

Practical Nursing Clinical Syllabus | 2021

Admission Assessment: Comprehensive Holistic Assessment Tool (CHAT)

Client Initials: _____ DOB: _____ Age: _____ Wt: _____

Diagnosis: _____

**attach daily assessment

Patient Admission Information:

I. PERCEPTUAL/SENSORY/COGNITION

Communicating: *pattern involving sending messages*

Name preferred: _____ Sex: _____ Age: _____

Date: _____

Informant: Patient Parent Spouse Other _____ Admitted from: Home ED OR
Other _____

At time of interview patient is: alert appropriate relaxed agitated anxious tearful sleepy other _____

Primary language: _____ Interpreter needed: _____

Relating: *pattern involving established bonds*

Role: *marital status, children, parents, siblings:* _____

Significant others/Primary caregiver: _____

Lives with: _____

Recent changes in family: No if Yes, explain: _____

History of physical/sexual/emotional abuse: _____ Do you feel safe at home? _____

Are you in a relationship in which you or your child have been hurt or threatened? _____

In the past year, has someone close to you hit, kicked, punched, slapped, or shoved you or your child? _____

Occupation/Educational experience: _____

Patient/parent concern related to role responsibilities (school, work, financial, caregiver): _____

Socialization/support systems: _____

Valuing: *pattern involving spiritual growth*

Religious preference: _____ Spiritual needs: _____

Cultural preferences/needs: _____

Knowing: *pattern involving the means associated with information*

Medical History:

Chief complaint: _____

Previous/Ongoing Health problems (symptoms, length of illness, treatment) _____

Previous Hospitalizations/Surgery _____

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Immunizations: Up to date Needs _____

Infectious Disease Exposure: None Chicken Pox Rubella Measles Mumps TB Hepatitis

List all medications in use (prescription, OCT, herbals) – see attached medication sheet

List all allergies (medications, food, environment and reaction)

Medication/Food/Environment	Reaction

Risk factors: (smoking, family history, etc.): _____

Substance use: Alcohol (*type*) _____ drinks/day Cigarettes: _____ per day

Illicit drug use: _____ Rx drug use: _____

Perception/Knowledge of Health/Illness: _____

Readiness to learn (ready, willing, and able): _____

Comprehension: Ability to grasp concepts and respond to questions: HIGH MEDIUM LOW

Motivational Level: asks questions eager to learn anxious uninterested uncooperative disinterested
denies need for education

Memory: No problem Limited short term memory Limited long term memory

Learning Barriers: None Language Cultural/Religious Emotional Hearing Vision Dexterity

Describe: _____

Feeling: *pattern involving the subjective awareness of information*

Comfort/Pain: (*Is patient in pain? Chronic? Acute? What methods relieve pain, provide comfort?*): _____

Emotional Integrity: (lonely, sad, depressed, angry, joy): _____

Perceiving: *pattern involving the reception of information:*

Sensory Perception: (*Able to receive information via all senses? Deficits noted?*): _____

Visual: _____ Contacts: _____ Eyeglasses: _____

Hearing: _____ Earaches: _____ Hearing Aids: _____

Choosing: *pattern involving the selection of alternatives*

Coping/Stress Management Measures: _____

Support systems: _____

II. MOBILITY

Moving: *pattern involving activity*

See daily assessment for physical assessment component

Functional ability: (*independent, if not specify deficits and needs*): _____

Assistive devices required: _____

Orthopedic equipment: _____

Physical Therapy: _____

Age related hazards of mobility: _____

Fall Risk: _____

Recreation/Play: _____

Self care: _____

III. OXYGENATION

See daily assessment for physical assessment component

Home nebulizer/O₂/CR monitor: _____

IV. CELLULAR INTEGRITY

See daily assessment for physical assessment component

Skin integrity risk factors: none obesity incontinent urine/feces emaciated immobility prematurity
altered LOC altered sensation breakdown present Home treatment plan: _____

V. REGULATION

Exchanging: *pattern involving mutual giving and receiving*

See daily assessment for physical assessment component

Recent weight loss or gain: _____

Therapeutic diet: _____ Dietary restrictions: _____

Suck quality: _____ Loose teeth: _____ Dentures: _____ Problems: _____

Sleep patterns: _____

Sexually active: _____ Sexual preference: _____ Birth Control: _____ Problems: _____

LMP: _____ Menarche (age): _____ Menopause (age): _____ BSE: _____

Difficulties: _____

Reproductive History: # of pregnancies: _____ # of births: _____ # of living children: _____

Problems: _____

Testes: _____ TSE: _____ Circumcised: _____ Problems: _____

Additional comments: _____

Discharge Plan: _____