

Criteria	Ratings										
Writing Mechanics	MASTERY Only minimal spelling, grammar, and/or punctuation errors are present (1-2 errors). The overall sentence structure is well developed throughout, and paragraphs are fully developed with consistent style and clear		PROFICIENT Minor spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks minor elements of professional writing, and/or paragraphs are consistently developed. (3-4 errors)		DEVELOPING Minimal spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks elements of professional writing, and/or paragraphs are not consistently developed. (5-7 errors)		EMERGING Multiple spelling grammar and/or punctuation errors present and/or sentence structure does not meet professional writing standards, and/or paragraphs are minimally developed. (more than 7-9 errors)		NOT EVIDENT Significant spelling, grammar, and/or punctuation errors present, and/or sentence structure does not meet professional writing standards, and/or paragraphs are poorly developed. (10 or more errors)		
APA formatting	MASTERY Citations, references, and formatting follow APA style guide, with only one or two minor errors.		PROFICIENT Citations, references, and formatting follow APA style guide, with more than 2 errors, but they are minor.		DEVELOPING APA style is demonstrated with some consistency, but the majority of the citation, references, and/or formatting is not correct.			EMERGING Formatting, citations, and/or references, are attempted, but do not follow APA style guidelines consistently.		NOT EVIDENT Formatting, citations, and references are not included, or do not follow appropriate APA style guide.	
Sources	MASTERY The use of sources was consistent throughout the document in all areas to support claims and/or statements in the artifact.		PROFICIENT In most areas, sources were consistently used throughout the submission to support claims and/or statements in the artifact.		DEVELOPING Sources were occasionally used to support some claims and/or statements in the artifact, but statements were not consistently supported with sources throughout.			EMERGING Minimal usage of sources present in the artifact, and/or the overall communication lacked appropriate research support.		NOT EVIDENT Sources were not used to support major statements and/or claims, where needed in the artifact	
Define patient care technology and health information systems. Provide an overview of the relationship between these technologies and their importance in modern healthcare.	MASTERY Provided a very detailed explanation provided.		PROFICIENT Detailed explanation provided.		DEVELOPING Limited or vague explanation provided.		EMERGING Very limited explanation provided. Lacked many details and clarity.			NOT EVIDENT Did not provide explanation on the topic.	

Identify and explain at least three main components of HIS. Discuss how each of the above components supports or interacts with patient care technologies.	MASTERY Provided a very detailed explanation.	PROFICIENT Provided a detailed explanation.	DEVELOPING Provided an explanation with limited detail or lacked clarity.		EMERGING Provided a vague explanation.	NOT EVIDENT Did not provide an explanation.	
Highlight potential challenges in integrating patient care technologies with HIS (e.g., data security, interoperability issues, training needs).	MASTERY Provided a very detailed explanation.	PROFICIENT Provided a detailed explanation.	DEVELOPING Provided an explanation with limited detail or lacked clarity.		EMERGING Provided a vague explanation.	NOT EVIDENT Did not provide an explanation.	
What is the overall impact of patient care technology and health information systems on quality of care?	MASTERY Provided a very detailed explanation provided.		PROFICIENT Detailed explanation provided.	DEVELOPING Limited or vague explanation provided.	EMERGING Very limited explanation provided. Lacked many details and clarity.		NOT EVIDENT Did not provide an explanation.
Include a conclusion section to summarize the highlights of your paper.	MASTERY Provided a very comprehensive conclusion section.	PROFICIENT Provided a detailed conclusion.	DEVELOPING Provided a conclusion with limited details or introduced new ideas.		EMERGING Vague conclusion that lacked clarity or needed details.		NOT EVIDENT Did not include a conclusion section.