



Summer 2023

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1. Prepare case briefs for the 5 cases, using any acceptable format or the ones provided by the instructor in Canvas.
2. Case briefs must not exceed one typewritten page in length with top, bottom and side margins set at 1 inch. Font size cannot be less than 11.
3. A cover sheet must be attached, and include the following: (1) course name; (2) course number: (3) semester (Summer 2019); (4) student's name; (5) instructor's name; and the case names and citations (including the year the case was decided), all centered on the page.
4. Projects must be submitted online through a Canvas Project Dropbox.
5. Total pages in the project should not exceed 10. All your work should be on one document.
6. Each brief will be worth 5 points for a total of 25 points (see grading rubric below).
7. Copying another's case brief (plagiarism), from any source, will result in that student receiving a zero for the project.

CASE BRIEF GRADING RUBRIC

EXCELLENT – 25 – Students properly cited the case, identified relevant facts, properly stated the issue(s), listed the relevant law with explanations, accurately described the court's reasoning in reaching its decision, and did not make any spelling, grammar or punctuation errors.

ABOVE AVERAGE – 22-24 – Students properly cited the case, identified relevant facts and properly stated the issue(s), but either did not list relevant law with explanations, accurately describe the court's reasoning in reaching its decision, and/or made spelling, grammar or punctuation errors.

AVERAGE – 18-21 – Students properly cited the case, identified relevant facts, but failed to properly state the issue(s), and either did not list relevant law with explanations, accurately describe the court's reasoning in reaching its decision, and/or made spelling, grammar or punctuation errors.

NEEDS IMPROVEMENT – 16-17 – Students identified facts, not all of which were relevant, failed to properly cite the case, failed to properly state the issue(s), and either did not list relevant law with explanations, or accurately describe the court's reasoning in reaching its decision, and/or made spelling, grammar or punctuation errors.

BELOW AVERAGE – 15 or below – Students failed to properly cite the case, failed to identify relevant facts, failed to properly