

In this assignment, you will produce a report that utilises Robbins' framework from page 20 of the [eText](#) (DuBrin 2016) introduced in Week 1 of your learning materials.

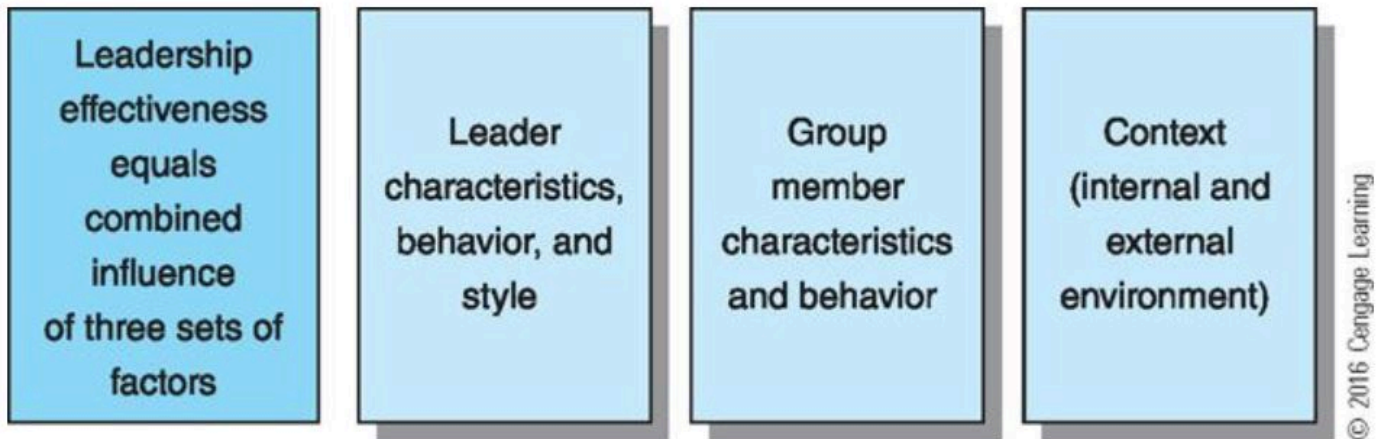


FIGURE 1-2 A Basic Framework for Understanding Leadership.

Leader characteristics and behavior are described in **Chapters 2, 3, 4, 8, 11, and 12**. Group member characteristics and behavior are described in Chapters 5, 9, and 12. The context of leadership is described in **Chapters 5, 13, 14, and 15**.

A basic framework for understanding leadership Robbins (1997) Supplied by Leadership: Research findings, practice and skills

Instructions

- Select one of the following films. All the films are available for viewing online (streaming) via the [Swinburne University Library Commons](#) or through Swinburne University library):
 - [Mandela: Long Walk to Freedom](#) (Chadwick 2013).
 - [Thirteen Days](#) (Donaldson 2000).
 - [The Devil Wears Prada](#) (Frankel 2006).
 - [Lincoln](#) (Spielberg 2012).
 - [Wall Street](#) (Stone 1987).
 - [Moneyball](#) (Bennett Miller 2011).
 - [The Iron Lady](#) (Phyllida Lloyd 2011).
- Select a character from the film. Make notes about specific examples of the effectiveness of the character's leadership (you may need to watch the film several times). Write your notes in a table based on the Robbins framework, similar to the example below, and include the table as an appendix to your report.

Robbins framework table

Element of Robbin's Framework	Characteristics observed	Corresponding scene
<Insert one of the following: <ul style="list-style-type: none"> Leadership behaviour, characteristics and style. Group member characteristics and behaviour. Context (internal and external environment).> 	<Insert details of the characteristic you observed.>	<Insert a short description of the scene, including the time stamp where the scene appears (1-2 sentences).>

Robbin's Framework (2016) adapted from DuBrin.

3. Based on the notes from your observation of the character, write a report that critically analyses the effectiveness of your character as a leader:

- Base the body of your report on the four elements of the Robbins framework.
- Discuss and analyse your findings, drawing on further literature where relevant.
- Use adequate and appropriate examples from the film to support your discussion of theories and your analysis of their leadership effectiveness.

Assignment hints and tips

Please note that in preparing your report, it is expected that you will cite and use appropriately a minimum of **15 research-based sources** (refereed/peer-reviewed journal articles) related to the aspects of leadership that you consider in your report.

You are expected to identify specific leadership effectiveness issues evident in the film, in order to develop and justify leadership effectiveness of the leader chosen, through synthesis and careful critical reflection.

You will need to properly cite your sources and provide a reference list.

Reports which draw solely, or almost exclusively, on the eText will be unlikely to receive a higher mark than a low Pass on this assignment task.

The films are based on real-life people and events. The filmmakers have at times taken liberties with historical accuracies, but for the purposes of this report and our consideration of leadership, this is not an important issue. If you wish to find further information about the people and/or circumstances involved in the film you have selected, there are other sources you can consult, including books (non-fiction), journal articles and internet sources. It is not, however, expected that you will do further research into the person or circumstances involved in the film you select as this assignment is not about history—this is a report about leadership.

Format

Write your report using an appropriate report structure:

- **Executive summary/abstract**—summarises the main contents and findings of the report.
- **Table of contents**—should show the structure of the report, especially the relation between sections and subsections.
- **Introduction**—gives an overview of the background, scope and focus of the chosen film (not a plot summary, but a discussion of your character's leadership issues), and provides a clear plan of argument and purpose of the report.
- **Main discussion and analysis**—draws on the Robbins framework and other relevant literature and theory; uses examples from the film and links to the theory; clear argument and reasoning in line with purpose of the report; analysis and critical reflection of leadership demonstrated in film and leadership effectiveness.
- **Conclusion**—implications and brief summary i.e. conclusions from Robbins framework, providing a judgment about the usefulness of the framework to understand how elements of leadership were demonstrated throughout the film.
- **References/bibliography**—citation of all evidences/references used, using Swinburne Harvard referencing style.
- **Appendix**—include the table of film scenes with scene time you produced while preparing your report.

Focus of report

This report is designed to explore issues which affect leadership effectiveness. It is not a biographical report nor a film critique or a history report. In other words, while you may find it useful to do some reading about the people and situations featured in the film to give yourself some additional background, it is not intended that your report offers—except as relevant to consideration of leadership effectiveness—extensive biographical details, go into great detail about the historical events or detail historical inaccuracies, or critique the film.

Please note the word count does not include the appendix and reference list.