

BLOOM'S TAXONOMY

KNOWLEDGE / REMEMBERING

"The recall of specifics and universals, involving little more than bringing to mind the appropriate material"

COMPREHENSION / UNDERSTANDING

"Ability to process knowledge on a low level such that the knowledge can be reproduced or communicated without a verbatim repetition."

APPLICATION / APPLYING

"Using information in another familiar situation."

ANALYSIS / ANALYSING

"Breaking information into parts to explore understandings and relationships."

SYNTHESIS and EVALUATION / EVALUATING and CREATING

"Putting together elements & parts to form a whole, then making value judgments about the method."

WEBB'S DOK

RECALL

Recall of a fact, information, or procedure (e.g., What are 3 critical skill cues for the overhand throw?)

SKILL/CONCEPT

Use of information, conceptual knowledge, procedures, two or more steps, etc.

STRATEGIC THINKING

Requires reasoning, developing a plan or sequence of steps; has some complexity; more than one possible answer

EXTENDED THINKING

Requires an investigation; time to think and process multiple conditions of the problem or task.