

Preliminary Care Coordination Plan Scoring Guide

| CRITERIA | NON-PERFORMANCE | BASIC | PROFICIENT | DISTINGUISHED |
|---|--|---|---|--|
| Analyze a health concern and the associated best practices for health improvement. | Does not analyze a health concern and the associated best practices for health improvement. | Attempts to analyze a health concern and the associated best practices for health improvement. | Analyzes a health concern and the associated best practices for health improvement. | Provides a perceptive analysis of a health concern and the associated best practices for health improvement. Provides credible evidence for best practices and articulates underlying assumptions and points of uncertainty in the analysis. |
| Describe specific goals that should be established to address a selected health care problem. | Does not describe specific goals that should be established to address a selected health care problem. | Attempts to describe undefined goals that should be established to address a selected health care problem. | Describes specific goals that should be established to address a selected health care problem. | Describes specific goals that should be established to address a selected health care problem. Ensures that the goals are realistic, measurable, and attainable. |
| Identify available community resources for a safe and effective continuum of care. | Does not identify available community resources. | Attempts to identify available community resources. | Identifies available community resources for a safe and effective continuum of care. | Identifies significant and available community resources for a safe and effective continuum of care. Provides a comprehensive list of resources, with credible evidence of their contribution toward improving community health. |
| Organize content so ideas flow logically with smooth transitions; contains few errors in grammar/punctuation, word choice, and spelling. | Does not organize content for ideas. Lacks logical flow and smooth transitions. | Organizes content with some logical flow and smooth transitions. Contains errors in grammar/punctuation, word choice, and spelling. | Organizes content so ideas flow logically with smooth transitions; contains few errors in grammar/punctuation, word choice, and spelling. | Organizes content with a clear purpose. Content flows logically with smooth transitions using coherent paragraphs, correct grammar/punctuation, word choice, and free of spelling errors. |
| Apply APA formatting to in-text citations and references, exhibiting nearly flawless adherence to APA format. | Does not apply APA formatting to headings, in-text citations, and references. Does not use quotes or paraphrase correctly. | Applies APA formatting to in-text citations, headings and references incorrectly and/or inconsistently, detracting noticeably from the content. Inconsistently uses headings, quotes and/or paraphrasing. | Applies APA formatting to in-text citations and references, exhibiting nearly flawless adherence to APA format. | Exhibits strict and flawless adherence to APA formatting of headings, in-text citations, and references. Quotes and paraphrases correctly. |