

Criteria	Ratings									
Writing Mechanics	MASTERY Only minimal spelling, grammar, and/or punctuation errors present (1-2 errors). The overall sentence structure is well developed throughout, and paragraphs are fully developed with consistent style and clear communication.		PROFICIENT Minor spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks minor elements of professional writing, and/or paragraphs are consistently developed. (3-4 errors)		DEVELOPING Minimal spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks elements of professional writing, and/or paragraphs are not consistently developed. (5-7 errors)		EMERGING Multiple spelling grammar and/or punctuation errors present and/or sentence structure does not meet professional writing standards, and/or paragraphs are minimally developed. (more than 7-9 errors)		NOT EVIDENT Significant spelling, grammar, and/or punctuation errors present, and/or sentence structure does not meet professional writing standards, and/or paragraphs are poorly developed. (10 or more errors)	
Sources	MASTERY The use of sources was consistent throughout the document in all areas to support claims and/or statements in the artifact.		PROFICIENT In most areas, sources were consistently used throughout the submission to support claims and/or statements in the artifact.		DEVELOPING Sources were occasionally used to support some claims and/or statements in the artifact, but statements were not consistently supported with sources throughout.		EMERGING Minimal usage of sources present in the artifact, and/or the overall communication lacked appropriate research support.		NOT EVIDENT Sources were not used to support major statements and/or claims, where needed in the artifact	
APA formatting	MASTERY Citations, references, and formatting follow APA style guide, with only one or two minor errors.		PROFICIENT Citations, references, and formatting follow APA style guide, with more than 2 errors, but they are minor.		DEVELOPING APA style is demonstrated with some consistency, but the majority of the citation, references, and/or formatting is not correct.		EMERGING Formatting, citations, and/or references, are attempted, but do not follow APA style guidelines consistently.		NOT EVIDENT Formatting, citations, and references are not included, or do not follow appropriate APA style guide.	
Design a concept map to illustrate the relationships between information systems, technology, and the improvement of healthcare.	MASTERY Map clearly illustrated the relationships between information systems, technology, and the improvement of healthcare.		PROFICIENT Concept map illustrated the relationships between information systems, technology, and the improvement of healthcare but was missing minor detail.		DEVELOPING Concept map lacked a large amount of detail about the relationships between information systems, technology, and the improvement of healthcare.		EMERGING Concept map only included a small amount of detail about relationships between information systems, technology, and the improvement of healthcare.		NOT EVIDENT The concept map did not illustrate the relationships between information systems, technology, and the improvement of healthcare.	
Use a creative approach to the design of your concept map. The map is visually attractive.	MASTERY The concept map is visually attractive and with a creative design.		PROFICIENT The concept map is visually attractive but lacks a creative design.		DEVELOPING The concept map is minimally attractive and lacked creativity.		EMERGING The concept map was not visually attractive, and/or lacked creativity.		NOT EVIDENT The concept map is sloppy, or illegible.	
The concept map must be easy to read and logical.	MASTERY Concept map is clear, easy to read, and logical.		PROFICIENT Concept map mostly logical and clear, and mostly logical.		DEVELOPING Concept map lacked clarity and was minimally logical.		EMERGING Concept map was vague or not logical.		NOT EVIDENT Concept map is unclear, and/or not logical.	