

Research Plan of Action

Activity: Plan of Action Form

Course: Research & Prog Eval for Coun Section 01 Fall 2021 CO

Name: Melissa Kelly

Criteria	Exemplary	Competent	Unsatisfactory	Criterion Score
Title	1 point Title Identified ✓	0 points No Title	0 points No Title	1 / 1

Criterion Feedback

Feedback based on initial topic: This topic suggest that you will be implementing an unspecified evidences based practice.

Revised Topic: The Effectiveness of CBT as an Intervention for Student diagnosed with Anxiety.

Aim and Objectives	5 points Aim and Objectives are relevant to proposed research topic	4 points Either aim or objectives are relevant to proposed research topic	3 points Neither aim nor objectives are relevant to proposed research topic ✓	3 / 5
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Criterion Feedback

Original objectives seems more like learning objectives rather that expected research outcomes/questions.

Revised Aim and Objective -

Aim: To explore the Effectiveness of CBT as an Intervention for Middle/High/Elem Student diagnosed with Anxiety.

Objective: Are middle/high/elementary Client Population aware of triggers/coping skills after engaging in CBT intervention.	2 points ✓	1 point	0 points	2 / 2
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Criteria	Exemplary	Competent	Unsatisfactory	Criterion Score
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Criterion Feedback

Be sure to provide information regarding "why" this topic is most suitable for this population going forward.

Peer-reviewed Articles from Boolean Search	5 points All three articles are relevant to research topic and peer-reviewed ✓	4 points Most Articles are relevant to research topic an peer reviewed	3 points Articles are neither relevant to research nor peer-reviewed	5 / 5
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Evidence Based Intervention	5 points Intervention Identified is evidenced based and related to identified problem	4 points Intervention is evidences based but not relevant to identified problem	3 points Intervention is neither evidenced based nor relevant to identified problem ✓	3 / 5
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Criterion Feedback

How do these EBI address the problem identified?

Justification/Importance	5 points Thorough justification provided for proposed research	4 points Partial justification provided for proposed research ✓	3 points limited to no justification provided for proposed research	4 / 5
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Criterion Feedback

Utilize scholarly resources to support importance/justification.

Criteria	Exemplary	Competent	Unsatisfactory	Criterion Score
Steps to Conducting Research	2 points Includes information pertaining to all three requested criteria (i.e. method, recruitment and ethical concerns)	1 point Includes information pertaining to only two requested criteria (i.e. method, recruitment and ethical concerns) ✓	0 points Includes information to one or less requested criteria (i.e. method, recruitment and ethical concerns)	1 / 2

Criterion Feedback

A mixed method research design does not fit the proposed research as you are planning on implementing an intervention to "test it's effectiveness."

Total

19 / 25

Overall Score

Exemplary

23 points minimum

23-25 - Grade of A

Competent

20 points minimum

20-22 - Grade of B

Unsatisfactory

0 points minimum

0-19 - Grade Below B

