

C1: Summative Assessment Rubric



Criteria	Ratings									
Writing Mechanics	MASTERY Only minimal spelling, grammar, and/or punctuation errors are present (1-2 errors). The overall sentence structure is well developed throughout, and paragraphs are fully developed with consistent style and clear		PROFICIENT Minor spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks minor elements of professional writing, and/or paragraphs are consistently developed. (3-4 errors)		DEVELOPING Minimal spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks elements of professional writing, and/or paragraphs are not consistently developed. (5-7 errors)		EMERGING Multiple spelling grammar and/or punctuation errors present and/or sentence structure does not meet professional writing standards, and/or paragraphs are minimally developed. (more than 7-9 errors)		NOT EVIDENT Significant spelling, grammar, and/or punctuation errors present, and/or sentence structure does not meet professional writing standards, and/or paragraphs are poorly developed. (10 or more errors)	
APA formatting	MASTERY Citations, references, and formatting follow APA style guide, with only one or two minor errors.		PROFICIENT Citations, references, and formatting follow APA style guide, with more than 2 errors, but they are minor.		DEVELOPING APA style is demonstrated with some consistency, but the majority of the citation, references, and/or formatting is not correct.		EMERGING Formatting, citations, and/or references, are attempted, but do not follow APA style guidelines consistently.		NOT EVIDENT Formatting, citations, and references are not included, or do not follow appropriate APA style guide.	
Sources	MASTERY The use of sources was consistent throughout the document in all areas to support claims and/or statements in the artifact.		PROFICIENT In most areas, sources were consistently used throughout the submission to support claims and/or statements in the artifact.		DEVELOPING Sources were occasionally used to support some claims and/or statements in the artifact, but statements were not consistently supported with sources throughout.		EMERGING Minimal usage of sources present in the artifact, and/or the overall communication lacked appropriate research support.		NOT EVIDENT Sources were not used to support major statements and/or claims, where needed in the artifact	
Introduction Section: Discuss what Quality Improvement is.	MASTERY The background of the topic was provided with the content being very informative and accurate.			PROFICIENT The background of the topic was provided.	DEVELOPING The background of the topic was provided, but could have used more information to describe it.		EMERGING The background of the topic was provided, but it was vague and unclear of the origin.		NOT EVIDENT No background of the topic was provided.	
A thorough explanation is provided for criteria 3-7 above.	MASTERY The analysis includes all of the necessary components with detailed explanation was provided to support the reader's analysis of the article. All of the required criteria are included.			PROFICIENT The analysis includes all of the necessary components with sufficient detail to support the reader's analysis of the article. The majority of the criteria are included.		DEVELOPING The analysis includes most of the necessary components with some information to support the reader's analysis of the situation. At least half the criteria are included.		EMERGING The analysis includes some of the necessary components and information to support the reader's analysis of the situation. Some of the criteria are included.		NOT EVIDENT The analysis does not include the necessary components and/or information to support the reader's analysis of the article.
In the conclusion section, key takeaways from the article were summarized.	MASTERY Great detail provided in the summary, very comprehensive.		PROFICIENT Adequate summary provided of key takeaways.		DEVELOPING Summary lacked details or introduced new information not previously discussed.		EMERGING Minimal details provided in the summary, or details were vague/too brief.		NOT EVIDENT Conclusion section not included.	
Provide the title and authors of the article. You will include a PDF copy of the article with your paper. This is a pass/fail criterion.	MASTERY The title and author were provided with a PDF copy of the article submitted.					NOT EVIDENT The title and author were not provided and/or a PDF copy of the article was not submitted.				