

C2: Summative Assessment Rubric



Criteria	Ratings				
Writing Mechanics	MASTERY Only minimal spelling, grammar, and/or punctuation errors present (1-2 errors). The overall sentence structure is well developed throughout, and paragraphs are fully developed with consistent style and clear communication.	PROFICIENT Minor spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks minor elements of professional writing, and/or paragraphs are consistently developed. (3-4 errors)	DEVELOPING Minimal spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks elements of professional writing, and/or paragraphs are not consistently developed. (5-7 errors)	EMERGING Multiple spelling grammar and/or punctuation errors present and/or sentence structure does not meet professional writing standards, and/or paragraphs are minimally developed. (more than 7-9 errors)	NOT EVIDENT Significant spelling, grammar, and/or punctuation errors present, and/or sentence structure does not meet professional writing standards, and/or paragraphs are poorly developed. (10 or more errors)
Sources	MASTERY The use of sources was consistent throughout the document in all areas to support claims and/or statements in the artifact.	PROFICIENT In most areas, sources were consistently used throughout the submission to support claims and/or statements in the artifact.	DEVELOPING Sources were occasionally used to support some claims and/or statements in the artifact, but statements were not consistently supported with sources throughout.	EMERGING Minimal usage of sources present in the artifact, and/or the overall communication lacked appropriate research support.	NOT EVIDENT Sources were not used to support major statements and/or claims, where needed in the artifact
APA formatting	MASTERY Citations, references, and formatting follow APA style guide, with only one or two minor errors.	PROFICIENT Citations, references, and formatting follow APA style guide, with more than 2 errors, but they are minor.	DEVELOPING APA style is demonstrated with some consistency, but the majority of the citation, references, and/or formatting is not correct.	EMERGING Formatting, citations, and/or references, are attempted, but do not follow APA style guidelines consistently.	NOT EVIDENT Formatting, citations, and references are not included, or do not follow appropriate APA style guide.
Define Leadership Strategies	MASTERY Clearly defines organizational and transformational leadership strategies with comprehensive details and examples; differences are well articulated.	PROFICIENT Defines leadership strategies with good detail; differences are mostly clear but may lack depth.	DEVELOPING Provides a basic definition with limited detail; differences are unclear or poorly articulated.	EMERGING Inadequately defines leadership strategies; lacks clarity and specificity.	NOT EVIDENT Fails to define leadership strategies or is entirely inaccurate.
Evaluate Current Leadership Practices	MASTERY Thoroughly assesses current leadership practices with clear examples; aligns well with quality improvement and systems thinking principles.	PROFICIENT Assesses current leadership practices with relevant examples; mostly aligns with quality improvement principles.	DEVELOPING Provides a basic assessment of leadership practices; some alignment with quality improvement principles.	EMERGING Lacks depth in assessing leadership practices; minimal alignment with quality improvement.	NOT EVIDENT Fails to assess current leadership practices or is entirely inaccurate.
Impact on Quality Improvement	MASTERY Analyzes the impact of leadership strategies on quality improvement with specific, relevant examples demonstrates a clear understanding of effective initiatives.	PROFICIENT Analyzes impact with relevant examples demonstrates a good understanding of leadership's role in quality improvement.	DEVELOPING Provides a basic analysis of impact; examples may be vague or lack relevance.	EMERGING Lacks depth in analyzing the impact; examples are poorly connected to leadership strategies.	NOT EVIDENT Fails to analyze the impact of leadership on quality improvement or is entirely inaccurate.
Systems Thinking Application	MASTERY Evaluates the integration of systems thinking into leadership strategies with comprehensive insights; emphasizes the complexity of the organization effectively.	PROFICIENT Evaluates systems thinking integration with good insights; mostly emphasizes organizational complexity.	DEVELOPING Provides a basic evaluation of systems thinking; limited emphasis on complexity.	EMERGING Lacks depth in evaluating systems thinking integration; minimal connection to organizational complexity.	NOT EVIDENT Fails to evaluate systems thinking or is entirely inaccurate.
Recommendations for Improvement	MASTERY Proposes well-researched, evidence-based recommendations that are practical and relevant; clearly ties recommendations to previous analyses.	PROFICIENT Proposes reasonable recommendations that are mostly evidence-based; connections to previous analyses are clear.	DEVELOPING Provides basic recommendations that are somewhat relevant; connections to previous analyses are vague.	EMERGING Recommendations are poorly developed or lack evidence; minimal connection to previous analyses.	NOT EVIDENT Fails to provide recommendations or is entirely inaccurate.