

Wicked Problem Project: Food Insecurity (Course Project Task 1)

Student Responsibilities

• Week 5

- Read assigned section of the case study PDF.
- Take notes:
 - Identify solutions used in the case, individuals involved, strategies, materials, equipment, processes, etc.
 - Research the organization in the case study. Look them up online. Study what they do, whom they serve, and how they do their work.
 - Discuss: What do you think works best for the organization in the case study?

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What would you want to copy? What would you want to change?

- Conduct research by reading the following articles.
 - Visit this site (not a PDF) <https://www.feedingamerica.org/hunger-in-america/impact-of-hunger>
 - <https://frac.org/wp-content/uploads/hunger-health-impact-poverty-food-insecurity-health-well-being.pdf>
 - https://frac.org/wp-content/uploads/frac_brief_understanding_the_connections.pdf
 - <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4584410/>
- Week 6
 - Answer these key questions:
 - What is the difference between hunger and food insecurity?
 - What programs and services presently exist?
 - How/when have you personally been affected by this problem? Explain.
 - Why are people who are impoverished or food-insecure also obese?
 - Who is responsible for solving this problem? The government (local, county, state, national)? Private philanthropy (ex: church food pantries; nonprofit organizations)? Combined efforts?
 - Begin to conduct research into local nonprofit or government agencies that intersect with clients in poverty who also experience food insecurity. Include farmer's markets and farmers, grocery stores, food distributors. The following sites may be helpful in your research.
 - <https://www.foodpantries.org/ci/ga-valdosta>
 - <https://dfcs.georgia.gov/locations/lowndes-county>
 - <https://unitedwayvaldosta.org/about-us/>