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COMPATIBILITY

In *Chapter Fifteen*, we witness breakups and new beginnings, such as Andrea's rejecting Spencer and her initiating a romantic relationship with Rick. He will accept her advances in *Chapter Seventeen* and without even trying to spend the rest of their lives together, the couple will be united until death do them part. Given how greatly their present decisions will affect their future selves, the matter of their compatibility has clear moral significance. In *Chapter Fifteen*, Andrea says, "I can't think of two people as uniquely compatible as the two of us", but her evidence is how better adapted to surviving they are than most. Certainly, the couple's relationship will survive. However, concerned as we are with the ethics of companionship, the question of their compatibility can only be positively answered if their relationship serves some moral end. In this unit, we shall presume that Andrea and Rick are compatible if the relationship that they have had until *Chapter Fifteen* has helped them better understand themselves and their potential for moral development. We may rely on any information that we will have gathered by the end of the second compendium, but *Chapter Fourteen* and *Fifteen* are especially useful for comparing Spencer to Rick, both of whom contemplate abandoning their fellow citizens during the zombie invasion (*Chapter Fourteen*) but come to very different conclusions about who matters in their community, judging by Spencer's willingness to stand by while Nicholas points a gun at Glenn (*Chapter Fifteen*).

Work Cited

Kirkman, Robert. *The Walking Dead: Compendium Two*. Image Comics, Inc., 2013.

work as the others. In short, each set differs in form, not standard.

SHORT FORM

Read both "Chapter Fourteen: No Way Out" and "Chapter Fifteen: We Find Ourselves" in *The Walking Dead: Compendium Two* before completing this assignment. You must write an essay that follows each part of the prompt below. Each part designates a column of the rubric that corresponds to this assignment. Format your assignment using MLA style. Support your premises using quotations from the assigned media and document all sources using in-text citations and a works cited. Upload your work as a MS Word document or PDF file to the folder that bears the same name as this unit.

1. Your essay must include an argument, which is a well-formed opinion. To be complete, your argument must state a conclusion (thesis) and found it upon two premises. Your thesis must answer the following question: "Are Andrea and Rick compatible?" In this case, you must construct an argument by using the fact of detachment with a first premise that I give you, which is this: "If the relationship that Andrea and Rick have had until *Chapter Fifteen* has helped them better understand themselves and their potential for moral development, then Andrea and Rick are compatible". If you find no evidence that the condition within the premise has been met, then you must explain why these two particular individuals have made no relevant impression upon each other. See rubric for more criteria.

DIRECTIONS

Below, you will find sets of directions for this assignment in both a short and long form. Both sets explain how to complete the same assignment, which you should only complete once. The short form may allow you to form a complete picture of the assignment more easily, while the long form will offer you comprehensive, step-by-step, actionable instructions. Choose the form that you prefer and follow each of its directions. Whether you complete the assignment using the short or long form of directions, your submission will be scored using the same rubric. Either form requires you to complete the same quantity and quality of

work as the others. In short, each set differs in form, not standard. See rubric for more criteria.

2. Your essay must include a counterargument and a rebuttal to that counterargument. A rebuttal is an attempt to dispute an argument that matters your own (i.e. a counterargument). In this case, you must write the counterargument yourself. However, you should present it as an opinion that you disagree with. I require that your argument's conclusion (thesis) and your counterargument's conclusion (antithesis) be opposites. The counterargument may not reach the same conclusion as your argument, although it must include the same first premise that your argument does. After you finish writing the counterargument, rebut it by attacking one or both of its premises. See rubric for more criteria.

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3. Your essay must contain at least one word as it will automatically receive a score of 0 points. There is no maximum number of words. Remember that titles, headings and words cited, although required, will not count as part of the essay. Use Standard American English. Deviate only if doing so helps you effectively communicate with your audience. However, you must use proper grammar and orthography. Avoid phonetic spelling and offensive language unless either are present in a direct quotation, and then only if necessary. See rubric for

you should present it as an opinion that you disagree with. I require that your argument's conclusion (thesis) and your counterargument's conclusion (antithesis) be opposites. The counterargument may not reach the same conclusion as your argument, although it must include the same first premise that your argument does. Start a new paragraph and begin it with a transition sentence that signals that you are about to introduce another opinion.

10. Repeat Steps 1 - 8 to present an argument whose conclusion opposes your own, but do not write a new

- 1 Your essay must contain at least 300 words or it will automatically receive a score of 0 points. There is no maximum number of words. Remember that titles, headings and works cited, although required, will not count as part of the essay. Use Standard American English. Deviate only if doing so helps you effectively communicate with your audience. However, you must use proper grammar and orthography. Avoid phonetic spelling and offensive language unless either are present in a direct quotation, and then only if necessary. See rubric for more criteria.

JOURNAL

- 1 Read both "Chapter Fourteen: No Way Out" and "Chapter Fifteen: We Find Ourselves" in *The Walking Dead Companion Two* before completing this assignment.
- 2 Open a document using either MS Word or Google Docs so that you can save your work as either a Word document or PDF file.
- 3 Format your document heading, pagination and title using MLA Style.
- 4 Now, you will begin an essay that must include an argument, which is a well-focused opinion. To be complete, your argument must state a conclusion (thesis) and focus it upon two premises. Introduce your topic in your first paragraph. Our current topic is compatibility in *The Walking Dead*.
- 5 After you introduce your topic, answer the following question: "Are Andrea and Rick compatible?" Your answer to this question is your conclusion.
- 6 Now may be the right time to start a new paragraph. In this paragraph, copy the following first premise: "If the relationship that Andrea and Rick have had until Chapter Sixteen has made them better understand themselves and their potential for moral development, then Andrea and Rick are compatible." This explanation is your second premise. For more information, see the units that introduce the concept of argument.
- 7 Explain whether facts about the story satisfy your

you should present it as an opinion that you disagree with. I require that your argument's conclusion (thesis) and your counterargument's conclusion (antithesis) be opposites. The counterargument may not reach the same conclusion as your argument, although it must include the same first premise that your argument does. Start a new paragraph and begin it with a transition sentence that signals that you are about to introduce another opinion.

- 10 Repeat Steps 5 - 8 to present an argument whose conclusion opposes your own, but do not write a new introduction. If your answer to the question was "yes" essentially, then the counterargument's answer to the question should essentially be "no", and vice versa.
- 11 Next, rebut the counterargument by attacking one or both of its premises. Whatever objection you make, you must defend your reasoning.
- 12 After you finish your argument, counterargument and rebuttal, write a closing sentence in paragraph 7. I recommend that you tell your readers how your essay will help them understand the story better.
- 13 Count the number of words in your essay. Your essay must contain at least 300 words or it will automatically receive a score of 0 points. There is no maximum number of words. Remember that titles, headings and works cited, although required, will not count as part of the essay.
- 14 Include in-text citations after quotations and paraphrasing where necessary.
- 15 Include a works cited on its own page at the very end of your document.
- 16 Proofread your work for proper grammar and orthography. You should have used Standard American English, deviating only if doing so helped you effectively communicate with your audience. However, you should have avoided phonetic spellings and offensive language unless either was present in a direct quotation, and then only if necessary.
- 17 Check your essay against the rubric.
- 18 Additionally, you might check your work against the Writing Center's sample.
- 19 Save your work as a MS Word document or PDF

complete, your argument must state a conclusion (thesis) and focus it upon two premises. Introduce your topic in your first paragraph. Our current topic is compatibility in *The Walking Dead*.

- 5 After you introduce your topic, answer the following question: "Are Andrea and Rick compatible?" Your answer to this question is your conclusion.
- 6 Now may be the right time to start a new paragraph. In this paragraph, copy the following first premise: "If the relationship that Andrea and Rick have had until Chapter Sixteen has made them better understand themselves and their potential for moral development, then Andrea and Rick are compatible." This explanation is your second premise. For more information, see the units that introduce the concept of argument.
- 7 Explain whether facts about the story satisfy your first premise. In this case, you should tell me whether the relationship that Andrea and Rick have had until Chapter Sixteen has helped them better understand themselves and their potential for moral development. If it did not, then you must explain why these two particular individuals have made no relevant impression upon each other. For more information, see the units that introduce the concept of argument.
- 8 You must find evidence to support your second premise. You must also document your evidence. To do this, include a direct quotation from the story that demonstrates that your explanation is true.
- 9 Your essay must include a counterargument and a rebuttal to that counterargument. In this case, you must write the counterargument yourself. However,

headings and works cited, although required, will not count as part of the essay.

- 14 Include in-text citations after quotations and paraphrasing where necessary.
- 15 Include a works cited on its own page at the very end of your document.
- 16 Proofread your work for proper grammar and orthography. You should have used Standard American English, deviating only if doing so helped you effectively communicate with your audience. However, you should have avoided phonetic spellings and offensive language unless either was present in a direct quotation, and then only if necessary.
- 17 Check your essay against the rubric.
- 18 Additionally, you might check your work against the Writing Center's sample.
- 19 Save your work as a MS Word document or PDF file.
- 20 Upload your document to the folder that bears the same name as this unit.
- 21 Confirm your submission by resampling the folder.

Saving

This complete argumentative writing assignment is worth 4 points, but you may not earn credit for it until completing the last sequential argumentative writing assignment. You may earn credit for other standalone argumentative writing assignments without completing this one. If you have not to complete an earlier sequential argumentative writing assignment by the day after this assignment is due, then you will automatically receive a score of 0 points for this

that demonstrates that your explanation is true.

• Your essay must include a counterargument and a rebuttal to that counterargument. In this case, you must write the counterargument yourself. However,

complete an online sequential argumentative writing assignment by the day after this assignment is due, then you will automatically receive a score of 4 points for this

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assignment and you will not earn back any points that you have lost, not even after you complete all online sequential argumentative writing assignments.