

CASE STUDY:

Janna, a school counselor, is working with seven-year-old Alex, a first grader at Constance Elementary in a rural town in Ohio. Alex was adopted from a Romanian orphanage at age three. In the orphanage, there was very few staff and many children. Alex, along with the other children in the orphanage, did not have much interaction with one another or with the staff. Alex spent extended periods in his crib where he could see other children in the room, but was unable to interact. His well-meaning caretakers had time just enough time to feed and clean him, but did not spend time talking or playing with him or the other children.

As a first grader in a class of 25 students, Alex is required to interact daily with other children. Alex often plays alone and doesn't acknowledge the other children. His teacher comments that Alex appears "to be in his own little world". When other children approach him, he appears not to notice them. He then becomes aggressive toward the other children when they get in his "personal space". The principal does not understand why Alex acts the way he does and gets noticeably angry with him. The principal has talked with his adoptive parents, and is threatening to expel him if he acts out again.

Janna has been assigned to work with Alex to prevent further aggression.

Consider the individual, family, societal, cultural, and ethical issues Janna must think about as she interacts with Alex, his teacher, his adoptive parents, and the school principal.

SAME
CASE STUDY
FROM PREVIOUS
PAPER

This is the second component of your course project. For this assignment, you will demonstrate your ability to apply psychological principles to a situation related to culture, ethnicity, and diversity.

Note: In this assignment, you will continue to work with the same case study that you chose for your Unit 2 assignment.

Instructions

After completing the assignment preparation study in Unit 3, write a 5–6-page paper in which you complete the following:

- **Create a title page:** Write a brief title that concisely conveys the purpose of this report. Use the APA Paper Template to format your paper to format your work according to the APA manual (sixth edition).
- **Write an introduction:** For the introduction section of your paper, include the title at the top of the first page, and begin your introduction two spaces beneath your title. (In APA format, the word *Introduction* is not used as a heading.) Briefly summarize:
 - The case you have chosen.
 - How theories and research, in general terms, explain why the issue may have developed.
 - How the case relates to culture-related attitudes that may affect future professional behavior.
- **Create a heading titled *Cultural Issue*:** Describe how the circumstances in the case study you chose unfairly impact members of one or more of the populations described in Hays's ADDRESSING model.
- **Create a heading titled *Theoretical Explanations*:** Apply two or more psychological theories to explain how this culture-related issue may have developed.
- **Create a heading titled *Professional Behaviors*:** Analyze how attitudes related to culture, ethnicity, and diversity may have adversely affected professional behaviors within the case study scenario.
- **Create a heading titled *Proposed Cultural Guidelines and Competencies*:**
 - Evaluate what cultural competencies a psychologist may use to help resolve this culture-related issue.
 - Propose general guidelines to improve or resolve this cultural issue, and help prevent its reoccurrence.
 - Describe the competencies necessary for working in a culturally diverse environment.
 - Integrate psychological principles with your personal values and goals to formulate guidelines for your personal and professional behavior with regard to culture, ethnicity, and diversity.
- **Create a heading titled *Conclusion*:**
 - Reflect upon and assess how your own attitudes associated with culture, ethnicity, and diversity may affect your future professional behaviors.

- Explain how the guidelines you developed will help you.
- Discuss some steps you could take to further your own growth in cultural competencies.

Refer to the Cultural Competency Scoring Guide to ensure that you meet the criteria for this assignment.

Submit your assignment to Turnitin before you submit it for grading.

Submission Requirements

Your paper should meet the following requirements:

- **Written communication:** Written communication is free of errors that detract from the overall message.
- **APA format:** Comply with current APA style and formatting.
- **Number of resources:** A minimum of three academic resources.
- **Length of paper:** 5–6 typed, double-spaced pages, excluding cover page and references.
- **Font and font size:** Times New Roman, 12 point.
- **Turnitin:** You are required to submit your assignment to the Turnitin source matching tool. It is very important that you always submit your work as a draft, so you can make revisions before submitting it to the Turnitin assignment link.

CRITERION 1

Analyze how psychological theories point toward potential solutions for a problem.

(20%)

COMPETENCY

Apply psychological theories and concepts to personal, organizational, and social issues.

NON-PERFORMANCE	BASIC	PROFICIENT	✓ DISTINGUISHED
Does not describe a potential solution for a problem based on a psychological theory.	Describes a potential solution for a problem based on a psychological theory.	Analyzes how psychological theories point toward potential solutions for a problem.	Develops potential solutions for a problem based on psychological theories, and evaluates them with explicit, cogent criteria.

COMMENTS:

You chose a terrific case study!

CRITERION 2

Evaluate how research methods used in psychological studies support their findings.

(20%)

COMPETENCY

Analyze psychological research findings and the research methods used to support them.

NON-PERFORMANCE	BASIC	✓ PROFICIENT	DISTINGUISHED
Does not discuss how research methods in psychological studies support their findings.	Discusses how research methods used in psychological studies support their findings.	Evaluates how research methods used in psychological studies support their findings.	Develops explicit, cogent criteria to evaluate how research methods used in psychological studies support their findings.

COMMENTS:

Please provide more detail about the methods used and findings for each study.

CRITERION 3

Analyze how research findings suggest potential solutions.

(20%)

COMPETENCY

Analyze psychological research findings and the research methods used to support them.

NON-PERFORMANCE	BASIC	✓ PROFICIENT	DISTINGUISHED
Does not identify a potential solution based on research findings.	Identifies a potential solution based on research findings.	Analyzes how research findings suggest potential solutions.	Analyzes how research findings suggest potential solutions, and develops criteria to evaluate the solutions.

COMMENTS:

CRITERION 4

Assess how findings of different studies support or contradict each other.

(20%)

COMPETENCY

Analyze psychological research findings and the research methods used to support them.

NON- PERFORMANCE	✓ BASIC	PROFICIENT	DISTINGUISHED
Does not identify examples of how findings of different studies support or contradict each other.	Identifies examples of how findings of different studies support or contradict each other.	Assesses how findings of different studies support or contradict each other.	Assesses how findings of different studies support or contradict each other, explicitly using methods of critical thinking to evaluate them.

COMMENTS:

Please provide a complete discussion about how the studies support or contradict each other.

CRITERION 5

Write coherently to support a central idea with correct grammar, usage, and mechanics.

(10%)

COMPETENCY

Communicate in a manner that is consistent with expectations for psychology professionals and is well suited for the intended audience.

NON- PERFORMANCE	BASIC	PROFICIENT	✓ DISTINGUISHED
Does not write to support a central idea or use correct grammar, usage, and mechanics.	Writes to support an idea, but the writing is inconsistent and contains major errors of grammar, usage and mechanics.	Writes coherently to support a central idea with correct grammar, usage, and mechanics.	Writes coherently to support a central idea with correct grammar, usage, and mechanics as expected of a psychology professional.

COMMENTS:**CRITERION 6**

Use APA format and style.

(10%)

COMPETENCY

Communicate in a manner that is consistent with expectations for psychology professionals and is well suited for the intended audience.

NON- PERFORMANCE	✓ BASIC	PROFICIENT	DISTINGUISHED
Does not use APA format and style.	Uses APA format and style but inconsistently and with errors.	Uses APA format and style consistently and with a few errors.	Uses correct APA format and style consistently and with few errors.

COMMENTS:

There are a few areas that need better paraphrasing as it looks like you used some of the author's words without giving proper credit. All pieces of research must be cited

DISCUSSION QUESTION:

Critical thinking involves the ability to be in control of one's thinking. It includes the ability to consciously examine the elements of one's reasoning, or that of another, and evaluate that reasoning against universal intellectual standards of clarity, accuracy, precision, relevance, depth, breadth, and logic. It also involves the structured examination of sources of information.

For your initial post: *I have attached info for this assignment*

- Review Paul and Elder's critical thinking model presented in the Critical Thinking Model media piece from this unit's studies. You may recall that you were introduced to the Paul and Elder model in your first course at Capella. Since that time, you have used critical thinking to develop your coursework as you considered problems in the field of psychology, reviewed research, applied theories, and worked toward recommended solutions.
- Reflect on the eight elements of thought in the model and on the intellectual standards. Describe some specific ways in which you have implemented some of the elements and standards into your academic work. To give your peers and instructor a good understanding of your application, as you compose your post, name specific elements and standards. You can also discuss ways that the elements and standards have applied to your everyday thinking and behavior as you interact with people in your personal and professional life.

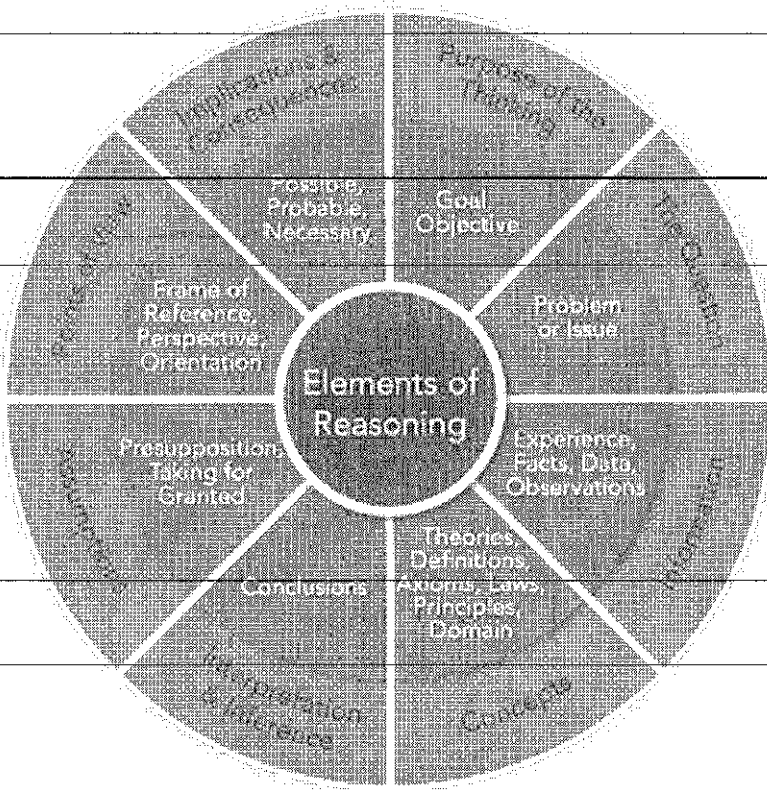
PLEASE SEE ATTACHED

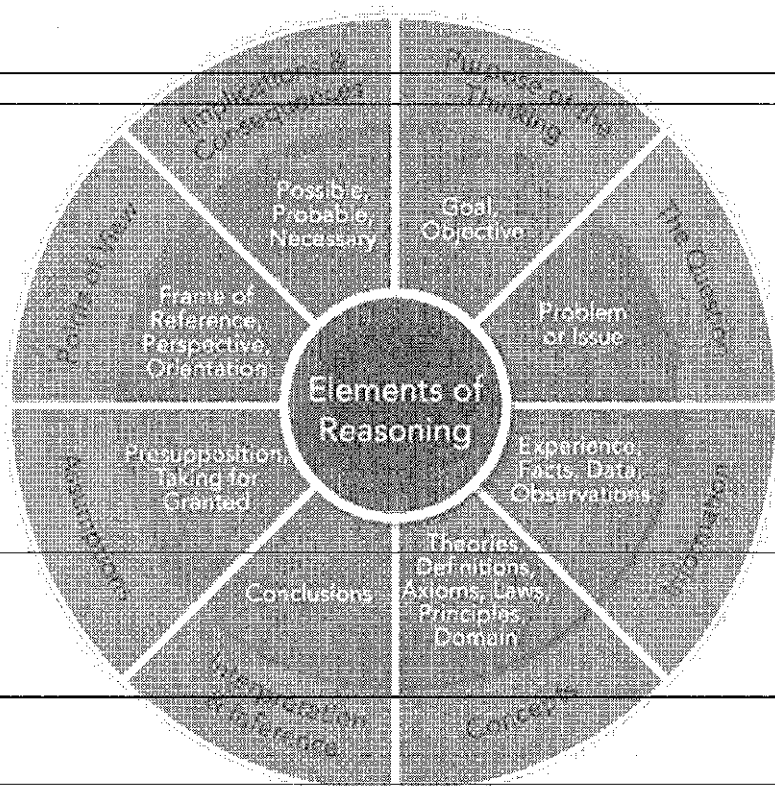
PAUL-ELDER CRITICAL THINKING MODEL

The **Critical Thinking Model** was developed by Dr. Richard Paul and Dr. Linda Elder. Dr. Paul and Dr. Elder are internationally recognized authorities on critical thinking.

- Dr. Paul is the Director of Research and Professional Development at the Center for Critical Thinking and Chair of the National Council for Excellence in Critical Thinking. He has written eight books and over 200 articles on the subject.
- Dr. Elder is the President of the Foundation for Critical Thinking and Executive Director of the Center for Critical Thinking, a leading international institute that promotes critical thinking in every domain of life.

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CRITICAL THINKING GUIDELINES

Dr. Paul and Dr. Elder created critical thinking guidelines and questions based on their model of thinking.

Use the following guidelines to think critically about the content you are studying in your research:

- Consider the main issue or problem the author is focusing on in the reading.
- Identify the main purpose of the article or resource.
- Determine how the author is using his or her information, in relation to the main issue.
- Determine what conclusions are being drawn by the author.
- Analyze the implications of these conclusions.
- Identify the main concepts the author is focusing on, in relation to the main issue.
- Examine the author's point of view.
- Consider what assumptions the author is making. (Paul & Elder, 2014).

CRITICAL THINKING QUESTIONS

Once you have clearly established the author's logic in the resource you are researching (as detailed in the Guidelines tab), you are prepared to write a critical analysis of the problem. In your analysis, address the following types of questions:

- Discuss the significance of the issue that is the focus of the article. Why is it important? On what do you base your assertions regarding its significance?
- What potential problems do you see in the author's reasoning? What potential problems are there with the author's use of information?
- Does the information use appear relevant, significant, valid, and sufficient for the conclusions being drawn?

