

- The final PowerPoint presentation with comprehensive speaker notes is due by Sunday 11:59 p.m. MT at the end of Week 6.

Total points possible: 500 points for all three components: 175 points for the initial PowerPoint Presentation; 100 points for Peer Review comments; and 225 points for the final PowerPoint Presentation.

Preparing the Assignment

Follow these guidelines when completing each component of this assignment. Contact your course faculty if you have questions.

Complete sections 1-4 (a-f) for the first component of the assignment: The PowerPoint presentation. This component of the assignment is due by Sunday 11:59 p.m. MT at the end of Week 4.

- Choose one of the selected nursing practice problems provided below and read the three associated articles:

Nursing Practice Problems	Articles
Breastfeeding	<p>Breastfeeding Article 1 https://lms.courselearn.net/lms/content/1530/53417/NR700/Breastfeeding.E</p> <p>Breastfeeding Article 2 https://lms.courselearn.net/lms/content/1530/53417/NR700/NICU%20Breastfeeding.E</p> <p>Breastfeeding Article 3 https://lms.courselearn.net/lms/content/1530/53417/NR700/Breastfeeding.E</p>
<p><i>This one</i></p> <p>Diabetes</p>	<p>Diabetes Article 1 https://chamberlainuniversity.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=2841212&live&scope=site</p> <p>Diabetes Article 2 http://care.diabetesjournals.org/content/42/Supplement_1/10</p> <p>Diabetes Article 3 https://chamberlainuniversity.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=121212&live&scope=site</p> <p>Top</p>

Nursing Practice Problems	Articles
Anticoagulation with Heparin	<p>Heparin Article 1 _(https://chamberlainuniversity.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=132live&scope=site)</p> <p>Heparin Article 2 _(https://chamberlainuniversity.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=13live&scope=site)</p> <p>Heparin Article 3 _(https://chamberlainuniversity.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=28live&scope=site)</p>
Substance Abuse	<p>Substance Abuse Article 1 _(https://lms.courselearn.net/lms/content/1530/53417/NR700/SubstanceAbus</p> <p>Substance Abuse Article 2 _(https://lms.courselearn.net/lms/content/1530/53417/NR700/SubstanceAbus</p> <p>Substance Abuse Article 3 _(https://lms.courselearn.net/lms/content/1530/53417/NR700/Utilizing%20Evi</p>

2. Read the selected evidence representing the three forms of nursing inquiry (QI, research, and EBP) that address the chosen nursing practice problem. Analyze the aim, methods used, and outcomes sought for each type of inquiry. Determine how teamwork and critical thinking processes were implemented.
3. Create a PowerPoint presentation using Microsoft PowerPoint.
4. Include the following sections addressing the three forms of nursing inquiry (detailed criteria listed below and in the Grading Rubric).
 - a. Introduction (1-2 slides)
 - Describes purpose of the presentation
 - Identifies selected nursing problem
 - Includes significance and scope of the practice problem (including citation)
 - b. Differentiation of the three forms of nursing inquiry (2-4 slides)
 - Compares and contrasts QI, research, and EBP as forms of nursing inquiry
 - Discusses the impact of each form of inquiry on nursing practice

- Describes how the DNP practice scholar applies each form of inquiry

c. Analyses of the evidence representing the three forms of nursing inquiry (5-7 slides)

- Identifies selected evidence representing the three forms of nursing inquiry (including citations)
- Compares and contrasts the aims of the selected evidence in addressing the practice problem
- Compares and contrasts the methods used in the selected evidence
- Examines impact of teamwork, when used, in the selected evidence
- Compares outcomes in the selected evidence

d. Conclusion (2-3 slides)

- Includes an evaluation of the impact of the three forms of evidence on the selected nursing practice problem /
- Includes a summative statement of the impact of the forms of inquiry on nursing
- Includes a summative statement of the impact of the forms of inquiry on the role of the DNP practice scholar

e. References (1-2 slides)


- Includes all references cited in presentation
- Uses appropriate APA format (6th ed.) and is free of errors

f. PowerPoint Requirements

- Includes 10-18 PowerPoint slides
- Maintains the 6x6 rule for a professional PowerPoint presentation: no more than 6 lines per slide, 6 words per line
- Grammar and mechanics are free of errors

Analyzing Forms of Nursing Inquiry Presentation Part 1 (1)

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Criteria	Ratings			Pts
<p>Introduction (1-2 slides)</p> <p>Requirements:</p> <ol style="list-style-type: none"> 1. Describes purpose of the PowerPoint analysis 2. Identifies selected nursing problem 3. Includes significance and scope of the practice problem 	<p>20.0 pts Highest Level of Performance</p> <p>Includes no fewer than 3 requirements.</p>	<p>17.0 pts Very Good or High Level of Performance</p> <p>Includes no fewer than 2 requirements.</p>	<p>16.0 pts Acceptable Level of Performance</p> <p>Includes no fewer than 1 requirements.</p>	<p>0.0 pts Failing Level of Performance</p> <p>No requirements for this section presented.</p> <p style="text-align: right;">20.0 pts</p>
<p> Differentiation of the three forms of nursing inquiry (2-4 slides)</p> <p>Requirements:</p> <ol style="list-style-type: none"> 1. Compares and contrasts QI, research, and EBP 2. Discusses the impact of each form of inquiry on nursing practice 3. Describes how the DNP practice scholar applies each form of inquiry 	<p>50.0 pts Highest Level of Performance</p> <p>Includes no fewer than 3 requirements.</p>	<p>42.0 pts Very Good or High Level of Performance</p> <p>Includes no fewer than 2 requirements.</p>	<p>38.0 pts Acceptable Level of Performance</p> <p>Includes no fewer than 1 requirements.</p>	<p>0.0 pts Failing Level of Performance</p> <p>No requirements for this section presented.</p> <p style="text-align: right;">50.0 pts</p>

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Criteria	Ratings			Pts
<p>Analyses of the evidence representing the three forms of nursing inquiry (5-7 slides)</p> <p>Requirements:</p> <ol style="list-style-type: none"> 1. Identifies selected evidence representing the three forms of nursing inquiry (including citations) 2. Compares and contrasts the aims of the selected evidence in addressing the practice problem 3. Compares and contrasts the methods used in the selected evidence 4. Examines impact of work, when used, in the selected evidence 5. Compares outcomes in the selected evidence 	<p>50.0 pts</p> <p>Highest Level of Performance</p> <p>Includes no fewer than 5 requirements.</p>	<p>42.0 pts</p> <p>Very Good or High Level of Performance</p> <p>Includes no fewer than 4 requirements.</p>	<p>38.0 pts</p> <p>Acceptable Level of Performance</p> <p>Includes no fewer than 3 requirements.</p>	<p>0.0 pts</p> <p>Failing Level of Performance</p> <p>No requirements for this section presented.</p>
				50.0 pts

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Criteria	Ratings			Pts
<p>Conclusion (2-3 slides)</p> <p>Requirements:</p> <ol style="list-style-type: none"> 1. Includes an evaluation of the impact of the three forms of evidence on the selected nursing practice problem 2. Includes a summative statement of the impact of the forms of inquiry on nursing 3. Includes a summative statement of the impact of the forms of inquiry on the role of the DNP practice scholar 	<p>20.0 pts</p> <p>Highest Level of Performance</p> <p>Includes no fewer than 3 requirements.</p>	<p>17.0 pts</p> <p>Very Good or High Level of Performance</p> <p>Includes no fewer than 2 requirements.</p>	<p>16.0 pts</p> <p>Acceptable Level of Performance</p> <p>Includes no fewer than 1 requirements.</p>	<p>0.0 pts</p> <p>Failing Level of Performance</p> <p>No requirements for this section presented.</p>
				20.0 pts



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Criteria	Ratings			Pts	
<p>References (1-2 slides)</p> <p>Requirements:</p> <ol style="list-style-type: none"> 1. Includes in-text citations within slides. 2. Includes reference slide with complete, matching references. 3. Uses appropriate APA format (current edition of the APA manual) and is free of errors 	<p>15.0 pts</p> <p>Highest Level of Performance</p> <p>Includes no fewer than 3 requirements. All references are cited using in-text citations. Reference slide included</p>	<p>13.0 pts</p> <p>Very Good or High Level of Performance</p> <p>Includes no fewer than 2 requirements. All references are cited using in-text citations. Reference slide included</p>	<p>12.0 pts</p> <p>Acceptable Level of Performance</p> <p>Includes no fewer than 1 requirements.</p>	<p>0.0 pts</p> <p>Failing Level of Performance</p> <p>No requirements for this section presented.</p>	15.0 pts
<p>PowerPoint Requirements</p> <p>Requirements:</p> <ol style="list-style-type: none"> 1. Includes 10-18 PowerPoint slides 2. Maintains the 6x6 rule for a professional PowerPoint presentation: no more than 6 lines per slide and no more than 6 words per line 3. Grammar and mechanics are free of errors 	<p>20.0 pts</p> <p>Highest Level of Performance</p> <p>Includes no fewer than 3 requirements.</p>	<p>17.0 pts</p> <p>Very Good or High Level of Performance</p> <p>Includes no fewer than 2 requirements.</p>	<p>16.0 pts</p> <p>Acceptable Level of Performance</p> <p>Includes no fewer than 1 requirements.</p>	<p>0.0 pts</p> <p>Failing Level of Performance</p> <p>No requirements for this section presented.</p>	



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Total Points: 175.0