

Grading Rubric for Assignment #2 (20 points)

Element	Gradations of Quality		
	Excellent	Met Expectations	Below Expectations
1. Presents a timeline on the history of special education (7 points) CEC 6.1	The eight important laws in the history of special education were listed and thoroughly described, including their significance to the field of special education.	All eight laws were included in the timeline and adequately described, including their significance to the field of special education.	Some of the important legislation of special education were not included and/or inadequately described.
2. Compares and contrasts IDEA and Section 504 (10 points) CEC 6.1	The answer included a comprehensive comparison and contrast of: eligibility, documentation, parental consent, and parental involvement.	The answer included an adequate comparison and contrast of: eligibility, documentation, parental consent, and parental involvement.	The answer failed to compare and/or contrast the significant elements of IDEA and/or Section 504.
3. Employs appropriate composition, word usage, spelling, grammar, and mechanics (1 point)	No errors	No more than five errors per page	Incoherent; did not meet writing across the curriculum standards
4. Cites in the text and use one-to-one correspondence in the references (i.e., avoiding plagiarism & using paraphrasing & quoting) (1 point)	No errors	Citations and/or references incomplete	Plagiarized (This will result in a failing grade for assignment.)
5. Uses APA format (e.g., margins, spacing, citations, references, etc.) (1 point)	No errors	No more than five APA formatting errors in the assignment	The assignment did not comply with APA formatting
Total Points: 20			