

ACTIVITY 5 Brainstorming and Outlining Practice

In Activity 1, you chose the five best titles for good cause-effect essays. Choose one of these titles and brainstorm some ideas for the topic. Use a brainstorming technique from Unit 4, pages 103–104. Then with a partner, in a small group, or on your own, develop a general outline for an essay. Below the brainstorm area, indicate what your essay will focus on and how your details will be organized. (You will not write this essay.)

For additional practice, repeat this activity with one of the other four titles.

Topic: How technology effect on hummen

Brainstorm area:

Organizational method (focus): _____

Supporting details: _____

Outline:

I. Introduction

SUPPORT Thesis statement: _____

II. Body Paragraph 1 (Cause or Effect 1):

SUPPORT Details: _____

III. Body Paragraph 2 (Cause or Effect 2):

SUPPORT Details: _____

IV. Body Paragraph 3 (Cause or Effect 3): _____

SUPPORT

Details: _____

V. Conclusion

Concluding statement: _____

Grammar for Writing

Common Cause-Effect Structures

Study the chart of common cause-effect structures.

For more information on connectors and transitions, see the *Brief Writer's Handbook with Activities*, pages 220–222.

Showing Cause-Effect	
Within a Sentence	Between Sentences
<p>because of + noun because + Subject + Verb another (cause / effect / reason) owing to + noun due to + noun Subject + Verb, so Subject + Verb Subject + Verb so (that) Subject + Verb</p>	<p>As a result / Therefore / Because of this, Subject + Verb</p>

ACTIVITY 6 Analyzing Connectors and Transitions

Reread the essay "Dropping Out," on page 146. Then, copy the sentences from the essay that contain the following connectors and transitions.

1. due to: _____
2. another cause: _____
3. as a result: _____
4. because of: _____