posture	Disengaged ;hesitates and lacks enthusiasm
Presentation detail/organization	Contents are detailed; evidence of research	Minimal recommendations needed; good points delivered	Some information provided not relevant or off topic	Little or no relevance

Comments :-

ACOTE Standards for an Accredited Educational Program for the Occupational Therapy Assistant:

3.3.3. , B.3.7. , B.4.1., B.4.3. , B.6.2