

# Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: MSPM\_6900\_Week2\_Assignment\_Rubric

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Grid View List View

	Mastery Criteria	Excellent Criteria	Competent Criteria	Developing Criteria	Unsatisfactory Criteria	Not Submitted
<b>Element 1: Business Case: Socially Relevant Project</b>	<b>15 (15.00%)</b> Student provides a thorough and detailed business case that contains six to seven components specific to a socially relevant project. No errors or details missing. Relevant resources provided to support response.	<b>14.25 (14.25%)</b> Student provides a detailed business case that contains five to six components specific to a socially relevant project. There are one or two minor details missing. Relevant resources provided to support response.	<b>12.75 (12.75%)</b> Student provides a business case that contains five components specific to a socially relevant project. Some details are missing and/or not fully developed. Some resources provided to support response.	<b>11.25 (11.25%)</b> Student provides a cursory or incomplete business case with vague or missing details of fewer than five components and/or it is not specific to a socially relevant project. Few or no resources provided to support response.	<b>3.75 (3.75%)</b> Student provided an incomplete or cursory description that does not directly address this element and/or meet minimal requirements.	<b>0 (0.00%)</b> Student did not submit this element.
<b>Element 2: Project Charter: Project Requirements</b>	<b>15 (15.00%)</b> Student provides a thorough and detailed description of two or more of each: stakeholder requirements, solution requirements, and quality requirements for the project. No errors or details missing. Relevant resources provided to support response.	<b>14.25 (14.25%)</b> Student provides a detailed description of one to two of each: stakeholder requirements, solution requirements, and quality requirements for the project. There are one or two minor details missing. Relevant resources provided to support response.	<b>12.75 (12.75%)</b> Student provides a description with some details of one of each: stakeholder requirements, solution requirements, and quality requirements for the project. Some details are missing and/or not fully developed. Some resources provided to support response.	<b>11.25 (11.25%)</b> Student provides a cursory or incomplete description with vague or missing details of one or less of each: stakeholder requirements, solution requirements, and quality requirements for the project. Few or no resources provided to support response.	<b>3.75 (3.75%)</b> Student provided an incomplete or cursory description that does not directly address this element and/or meet minimal requirements.	<b>0 (0.00%)</b> Student did not submit this element.
<b>Element 3: Project Charter: Project Success Measures</b>	<b>15 (15.00%)</b> Student provides a thorough and detailed description of four to five tangible measures of project success. No errors or details missing. Relevant resources provided to support response.	<b>14.25 (14.25%)</b> Student provides a detailed description of three to four tangible measures of project success. There are one or two minor details missing. Relevant resources provided to support response.	<b>12.75 (12.75%)</b> Student provides a description with some details of three tangible measures of project success. Some details are missing and/or not fully developed. Some resources provided to support response.	<b>11.25 (11.25%)</b> Student provides a cursory or incomplete description with vague or missing details of fewer than three tangible measures of project success. Few or no resources provided to support response.	<b>3.75 (3.75%)</b> Student provided an incomplete or cursory description that does not directly address this element and/or meet minimal requirements.	<b>0 (0.00%)</b> Student did not submit this element.
<b>Element 4: Project Charter: Assumptions and Constraints</b>	<b>10 (10.00%)</b> Student provides a thorough and detailed description of four to five assumptions and four to five	<b>9.5 (9.50%)</b> Student provides a detailed description of three to four assumptions and three to four	<b>8.5 (8.50%)</b> Student provides a description with some details of three assumptions and three constraints for a	<b>7.5 (7.50%)</b> Student provides a cursory or incomplete description	<b>2.5 (2.50%)</b> Student provided an incomplete or cursory description that does not directly address this element	<b>0 (0.00%)</b> Student did not submit this element.

	<b>Mastery Criteria</b>	<b>Excellent Criteria</b>	<b>Competent Criteria</b>	<b>Developing Criteria</b>	<b>Unsatisfactory Criteria</b>	<b>Not Submitted</b>
	project. No errors or details missing. Relevant resources provided to support response.	project. There are one or two minor details missing. Relevant resources provided to support response.	details are missing and/or not fully developed. Some resources provided to support response.	missing details of fewer than three assumptions and/or fewer than three constraints for a project. Few or no resources provided to support response.	minimal requirements.	
<b>Element 5: Project Charter: Milestone Schedule</b>	<b>15 (15.00%)</b> Student provides a thorough and detailed explanation of four to five project milestones and a graphical timeline representation of those milestones. No errors or details missing. Relevant resources provided to support response.	<b>14.25 (14.25%)</b> Student provides a detailed explanation of three to four project milestones and a graphical timeline representation of those milestones. There are one or two minor details missing. Relevant resources provided to support response.	<b>12.75 (12.75%)</b> Student provides an explanation with some details of three project milestones and a graphical timeline representation of those milestones. Some details are missing and/or not fully developed. Some resources provided to support response.	<b>11.25 (11.25%)</b> Student provides a cursory or incomplete explanation with vague or missing details of fewer than three project milestones and a graphical timeline representation of those milestones. Few or no resources provided to support response.	<b>3.75 (3.75%)</b> Student provided an incomplete or cursory description that does not directly address this element and/or meet minimal requirements.	<b>0 (0.00%)</b> Student did not submit this element.
<b>Element 6: Project Charter: Stakeholder Register</b>	<b>5 (5.00%)</b> Student provides a thorough and detailed table of stakeholders that includes names, titles, and roles of six to seven stakeholders. No errors or details missing. Relevant resources provided to support response.	<b>4.75 (4.75%)</b> Student provides a detailed table of stakeholders that includes names, titles, and roles of five to six stakeholders. There are one or two minor details missing. Relevant resources provided to support response.	<b>4.25 (4.25%)</b> Student provides table with some details of stakeholders that includes names, titles, and roles of five stakeholders. Some details are missing and/or not fully developed. Some resources provided to support response.	<b>3.75 (3.75%)</b> Student provides a cursory or incomplete table with vague or missing details of stakeholders that includes names, titles, and roles of fewer than five stakeholders. Few or no resources provided to support response.	<b>1.25 (1.25%)</b> Student provided an incomplete or cursory description that does not directly address this element and/or meet minimal requirements.	<b>0 (0.00%)</b> Student did not submit this element.
<b>Element 7: Project Charter: Project Approval</b>	<b>5 (5.00%)</b> Student provides a thorough and detailed explanation of the process for project approvals and who will be responsible for those approvals. No errors or details missing. Relevant resources provided to support response.	<b>4.75 (4.75%)</b> Student provides a detailed explanation of the process for project approvals and who will be responsible for those approvals. There are one or two minor details missing. Relevant resources provided to support response.	<b>4.25 (4.25%)</b> Student provides an explanation with some details of the process for project approvals and who will be responsible for those approvals. Some details are missing and/or not fully developed. Some resources provided to support response.	<b>3.75 (3.75%)</b> Student provides a cursory or incomplete explanation with vague or missing details of the process for project approvals and who will be responsible for those approvals. Few or no resources provided to support response.	<b>1.25 (1.25%)</b> Student provided an incomplete or cursory explanation that does not directly address this element and/or meet minimal requirements.	<b>0 (0.00%)</b> Student did not submit this element.
<b>Element 8: Form and Style</b>	<b>20 (20.00%)</b> Writing follows	<b>19 (19.00%)</b> Writing follows appropriate style	<b>17 (17.00%)</b> Writing follows appropriate style	<b>15 (15.00%)</b> Student made a cursory attempt to	<b>5 (5.00%)</b> Student submission does	<b>0 (0.00%)</b> Student did not submit this

Mastery Criteria	Excellent Criteria	Competent Criteria	Developing Criteria	Unsatisfactory Criteria	Not Submitted
<p>style and professional format for intended audience. Writing is well-organized and grammatically correct including complete sentences that are free of spelling errors. The student provides a correct reference of sources.</p>	<p>format for intended audience. Writing is well-organized and grammatically correct including complete sentences that are free of spelling errors. The student provides a correct reference of sources. There are one or two minor errors.</p>	<p>format for intended audience. Writing is well-organized and mostly grammatically correct including complete sentences that are mostly free of spelling errors. The student provides a correct reference of sources. There are some errors.</p>	<p>are numerous errors. Writing does not follow appropriate style and professional format for intended audience.</p>	<p>writing expectations. Submission includes numerous errors and is difficult to read.</p>	

Raw Total: 75.50 (of 100)

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