

Criteria	Excellent	Very good	Good	Satisfactory	Unsatisfactory
<p>Introduction:</p> <p>Students must show evidence of critical analysis of the issues and an ability to search for and retrieve relevant literature and data from databases, library and other resources for the purpose of completing research tasks.</p>	<p>10 points (8-10 points)</p> <p>Explicitly communicates and responds to research on topic in a highly articulate and coherent manner. Excellent overview of project.</p>	<p>7.9 points (7 - 7.9 points)</p> <p>Communicates and responds to research on topic in an articulate and coherent manner. Very good overview of project.</p>	<p>6.9 points (6- 6.9 points)</p> <p>Communicates and responds to research on topic mostly in a coherent manner. Good overview of project.</p>	<p>5.9 points (5 - 5.9 points)</p> <p>Attempt has been made to communicate and respond to research on the topic. Satisfactory overview of project.</p>	<p>4.9 points (0 - 4.9 points)</p> <p>Little evidence present in communicating and responding to the research on the topic. Unsatisfactory overview of project.</p>
<p>Results: Students must demonstrate a high level of communication skills in applying research methods and evaluating results.</p>	<p>10 points (8-10 points)</p> <p>Excellent overview of the methodological system used to collect data and succinct recording and reporting of findings.</p>	<p>7.9 points (7 - 7.9 points)</p> <p>Very good overview of the methodological system used to collect data and succinct recording and reporting of findings.</p>	<p>6.9 points (6- 6.9 points)</p> <p>Good overview of the methodological system used to collect data and succinct recording and reporting of findings.</p>	<p>5.9 points (5 - 5.9 points)</p> <p>Satisfactory overview of the methodological system used to collect data and succinct recording and reporting of findings.</p>	<p>4.9 points (0 - 4.9 points)</p> <p>Unsatisfactory overview of the methodological system used to collect data and succinct recording and reporting of findings.</p>
<p>Conclusion:</p> <p>Students must also show evidence of critical analysis of the issues related to the topic</p>	<p>10 points (8-10 points)</p> <p>Excellent critical thinking skills are displayed with highly developed analysis and synthesis of written concepts.</p>	<p>7.9 points (7 - 7.9 points)</p> <p>Highly developed critical thinking skills are displayed with demonstrated analysis and synthesis of written concepts.</p>	<p>6.9 points (6 - 6.9 points)</p> <p>Demonstrates emerging critical thinking skills with analysis and synthesis of written concepts.</p>	<p>5.9 points (5 - 5.9 points)</p> <p>Attempt to demonstrate critical thinking and analysis and synthesis of written concepts.</p>	<p>4.9 points (0 - 4.9 points)</p> <p>Absence of demonstrable critical thinking and analysis and synthesis of written concepts.</p>

<p>Written expression and use of discipline appropriate language</p>	<p>10 points (8-10 points)</p> <p>Sentence construction, grammar and written expression are very coherent. Comprehensive use of appropriate and discipline specific language to demonstrate understanding to audience.</p>	<p>7.9 points (7 - 7.9 points)</p> <p>Sentence construction, grammar and written expression are coherent. Frequent use of appropriate and discipline specific language to demonstrate understanding to audience.</p>	<p>6.9 points (6 -6.9 points)</p> <p>Sentence construction, grammar and written expression are predominantly coherent. Emerging use of appropriate and discipline specific language to demonstrate understanding to audience.</p>	<p>5.9 points (5 - 5.9 points)</p> <p>Sentence construction, grammar and written expression are fluent in some places. Attempts to use appropriate and discipline specific language to demonstrate understanding to audience.</p>	<p>4.9 points (0 - 4.9 points)</p> <p>Sentence construction, grammar and written expression are not coherent. Absence of attempts to use appropriate and discipline specific language to demonstrate understanding to audience.</p>
<p>Use of quality, scholarly referencing: all references to be clearly marked and that the students are aware of the penalties for plagiarism</p>	<p>10 points (8-10 points)</p> <p>Correct referencing practices are comprehensively observed in following the required reference style and fluently incorporated into essay structure. Bibliography is very comprehensive.</p>	<p>7.9 points (7 - 7.9 points)</p> <p>Correct referencing practices are observed in following the required reference style and incorporated into essay structure. Bibliography is comprehensive.</p>	<p>6.9 points (6 - 6.9 points)</p> <p>Referencing practices are mostly observed in following the required reference style and incorporated into essay structure. Bibliography is adequate.</p>	<p>5.9 points (5 - 5.9 points)</p> <p>Referencing practices are inconsistently observed in following the required reference style and incorporated into essay structure. Bibliography needs to be more comprehensive.</p>	<p>4.9 points (0 - 4.9 points)</p> <p>Referencing practices are not observed in following the required reference style and incorporated into essay structure. Absence of bibliography or bibliography not adequate.</p>

Overall Score ▼	HD 40 or more ▼	D 35 or more ▼	C 30 or more ▼	P 25 or more ▼	F 0 or more ▼
	<p>HD = 80-100% or 40-50 marks for this task.</p> <p>An HD grade shows that a student is familiar with the topic in impressive detail, has made points and has taken aspects of the topic which are original and refreshing and generally, has submitted work which is of an exceptionally high standard. An HD indicates quite a rare level of work.</p>	<p>D = 70-79% or 35 - 39.5 marks for this task.</p> <p>A D grade means that a student has literally distinguished him- or herself in the submitted work, has shown exceptional performance in research and exposition and has impressed the examiner by the level of demonstrated knowledge, effort and presentation.</p>	<p>C = 60-69% or 30 - 34.5 marks for this task.</p> <p>A C grade indicates that a student has shown a credible knowledge and understanding of the area in question, has gone some way beyond the basic minimum reading, or analysis or exposition.</p>	<p>P= 50-59% or 25 - 29.5 marks for this task.</p> <p>A P grade indicates that either: a) a student shows evidence of having grasped the basics of the area in question, but has done little to elaborate on basic material or ideas; or b) that there is some unevenness to the student's work such that, while some parts of it may be reasonable, other aspects are poor.</p>	<p>N = 0-49% or 0 - 24.5 marks for this task.</p> <p>An N grade indicates that a student has failed to present evidence of an acceptable level of knowledge or understanding of the area in question, has seriously misunderstood the requirements</p>