

C1: Summative Assessment Rubric



Criteria	Ratings									
Writing Mechanics	MASTERY Only minimal spelling, grammar, and/or punctuation errors are present (1-2 errors). The overall sentence structure is well developed throughout, and paragraphs are fully developed with consistent style and clear		PROFICIENT Minor spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks minor elements of professional writing, and/or paragraphs are consistently developed. (3-4 errors)		DEVELOPING Minimal spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks elements of professional writing, and/or paragraphs are not consistently developed. (5-7 errors)		EMERGING Multiple spelling grammar and/or punctuation errors present and/or sentence structure does not meet professional writing standards, and/or paragraphs are minimally developed. (more than 7-9 errors)		NOT EVIDENT Significant spelling, grammar, and/or punctuation errors present, and/or sentence structure does not meet professional writing standards, and/or paragraphs are poorly developed. (10 or more errors)	
APA formatting	MASTERY Citations, references, and formatting follow APA style guide, with only one or two minor errors.		PROFICIENT Citations, references, and formatting follow APA style guide, with more than 2 errors, but they are minor.		DEVELOPING APA style is demonstrated with some consistency, but the majority of the citation, references, and/or formatting is not correct.		EMERGING Formatting, citations, and/or references, are attempted, but do not follow APA style guidelines consistently.		NOT EVIDENT Formatting, citations, and references are not included, or do not follow appropriate APA style guide.	
Sources	MASTERY The use of sources was consistent throughout the document in all areas to support claims and/or statements in the artifact.		PROFICIENT In most areas, sources were consistently used throughout the submission to support claims and/or statements in the artifact.		DEVELOPING Sources were occasionally used to support some claims and/or statements in the artifact, but statements were not consistently supported with sources throughout.		EMERGING Minimal usage of sources present in the artifact, and/or the overall communication lacked appropriate research support.		NOT EVIDENT Sources were not used to support major statements and/or claims, where needed in the artifact	
Policy Analysis	MASTERY Information was provided with great detail and analysis of why this policy was selected.			PROFICIENT Good information was provided with some analysis of why this policy was selected.		DEVELOPING Information was provided with some detail.		EMERGING Information was provided but vague and hard to see policy needs developed.		NOT EVIDENT No information on the policy was provided.
Critical appraisal of the research and evidence to support the policy's creation	MASTERY Submission includes a thorough evaluation of all the studies selected. A detailed description of the alignment of the studies' to the policy and how the validity and reliability of the studies were confirmed are included in the evaluation of their appropriateness as a resource.			PROFICIENT Submission includes an evaluation of the studies selected. The alignment of the studies' to the policy and how the studies were confirmed are included in the evaluation of their appropriateness as a resource.		DEVELOPING Submission includes an evaluation of at least one study. The alignment of the policy and at least two aspects of the study are described along with how the study was evaluated for appropriateness as a resource.		EMERGING Submission includes an evaluation of at least one study for its alignment with the policy and its appropriateness as a resource.		NOT EVIDENT Submission includes a description of at least one study, but its alignment with the policy and/or its appropriateness as a resource is not clear.
Presentation Visual Aid	MASTERY The presentation visual aid was created and well organized with details.		PROFICIENT The presentation visual aid was created written with good, organized information, but could use more detail.		DEVELOPING The presentation visual aid was created written with good information, but has little detail and/or vague.		EMERGING The presentation visual aid was created written, but is hard to understand and/or disorganized.		NOT EVIDENT No presentation visual aid was present.	
Presentation	MASTERY A professional and well-developed presentation is provided which is constructed for a specific audience. The presentation includes the benefits to the audience and the story.		PROFICIENT A professional presentation is provided which is constructed for a specific audience. The presentation includes the benefits to the audience and the story.		DEVELOPING A professional presentation is provided which is constructed for a specific audience. The presentation does not clearly articulate the benefits to the audience or the story.		EMERGING A presentation is provided which is constructed for a specific audience. The presentation does not clearly articulate the benefits to the audience or the story.		NOT EVIDENT A presentation is provided but the specific audience is not clear. The presentation does not clearly articulate the benefits to the audience or the story.	