



Search Essay - Week 2

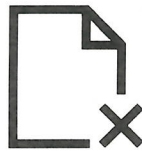


## Essay - Week 2

 [Subscribe](#)

### Class

First, we need to understand how to write a College level essay. Please watch the following video to gain some guidance on how to write an essay:



### Syllabus States:

Your **posts must be at least 300 words** in content. In-depth explanations of the exact expectations are located in the Discussion area of the class.

**1. You will need to have at least 300 words in this post plus full references due Sunday**  
...Research must be done in the library using JSTOR database or other sources that are

creditable.

**2. Also 2 peer responses that make a contribution to the historical discussion with at least 100 words for each required response due Sunday of Week 3.** Research must be done in the library using JSTOR database or other sources that are creditable.

**3.** You must reference using one of the three formats and following your major's designated style: MLA, APA, CS, Kate L. Turabian's Manual, and the Chicago Manual of Style (CMS). **YOU MUST CITE YOUR SOURCES!** (See syllabus for links to the Style websites to learn how to cite and references)

Citations/references use your major degree's style. See the link for your major's style:

Citation Styles by Major: <https://apus.libguides.com/programstyleguides>

APA Style: <https://www.apus.edu/apus-library/resources-services/Writing/writing-center/apa-style-guide-info.html>

BLUE BOOK: <https://www.apus.edu/apus-library/resources-services/Writing/writing-center/bluebook-style-guide-info.html>

Chicago Style: <https://www.apus.edu/apus-library/resources-services/Writing/writing-center/chicago-style-guide-info.html>

Chicago part 2: <https://www.apus.edu/apus-library/resources-services/Writing/writing-center/chicago-style-info-continued.html>

MLA Style: <https://www.apus.edu/apus-library/resources-services/Writing/writing-center/mla-style-guide-info.html>

First watch

The Smithsonian documentary: Pocahontas: Beyond the Myth

Also watch The True Story of Pocahontas.

Read: [https://indiancountrytoday.com/archive/true-story-pocahontas-historical-myths-versus-sad-reality?](https://indiancountrytoday.com/archive/true-story-pocahontas-historical-myths-versus-sad-reality?fbclid=IwAR0X8XFwwcaaLhrnYjtRfftSBn9iuSW5_UOko4-F3ZB9L1gyAp-Sq3zh9Zw)

[fbclid=IwAR0X8XFwwcaaLhrnYjtRfftSBn9iuSW5\\_UOko4-F3ZB9L1gyAp-Sq3zh9Zw](https://indiancountrytoday.com/archive/true-story-pocahontas-historical-myths-versus-sad-reality?fbclid=IwAR0X8XFwwcaaLhrnYjtRfftSBn9iuSW5_UOko4-F3ZB9L1gyAp-Sq3zh9Zw)

Write an essay on the Pocahontas story discussed here.

Controversy - a discussion on a history that has two sides. However, only one side made it into the history textbooks. Should the other side be told?

Pocahontas's story - if you questioned a Mattaponi tribal member about the story it would sound more like a murder mystery than a rescue love story.

For your follow up essay, please examine an history written by the Mattaponi Indian tribe concerning the life and death of Pocahontas.

Please read the The Pocahontas Archives.

Remember, daughters of chiefs were sought by the English to guarantee land and protection. Some historians claim that Pocahontas was a needed insurance policy for plantation farmers like Rolfe. Her death was a necessary evil to protect the assets of the English Tobacco industry.

The Mattaponi tribe claims in their new book that Pocahontas was captured, raped and impregnated before her marriage to John Rolfe. To cover up this English abuse, John Rolfe agreed to marry Pocahontas in order to prevent war over her treatment and to protect his tobacco crop. The tribe also claimed that Pocahontas was already married to a Mattaponi man named Kocoum and had a son, but the Colonial government viewed the marriage null and void since it did not occur in a Christian Church. She was forced to travel to England in order to help Rolfe save his people and keep hers from annihilation.

Follow up-

**Summarize what you learned from the Mattaponi tribe and include in your analysis the debate between historians of European descent and those that are Native American about how to write the history of Indian peoples. Make sure you discuss whether you agree or disagree, explaining why or why not, with the Mattaponi version of the Pocahontas story?**

Rubrics

 HIST Forum Grading Rubric V2

[Start a New Thread](#)

Sort by:

Filter by: [All Threads](#) ▼

Oldest Thread

There are no threads in this topic.

| Criteria        | Exemplary                                                                                                                                                                                                        | Accomplished                                                                                                                                                                                                  | Developing                                                                                                                                                                                                                                | Beginning                                                                                                                                                                                                                            | Did not attempt                                                       | Criterion Score |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------|
| Topic and focus | 25 points                                                                                                                                                                                                        | 20 points                                                                                                                                                                                                     | 17.5 points                                                                                                                                                                                                                               | 15 points                                                                                                                                                                                                                            | 0 points                                                              | / 25            |
|                 | Topic is appropriate for Forum length; thesis is focused and argument is fully supported by carefully chosen and weighed facts in each paragraph; evidence of comprehension of historical context and causality. | Topic is appropriate but too large /narrow for Forum length; thesis is clear and argument is supported by facts in most paragraphs; historical context and causality are logically presented in the analysis. | Topic is considerably too large /narrow for Forum length and/or marginally related to the course; thesis or argument is not clear; some logical and historical errors; Forum organized more toward chronology than analysis and argument. | Topic is considerably too large /narrow for Forum length and/or marginally related to the course; no discernible thesis or argument; many logical and factual errors; significant problems with understanding of historical content. | Student did not follow directions or did not cover topic as required. |                 |

| Criteria            | Exemplary                                                                                                                                                                                                                                                                                                                                       | Accomplished                                                                                                                                                                                                                                                                                                                                   | Developing                                                                                                                                                                                                                                                                                                                                          | Beginning                                                                                                                                                                                                                                                                                                                                         | Did not attempt                                                       | Criterion Score |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------|
| Historical Analysis | 20 points                                                                                                                                                                                                                                                                                                                                       | 16 points                                                                                                                                                                                                                                                                                                                                      | 14 points                                                                                                                                                                                                                                                                                                                                           | 12 points                                                                                                                                                                                                                                                                                                                                         | 0 points                                                              | / 20            |
|                     | Two or more sources used demonstrating in-depth research related to thesis; no textbooks or encyclopedias used; research clearly incorporated into the argument in Forum; use of information supports the argument and shows, in-depth analysis of a significant topic; author gained new knowledge about the topic and significance of events. | Two or more sources used demonstrating research related to thesis; no textbooks or encyclopedias used; research is partly incorporated into the argument in Forum; use of information provides reasonable support for the argument and displays evidence of analysis; author gained some knowledge about the topic and significance of events. | One source is used demonstrating research related to thesis; textbooks and/or encyclopedias used; research is not evident in the argument in Forum; use of information provides partial support for the argument and displays little evidence of analysis; author appears to have gained some knowledge about the topic and significance of events. | No sources are used for research related to thesis; only textbook and/or encyclopedias used; research is not evident in the argument in Forum; use of information provides no support for the argument and displays little evidence of analysis; author appears to have gained little or no knowledge about the topic and significance of events. | Student did not follow directions or did not cover topic as required. |                 |

| Criteria                  | Exemplary                                                                                                                                                                                                                  | Accomplished                                                                                                                                                                                                          | Developing                                                                                                                                                                                                                                           | Beginning                                                                                                                                                                                                                                | Did not attempt                                                       | Criterion Score |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------|
| Writing Style and Grammar | 15 points                                                                                                                                                                                                                  | 12 points                                                                                                                                                                                                             | 10.5 points                                                                                                                                                                                                                                          | 9 points                                                                                                                                                                                                                                 | 0 points                                                              | / 15            |
|                           | he writing is free of grammatical and stylistic errors; sentence structure is used effectively; sentences are varied and precise; prose style is appropriate to the subject. Active voice is apparent. No spelling errors. | The writing has one to three grammatical and stylistic errors; sentence structure is generally effective; sentences are varied but awkward at times or passive voice is apparent. No more than three spelling errors. | The writing has more than three grammatical and stylistic errors; Forum requires additional proofreading , as some errors impede the flow of the reading; sentences are not varied and passive voice is used often. More than three spelling errors. | The writing has substantial errors in grammar and style so that the basic ideas are lost; the writing lacks clarity and sentence structure is confusing; errors in spelling are frequent enough to be a major distraction to the reader. | Student did not follow directions or did not cover topic as required. |                 |

Total

/ 100

## Overall Score

### Exemplary

90 points minimum

### Accomplished

80 points minimum

### Developing

70 points minimum

### Beginning

60 points minimum

### Did not attempt

0 points minimum