

Instructions

Citation Styles

The majority of your response should be your own original writing based on what you have learned from the textbook. However, students may also use outside materials if applicable. Be sure to provide a citation and a reference for any materials used, including the required textbook. The following points are designed to help you understand how to provide proper citations and references for your work:

- Sources are listed in two places.
- The first, a citation, is briefly listed within your answer. This includes identifying information that directs the reader to your list of references at the end of your writing assignment.
- The second, a reference is at the end of your work in the list of references section.
- All sources cited should follow the APA style and provide enough identifying information so that the reader can access the original material.

750 - 1000 words per question

- Use a standard essay format for responses to all questions (i.e., an introduction, middle paragraphs and conclusion).
- All responses must be typed double-spaced, using a standard font (i.e. Times New Roman) and 12 point type size for ease of reading and grading

Note: 16 Essay total

Text: ***Teaching Models: Designing Instruction for 21st Century Learners***

1st Edition, 2014

ISBN-13: 9780205609970

Author(s): Clare R. Kilbane and Natalie B. Milman

Publisher: Pearson

Writing Assignment for Unit Two

- Include your **name, student number, course number, course title and unit number** with your writing assignment.
- Begin each writing assignment by identifying the question number you are answering followed by the actual question itself (in bold type).
- Use a standard essay format for responses to all questions (i.e., an introduction, middle paragraphs and conclusion).
- Responses must be typed double-spaced, using a standard font (i.e. Times New Roman) and 12 point type size.
- The faculty will be evaluating you on your ability to present a well-organized and developed response that is clear in its presentation of the course material. Your presentation must be based on the course textbook. For maximum credit, you will also need to include outside sources.

Word count is NOT one of the criteria that is used in assigning points to writing assignments. However, students who are successful in earning the maximum number of points tend to submit writing assignments that fall in the following ranges:

~~100 - 200 words per question.~~
~~200 - 500 words per question.~~
courses: 750 - 1000 words per question.

for this

Plagiarism

All work must be free of any form of plagiarism. **Put written answers into your own words.** Do not simply cut and paste your answers from the Internet and do not copy your answers from the textbook. Be sure to refer to the course syllabus for more details on plagiarism and proper citation styles.

Please answer **ALL** of the following:

1. When is the Direct Instruction model most effective? Analyze how instruction can be differentiated related to content, process and product.
2. Examine when the Concept Attainment model is most effective and include examples of each use.
3. Apply the four steps of the Concept Attainment model to a concept of interest to you.
4. Analyze four benefits of applying the Concept Development model, using examples to illustrate each benefit.

Writing Assignment for Unit One

- Include your **name, student number, course number, course title and unit number** with your writing assignment.
- Begin each writing assignment by identifying the question number you are answering followed by the actual question itself (in bold type).
- Use a standard essay format for responses to all questions (i.e., an introduction, middle paragraphs and conclusion).
- Responses must be typed double-spaced, using a standard font (i.e. Times New Roman) and 12 point type size.
- The faculty will be evaluating you on your ability to present a well-organized and developed response that is clear in its presentation of the course material. Your presentation must be based on the course textbook. For maximum credit, you will also need to include outside sources.

Word count is NOT one of the criteria that is used in assigning points to writing assignments. However, students who are successful in earning the maximum number of points tend to submit writing assignments that fall in the following ranges:

~~Undergraduate courses: 250 - 500 words per question.~~

~~Graduate courses: 500 - 750 words per question.~~

For this → ~~Graduate courses: 750 - 1000 words per question.~~

Plagiarism

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Please answer **ALL** of the following:

1. Describe the work of an educational designer. How are educational designers empowered by the relation to their students, content, and practice?
2. Differentiate between instructional design models and models of instruction. Examine the five phases of the ADDIE instructional design process.
3. Examine how instructional tools (i.e., instructional models, instructional strategies, and technologies) make learning more efficient, effective, or engaging. Assess the different characteristics of high-quality instructional tools.
4. Chapter 4 examines three types of classroom-based assessment: pre-assessment, formative assessment, and summative assessment. Select one type of assessment to examine, analyzing why and when it is used and how learners and teachers benefit from its use.

Writing Assignment for Unit Four

- Include your **name, student number, course number, course title and unit number** with your writing assignment.
- Begin each writing assignment by identifying the question number you are answering followed by the actual question itself (in bold type).
- Use a standard essay format for responses to all questions (i.e., an introduction, middle paragraphs and conclusion).
- Responses must be typed double-spaced, using a standard font (i.e. Times New Roman) and 12 point type size.
- The faculty will be evaluating you on your ability to present a well-organized and developed response that is clear in its presentation of the course material. Your presentation must be based on the course textbook. For maximum credit, you will also need to include outside sources.

Word count is NOT one of the criteria that is used in assigning points to writing assignments. However, students who are successful in earning the maximum number of points tend to submit writing assignments that fall in the following ranges:

for this

_____ courses: 750 - 1000 words per question.

Plagiarism

All work must be free of any form of plagiarism. **Put written answers into your own words.** Do not simply cut and paste your answers from the Internet and do not copy your answers from the textbook. Be sure to refer to the course syllabus for more details on plagiarism and proper citation styles.

Please answer **ALL** of the following:

1. Identify a problem to be solved using the Problem-Based Learning model. Compare and contrast the teacher and student roles in each of the four steps of this model for the problem you identified.
2. Examine how the Cooperative Learning model is unique from other teaching models. Analyze how each of the five essential attributes fosters student success.
3. Examine how each of the four phases of the Integrative model focuses students in different cognitive processes that lead to drawing meaningful conclusions.
4. The last step in the Socratic Seminar model is to evaluate the dialog. Examine the purpose of this step and analyze the student behaviors targeted for assessment. Using the rubric in Figure 14-4, apply the behaviors of the rubric to the targeted behaviors.