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Title: On Qualifying Qualitative Research: Emerging Perspectives and the 'Deer' (Descriptive, Exploratory, Evolutionary, Repeat) Paradigm

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Description: To access, purchase, authenticate, or subscribe to the full-text of this article, please visit this link:
<http://dx.doi.org/10.1007/s10780-018-9313-x> Byline: Jason K. Ward (1), Unoma Comer (2), Suki Stone (3) Keywords: Research methods; Qualitative inquiry; Research questions; Data collection; Data analysis Abstract: This article presents the use of the qualitative research method and the challenges that this form of research imposes along with the increasingly systematic reluctance experienced by doctoral students and their chairs. Increasingly, doctoral students are opting for the qualitative approach over that of the traditional quantitative methodology. The qualitative method is an evolutionary process that addresses the phenomenon being investigated and must show a connection to the question or questions being explored. Within this approach, data collection and analysis often lead to additional questions or findings. The article presents examples of the process for developing the evolving concepts from the interviews of the participants. Additional research is needed to transform this process. This article acknowledges the overall approach for doctoral students and other novice researchers to embrace the qualitative research method within the evolutionary structure. Author Affiliation: (1) Ward's Educational Consulting, Phoenix, AZ, USA (2) 0000 0004 0461 1001, grid.412104.2, National University, San Diego, CA, USA (3) Stone Educational Systems, San Diego, CA, USA Article History: Registration Date: 06/01/2018 Received Date: 01/06/2017 Accepted Date: 06/01/2018 Online Date: 17/01/2018

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