

## **Lessons**

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## Assignment - In progress

Complete the form, then choose the appropriate button at the bottom.

Title

Writing - Descriptive Essay - Food Blog

Number of resubmissions allowed

0

Status

Not Started

Grade Scale

Points (max 100.0)

Modified by instructor

Feb 5, 2026, 1:03 PM

### ▶ Assignment Instructions

In this essay, you will flex your creative writing muscles by writing a blog post. You will write a short blog post about your favorite food or dessert. You can choose to write about any food you would like- from a simple sandwich to a 4 tier cake, and anything in between.

Make your followers wish they were able to share this delicious food with you by including vivid details for at least 4 senses.

Remember, the 5 senses are sight, sound, touch, smell, and taste. Your description of the sensory details should help the reader imagine the dish in their mind. For example:

“The frosting tastes good.” - This is not a vivid description of how the food and how it tasted.

“The pink frosting on the cupcakes tastes like sweet vanilla.” - This description vividly describes the taste and color of the frosting.

Your blog post should be at least 4 paragraphs long.

	Superior Command	Strong Command	Adequate Command	Partial Command	Limited Command	Inadequate Command	Not Demonstrated
	Opening and closing.	Opening and closing.	Generally has opening and/or closing.	May lack opening and/or closing.	May lack opening and/or closing.	May lack opening and/or closing.	Does not meet expectations.
	Single, distinct focus. Unified and coherent.	Single focus. Sense of unity and coherence.	Single focus.	Usually has single focus.	Attempts to focus. May drift or	Minimal response to topic; uncertain	Does not meet exnerctations.

	Well-developed.	Key ideas developed.		shift focus.	focus.	
<b>Content and Organization</b>	Logical progression of ideas. Compositional risks successful. Fluent, cohesive.	Logical progression of ideas. Moderately fluent. Attempts compositional risks.	Ideas loosely connected. Transitions evident.	Some lapses or flaws in organization. May lack some transitions between ideas.	Attempts organization. Few, if any transitions between ideas.	No planning evident; disorganized.
	Details effective, vivid, explicit, and/or pertinent.	Details appropriate and varied.	Uneven development of details.	Repetitious details. Several unelaborated details.	Details random, inappropriate, or barely apparent.	Does not meet expectations.
<b>Usage</b>	Very few, if any, errors.	Few errors.	Some errors that do not interfere with meaning.	Errors/patterns of errors may be evident.	No apparent control. Severe/numerous errors.	Does not meet expectations.
<b>Sentence Construction</b>	Precision and/or sophistication. Very few, if any, errors.	Variety in syntax appropriate and effective. Few errors.	Some variety. Generally correct.	Little variety in syntax. Some errors.	Excessive monotony/same structure. Numerous errors.	Does not meet expectations.
<b>Mechanics</b>	Very few, if any, errors.	Few errors.	No consistent pattern of errors. Some errors that do not interfere with meaning.	Patterns of errors evident.	Errors so severe they detract from meaning.	Does not meet expectations.

## Submission Assignment Text

This assignment allows submissions using the text box below only. Type in your submission.

Source ▾

Styles



Format



Font



Size

