

**A·mer·i·can dream** (noun)

the ideal that every US citizen should have an equal opportunity to achieve success and prosperity through hard work, determination, and initiative.

Reading Activities

Reading Activity #1

Read *Two Kinds* by Amy Tan, Grade 9 Holt, pgs. 508-519.

Make two text-to-self connections, and complete the following graphic organizer. Make sure you use appropriate punctuation.

Text-to-self connections are highly personal connections that a reader makes between a piece of reading material and the reader's own experiences or life.

<b>Brief summary of the text for which you have made a connection.</b> (1-2 sentences)	<b>Explain your text-to-self connection.</b> (3-4 sentences)

Reading Activity #2

Read The House on Mango Street by Sandra Cisneros, Grade 9 Holt, pgs. 614-618.

Complete the following graphic organizer.

<b>Text from</b> The House on Mango Street	<b>How this piece of text supports <u>or</u> contradicts Esperanza's American Dream</b>
"The house on Mango Street is ours, and we don't have to pay rent to anybody....."	
"Our house would be white with trees around it, a great big yard and grass growing without a fence. This was the house Papa talked about when he held a lottery ticket and this was the house Mama dreamed up in the stories she told us before we went to bed."	
"But the house on Mango Street is not the way they told it at all."	
"I wonder if [my great-grandmother] made the best with what she got or was she sorry because she couldn't be all the things she wanted to be. "	
"One day I will pack my bags of books and paper. One day I will say goodbye to Mango. I am too strong for her to keep me here forever."	

Reading Activity #3

Read "I Have A Dream" by Dr. Martin Luther King, Grade 9 Holt, pgs. 662-667.

Make two text connections (text-to-self or text-to-world), and complete the following graphic organizer. Make sure you use appropriate punctuation.

Text-to-self connections are highly personal connections that a reader makes between a piece of reading material and the reader's own experiences or life.

Text-to-world connections are the larger connections that a reader brings to a reading situation. We all have ideas about how the world works that go far beyond our own personal experiences. We learn about things through television, movies, magazines, and newspapers.

<b>Brief summary of the text for which you have made a connection.</b> (1-2 sentences)	<b>Explain your text-to-self or text-to-world connection.</b> (3-4 sentences)

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Writing Entries

Journal #1

Using two pieces of text evidence to support your answer, explain your personal idea of the American Dream in 8-10 sentences.

(You will use evidence from any of the three texts you have read: Two Kinds by Amy Tan, Grade 9 Holt pg. 508-519; The House on Mango Street by Sandra Cisneros, Grade 9 Holt pg. 614-618; "I Have A Dream" by Dr. Martin Luther King, Grade 9 Holt pg. 662-667)

Journal #2

In 8-10 sentences, comment on the following statement.

Everyone has access to the American Dream.

**Final Writing Project**

In 4-5 well-developed paragraphs including a specific thesis statement and appropriate supporting details, write to the following expository prompt. Make sure you use appropriate punctuation.

Define your American Dream. Explain any possible obstacles and adjustments you may have to make in order to achieve your dream.